

AP European History Course Syllabus 2009-2010

The objective of this course is to increase the student's understanding of European history with the goal of having each student pass the AP European Examination on May 7th, 2010. The areas of concentration include historical, political, and economic history coupled with an intense study of cultural and intellectual institutions and their development. These areas will be studied from a variety of perspectives with the goal of providing a balanced view of history.

For most students, this is their first AP/college course. The major difference between a high school and college history course is the amount of reading, writing, and depth of focus. The AP curriculum emphasizes a large degree of higher order thinking skills within a rigorous academic context. Thus, the student will be required frequently to analyze, synthesize, and evaluate primary and secondary historical sources in addition to memorizing, comprehending, and applying facts.

My web site address is <http://epage.pvusd.k12.az.us/mabbe/>

Weekly lesson plans, downloadable documents, and other vital information will be posted on my web page. It is the student's responsibility to check my web page for any assignments, especially if the student is absent. A study buddy would also be helpful if a student is absent and would be beneficial to discuss ideas and assignments from this class at any time.

My e-mail address is mabbe@pvschools.net; telephone at (602) 449-7779, extension 36022 should students or parents need to reach me. I will respond to e-mail and phone messages respond within one school day, usually during my prep period, 9:30-10:23.

Text:

Kagan, D. Ozment, S. Turner, F. *The Western Heritage since 1300, Eighth ed.* Prentice Hall. 2004

Supplemental AP Test Prep Workbook

Kagan, D. Ozment, S. Turner, F. *AP European History* Prentice Hall. 2007

Companion Web site: http://wps.prenhall.com/hss_kagan_westheritage_8/

Assessment

Exams 40 %
Quizzes 20
Essays 20 %
Assignments 20 %

Once the percentages are calculated, students' grades will be determined as follows:

90-100%	=	A
80-89%	=	B
70-79%	=	C
60-69%	=	D
0-59%	=	F

Grades will be updated biweekly on POGB. The web site for this grading system is: <https://hspogb.pvschools.net>

Passwords will be given to students through their 4th hour teacher within the first two weeks of school. It is the student's and parent(s)' responsibility to periodically check POGB and to contact me if there are any questions or concerns.

Exams and Quizzes: Multiple-choice exams will be given at the conclusion of each unit of study; quizzes will be given at the end of some chapters and given occasionally without notice on the scheduled lecture topics of the day. Exams will be rigorous because they are based on the assigned readings, lecture material, and the Arizona Standards for European History. The exams are designed to give students frequent experience with the types of multiple-choice questions that will appear on the AP exam. Refer to the course outline on my web site for exam and quiz dates.

Essays: Free-response essays and Document Based Questions (DBQs) will be written in class throughout the year.

Assignments: Will include, but not be limited to, chapter outline and lecture notes, online exercises (companion web site for the Kagan text and UnitedStreaming videos), primary source document presentations, and

independent historical research on a given area of interest.

Homework Policy: Chapter assignments and readings are due on the date given in class and on my web site. Late work may be turned in the day after it was due for half credit; all other later work will be graded, but will receive zero credit. For excused absences, assignments are due the day the student returns to class unless prior arrangements have been made.

Notebook: Students are expected to keep a well-organized notebook of all course-related materials (e.g. syllabus, notes, study guides, homework, handouts, etc.).

Missed Exams: Students who are absent legitimately on a day an exam is given must make up the exam on the day they return to class. If a student is absent for an extended period (e.g., more than five days), an appointment for making up the exam will be made. Complete loss of credit for an exam may result if the exam is not completed in a timely fashion.

Restroom/Drinks: Since there is ample passing time between classes, students are expected to use the restrooms/drinking fountains between classes.

Behavior Expectations: Students are expected to follow all Horizon High School rules and policies (see the Horizon Student Handbook) and the following expectations for our classroom:

1. No food (including candy) or drinks (except water).
2. Phones must be turned off and no other electronic devices are to be used or out on the desk. If any electronic device is seen or heard, the student will be asked to put it away. If this occurs during an exam or quiz, the student will be given a zero for that assessment. An office referral will be written on occasions when a student is asked repeatedly to put away an electronic device.
3. Be prompt. Students should be in the room preparing for class by the time the final bell rings.
4. Be prepared. Expect to show or turn in homework at the beginning of the hour.
5. Be respectful of everyone in the room. Teasing or harassing of any kind will not be allowed.

6. Do not wear hats in class.
8. Do not line up at the door as class ends; you may stand and be at ease anywhere else in the classroom.

Everyone at Horizon High School should be part of an environment that is safe and conducive to learning. Students are expected to follow the Horizon High School rules and policies stated in the Student Handbook.

Tardy Policy: The school's tardy policy will be followed in the classroom. Please see the HHS online handbook for details.