

GenYES Syllabus

Teacher: Mr. Smith

Room: 808

Phone: 449-2400 ext. 2458

CLASS OVERVIEW:

Students will:

- Learn valuable technology skills including: Internet research, presentation skills, video, web page creation, multimedia design, and more
- Develop closer relationships with other students & staff
- Improve self confidence
- Improve public speaking and presentation skills
- Participate in an exciting high profile national project
- Become a vital part of a team that is changing our schools and communities
- Feel a sense of ownership and responsibility for their education
- And more...

The goal of GenYES is to improve student learning through the use of technology. In the GenYES class, students learn technology and people skills and then partner with another teacher in this school to infuse technology and the Internet into their classroom lessons.

Class Rules:

1. **Be on time.** Students are to be seated and ready when the bell rings. The school's tardy policy will be followed.
2. **Be prepared.** Students are to bring the daily planner, binder and ID every day, a pencil or pen, and be ready to think and learn!
3. **Be on task.** Students are expected to follow directions given and to work on the given assignment.
4. **Be courteous and respectful.** Students are to act appropriately in the classroom environment. Only kind and mutual respect of the teacher and fellow students will be allowed in our classroom lab!
5. **No food, candy, gum or drinks will be allowed.** The only exception will be bottled water, which will be kept on the floor.

Student Expectations:

While working on collaborative projects with their partner-teachers, GenYES students will be more successful by polishing their people skills.

1. Present their project plan and reports of progress to partner-teachers, GenYES teachers, and GenYES peers in a brief and organized manner.
2. Agree on meeting times and locations in cooperation with their partner-teachers.
3. Before each meeting with their partner-teacher, prepare a written list of topics to discuss and decisions to be reached.
4. Be responsible in completing meeting commitments.
5. Along with their partner-teacher, select a project that
 - can be completed in time,
 - uses the technology skills and knowledge taught in GenYES class,
 - does not require an unreasonable commitment of time for either the student or the partner-teacher, and
 - is viewed as significant, valuable and important by the student or the partner-teacher.
6. Frequently report their progress to others so that projects will be completed in time.
7. Honestly describe to the partner-teacher their strengths and limitations in terms of knowledge and skills.
 - Example of strengths: "I can find good resources on the Internet" or "I know how to use a digital camera."
 - Example of a limitation: "I don't know how to do video editing."
8. While working with their partner-teacher, maintain a friendly relationship marked by mutual respect and a free exchange of ideas and opinions.
9. In potential cases of disagreement with their partner-teachers
 - avoid pressing their own opinion, particularly if the issue is not crucial to the success of the project, or
 - tactfully express their opinion if the issue is crucial to the success of the project. (A tactful response could be phrased as "I wonder if it would . . ." or "I thought perhaps that . . ." or "It might work to . . . ?".)
10. Respect their partner-teacher's right to make the final decision about the academic aims of the project and the way the project will relate to the teacher's classroom.
11. Constructively critique other GenYES students' projects in a respectful manner.

Grades in GenYES are based on the following:

- Projects using a check off list.
- GenYES PORTS using the PORT Evaluation Form and Rubric

Behavior Responsibilities: No one has the right to interfere with the learning of others. Being in school and using the computer equipment is a privilege and a responsibility and must be treated as such.

1st offense: The student will be given a verbal warning and is expected to change their behavior and come to class with a positive attitude.

2nd offense: The student will bring home an incident report and a call to the student's parents will be made.

3rd offense: The student will be given a referral.