

PARADISE VALLEY HIGH SCHOOL

MISSION: INSTILLING A PASSION FOR LIFE-LONG LEARNING

PHILOSOPHY:

The faculty and staff of Paradise Valley High School believe that our school is the heart of the changing, diverse, community we serve. Teaching and learning is the heart of our school's philosophical approach to education. Our mission is to instill among our students a passion for life-long learning. Our students must first think well, and then be able to articulate those thoughts both in writing and speaking. Our relevant and diverse curricula is geared to support this premise. In order to contribute significantly to our community, our students must strive to broaden their perspective, understand one another, and harmoniously enrich each other's lives.

STRUCTURE:

PVHS is on a 4 X 4 Block Schedule with 85 minute classes. Teachers instruct six classes a year, stay current on teaching strategies, and use varied instructional approaches during their 85 minute class.

OBJECTIVES:

The following objectives serve to support and amplify this philosophy on a daily basis:

1. To celebrate, explore and share the **diverse culture** of this community.
2. To instill a strong foundation for further education in both the **vocational and academic** arenas.
3. To foster and maintain a **commitment to excellence** at every level of learning.
4. To promote **civic respect, pride and responsibility**.
5. To promote the importance of **personal respect and integrity, positive relationships, and filling one's potential**.
6. To encourage active participation in **activities that strengthen the mind, body and sense of self**.
7. To provide experiences that **stimulate one's adaptation** to the rapid advancements **in our technologically based society**.
8. To ensure that students see **relevance in their learning** through lesson applications and interdisciplinary instruction.
9. To foster **cooperation among students through cooperative learning** and among staff, parents and community through the site council leadership.
10. To focus on **academics and North Central Accreditation goals** i.e., vocabulary program, literacy teaching strategies, aligning assessments, collecting data, etc.

Revised: 3/03