

Course Catalog

Paradise Valley Unified School District

Date Generated: March 18, 2010

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Category: CAT1705 Best Practice:

[C15368 - Best Practice: Content-Centered Foldables to Enhance Student Learning](#)

Are you wondering how to better engage all of your students in learning? Are you looking for a way to show student progress without managing all of the paperwork? If so, join us for this hands-on workshop that helps busy teachers who are looking for something new to increase comprehension and enhance student learning! We will cut, staple, glue, and fold paper into different projects that can be taken directly back to the classroom for immediate application. Projects can be used in conjunction with any core reading program, science kits, and every content area. Not only are they cross-curricular; they can also be modified for every grade level and are an excellent way to easily differentiate student learning.

O20143 - 20-April-2010 to 20-April-2010

Description: Are you wondering how to better engage all of your students in learning? Are you looking for a way to show student progress without managing all of the paperwork? If so, join us for this hands-on workshop that helps busy teachers who are looking for something new to increase comprehension and enhance student learning! We will cut, staple, glue, and fold paper into different projects that can be taken directly back to the classroom for immediate application. Projects can be used in conjunction with any core reading program, science kits, and every content area. Not only are they cross-curricular; they can also be modified for every grade level and are an excellent way to easily differentiate student learning.

Schedule: On 04-20-2010 from 03:30 PM to 06:30 PM

Instructor(s): BERLIN, JULIE

Location: DAC - West

Capacity: 30

Credit Hours: Professional Growth [3.0]

Category: CAT8254 Cognition Ignition

[C73806 - Cognition Ignition for Gifted and Talented Students Part II](#)

You have heard of the dots and here it is! Positive math performance! Cognition Ignition helps high ability students develop deeper understanding of mathematical concepts through problem solving and critical thinking. Gifted students learn to use and apply metacognitive approaches and engage in Socratic questioning techniques using this interactive approach to learning math. This is part two.

O47110 - 01-February-2010 to 22-March-2010

Description: You have heard of the dots and here it is! Positive math performance! Cognition Ignition helps high ability students develop deeper understanding of mathematical concepts through problem solving and critical thinking. Gifted students learn to use and apply metacognitive approaches and engage in Socratic questioning techniques using this interactive approach to learning math. This is part two of the course taught in the fall.

02-01-10 Module 1 Absolute value, equivalent, variables

02-08-10 Module 2 Symbolization

02-22-10 Module 3 Quantity

03-01-10 Module 4 Conversions

03-08-10 Module 5 Fractions, etc.

03-22-10 Module 6 Fractions, etc., cont.

Schedule: On 02-01-2010 from 03:30 PM to 05:30 PM
On 02-08-2010 from 03:30 PM to 06:30 PM
On 02-22-2010 from 03:30 PM to 06:30 PM
On 03-01-2010 from 03:30 PM to 06:30 PM
On 03-08-2010 from 03:30 PM to 05:30 PM
On 03-22-2010 from 03:30 PM to 06:30 PM

Instructor(s): Rosenthal, Robyn
Magden, JoAnne
GINSBERG, MARC

Location: North Ranch ES Media Center

Capacity: 40

Credit Hours: Professional Growth [16.0]
iPBP 09/10 [16.0]

Category: CAT1591 Employee Wellness

[C74441 - Care 24 - Avoiding Burnout](#)

In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

O13957 - 21-April-2010 to 21-April-2010

Description: In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

Schedule: On 04-21-2010 from 04:00 PM to 05:00 PM

Instructor(s): CLINGER, PATRICIA

Location: Governing Board Room

Capacity: no limit

O31090 - 20-April-2010 to 20-April-2010

Description: In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

Schedule: On 04-20-2010 from 03:00 PM to 04:00 PM

Instructor(s): CLINGER, PATRICIA

Location: Governing Board Room

Capacity: no limit

Category: CAT1325 Foundations

[C19964 - Foundations K - 2](#)

O19250 - 13-April-2010 to 15-April-2010

Description: Wilson Foundations is a phonological/phonemic awareness, phonics and spelling program for the general education classroom. Foundations is based upon Wilson Reading System principles and serves as a prevention program to help reduce reading and spelling failure. Rather than completely replacing core curriculum, Foundations provides the research-validated strategies that complement installed programs to meet federal standards and serve the needs of all children. Teachers incorporate a 3-minute daily Foundations lesson into their language arts classroom instruction. Foundations lessons focus on carefully sequenced skills that include print knowledge, alphabet awareness, phonological awareness, decoding, vocabulary, fluency, and spelling. Critical thinking, speaking and listening skills are practiced during Story time activities. Furthermore, targeted small group intervention is available for students in the lowest 30 percentile.

Schedule: On 04-13-2010 from 04:15 PM to 07:15 PM
On 04-15-2010 from 04:15 PM to 07:15 PM

Instructor(s): TRINK, DIANE
Location: Polaris HS room 9
Capacity: 30
Credit Hours: Professional Growth [6.0]

Category: CAT4641 Gifted

[C15058 - Cluster Grouping Blog for Cluster Teachers & Gifted Specialists](#)

Learn how the Schoolwide Cluster Grouping Model supports gifted students and has the potential to increase achievements for all students

Topics include:

- # Organizing and managing the Gifted Cluster Classroom
- # Effective parent communication
- # Making student class placements
- # Differentiating curriculum and instruction for all students, such as: pre-testing to form flexible groups, compacting curriculum, tiering lessons and assessments, and creating appropriately challenging lesson extensions to your regular curriculum

A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

O11209 - 01-March-2010 to 31-March-2010

Description: Learn how the Schoolwide Cluster Grouping Model supports gifted students and has the potential to increase achievements for all students

Topics include:

- # Organizing and managing the Gifted Cluster Classroom
- # Effective parent communication
- # Making student class placements
- # Differentiating curriculum and instruction for all students, such as: pre-testing to form flexible groups, compacting curriculum, tiering lessons and assessments, and creating appropriately challenging lesson extensions to your regular curriculum

A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

<http://pvusdclusterteachers.blogspot.com>

Schedule: Every 1 week(s) from 12:00 PM to 12:00 PM
On every Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Instructor(s): Hall, Alyssa
YANNITELLI, SUSAN

Location: To be decided

Capacity: 30

Credit Hours: Professional Development [12.0]

[C67346 - Cornell Note-Taking: A Must Have for High Achieving Students](#)

Learn how to teach note-taking skills in an effective and user-friendly manner. Cornell notes provide a strategy that teaches students how to generate a set of notes that they will not only understand but can use. Teach your students how to create their own study guides directly from their Cornell notes # Cornell notes create independent learners!

O40560 - 23-March-2010 to 23-March-2010

Description: Learn how to teach note-taking skills in an effective and user-friendly manner. Cornell notes provide a strategy that teaches students how to generate a set of notes that they will not only understand but can use. Teach your students how to create their own study guides directly from their Cornell notes # Cornell notes create independent learners!

Schedule: On 03-23-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brown, Karen L

Location: North Ranch Elementary, Rm 29

Capacity: 30

Credit Hours: Professional Growth [2.0]

[C87842 - Developing Tiered Assignments & Extension Menus to Increase Challenge Levels Through Depth and Complexity](#)

Work with fellow teachers to create lessons that incorporate varied levels of depth and complexity. This guided workshop will develop tiered assignments and extension menus incorporating Bloom's Taxonomy. the lessons, archived by grade level and content area, will be added to an online repository and made available to cluster teachers throughout the District.

O96643 - 15-March-2010 to 18-March-2010

Description: Work with fellow teachers to create lessons that incorporate varied levels of depth and complexity. This guided workshop will develop tiered assignments and extension menus incorporating Bloom's Taxonomy. the lessons, archived by grade level and content area, will be added to an online repository and made available to cluster teachers throughout the District.

Schedule: On 03-15-2010 from 03:30 PM to 05:00 PM
On 03-18-2010 from 03:30 PM to 05:00 PM

Instructor(s): Bodin, Karen
BRADLEY, DIANE
MCNEAL, CHRISTINE

Location: CRC - Burgundy

Capacity: 30

Credit Hours: Professional Growth [3.0]

[C39492 - Differentiation Strategies That Move Students From Meets to Exceeds](#)

Do you have gifted students who are performing at average levels? In this workshop, teachers will learn how to incorporate depth and complexity into their regular lesson plans in order to move students to higher performance levels.

Topics include:

* Compacting curriculum and extending learning opportunities for capable students

- * Incorporating instructional strategies that teach critical and creative thinking
- * Designing lessons that raise challenge levels through depth and complexity of the regular content

O68898 - 08-April-2010 to 08-April-2010

Description: Do you have gifted students who are performing at average levels? In this workshop, teachers will learn how to incorporate depth and complexity into their regular lesson plans in order to move students to higher performance levels.

Topics include:

- * Compacting curriculum and extending learning opportunities for capable students
- * Incorporating instructional strategies that teach critical and creative thinking
- * Designing lessons that raise challenge levels through depth and complexity of the regular content

Schedule: On 04-08-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brulles, Dina

Location: CRC - Burgundy

Capacity: 30

[C10486 - Don't Let Grammar Take Over Your Day - It Takes Just Minutes!](#)

4 Level Sentences are a comprehensive and time efficient way to increase grammar skills. High ability learners must have a strong grammatical base if vocabulary instruction is to be successful. Join us as we learn how Michael Clay Thompson's 4 Level Sentence approach provides a means to inject grammar understanding into the classroom.

O13493 - 26-April-2010 to 26-April-2010

Description: 4 Level Sentences are a comprehensive and time efficient way to increase grammar skills. High ability learners must have a strong grammatical base if vocabulary instruction is to be successful. Join us as we learn how Michael Clay Thompson's 4 Level Sentence approach provides a means to inject grammar understanding into the classroom.

Schedule: On 04-26-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brown, Karen L

Location: North Ranch Elementary, Rm 29

Capacity: 30

Credit Hours: Professional Growth [2.0]

[C99333 - Non-Verbal Identification of Giftedness: Using the Test Results to Guide Instruction](#)

What does it mean to have a high score on a Nonverbal Ability Test (i.e., NNAT)? Learn what implications this nonverbal measure of general ability has for teaching and learning. This workshop will relate NV scores to instruction, make recommendations for developing potential in the content areas, and provide instructional strategies successful with these students.

O90116 - 19-April-2010 to 19-April-2010

Description: What does it mean to have a high score on a Nonverbal Ability Test (i.e., NNAT)? Learn what implications this nonverbal measure of general ability has for teaching and learning. This workshop will relate NV scores to instruction, make recommendations for developing potential in the content areas, and provide

instructional strategies successful with these students.

Schedule: On 04-19-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brulles, Dina

Location: DAC East

Capacity: 30

Credit Hours: Professional Growth [2.0]

[C14604 - Reaching All Learners: Making Differentiation Work for Gifted Students](#)

Use Bertie Kingore's latest book, *Reaching All Learners: Making Differentiation Work*, to reach, engage, and challenge all students in your mixed ability class. Participants will receive a copy of the book and will have time for guided lesson planning using the strategies and activities modeled in this workshop.

031393 - 29-April-2010 to 06-May-2010

Description: Use Bertie Kingore's latest book, *Reaching All Learners: Making Differentiation Work*, to reach, engage, and challenge all students in your mixed ability class. Participants will receive a copy of the book and will have time for guided lesson planning using the strategies and activities modeled in this workshop.

Schedule: On 04-29-2010 from 03:30 PM to 05:30 PM
On 05-06-2010 from 03:30 PM to 05:30 PM

Instructor(s): Bodin, Karen

Location: Desert Cove ES, Room 201

Capacity: 30

Credit Hours: Professional Growth [4.0]

[C20893 - Teaching in a Gifted Cluster Classroom: How Can You Tell if it is Working?](#)

This workshop is designed to help you maximize your efforts teaching in a gifted cluster classroom. We will share tools that support cluster teachers, provide suggestions for communicating with parents, and methods for monitoring and documenting progress made while teaching in a gifted cluster classroom.

020627 - 06-April-2010 to 06-April-2010

Description: This workshop is designed to help you maximize your efforts teaching in a gifted cluster classroom. We will share tools that support cluster teachers, provide suggestions for communicating with parents, and methods for monitoring and documenting progress made while teaching in a gifted cluster classroom.

Participants will learn methods for:

Using teacher, parent and student surveys to monitor growth
Documenting differentiation strategies used as related to students' needs
Tracking academic achievement of all students in the class
Communicating progress to parents

Schedule: On 04-06-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brulles, Dina

Location: DAC - West

Capacity: 30

Credit Hours: Professional Growth [2.0]

C17537 - Understanding Giftedness: How the Identification Relates to Teaching and Learning

Learn what the gifted identification tell us and discover ways teachers can respond to their gifted students# needs. Topics include: identification, characteristics, social, emotional, and academic needs and challenges.

O14267 - 22-April-2010 to 22-April-2010

Description: Learn what the gifted identification tell us and discover ways teachers can respond to their gifted students# needs. Topics include: identification, characteristics, social, emotional, and academic needs and challenges.

Schedule: On 04-22-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brulles, Dina

Location: DAC East

Capacity: 30

Credit Hours: Professional Growth [2.0]

C20180 - Using Socratic Questioning / Critical Thinking Skills in Language Arts Instruction for Gifted Students

Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive, thoughtful writing.

O11272 - 23-March-2010 to 25-March-2010

Description: Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive, thoughtful writing.

Schedule: On 03-23-2010 from 03:30 PM to 05:30 PM
On 03-25-2010 from 03:30 PM to 05:30 PM

Instructor(s): LETENDRE-SALISZ, DOLORES

Location: Sonoran Sky ES, Room 606

Capacity: 30

Credit Hours: Professional Growth [4.0]

O18454 - 20-April-2010 to 22-April-2010

Description: Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive, thoughtful writing.

Schedule: On 04-20-2010 from 03:30 PM to 05:30 PM
On 04-22-2010 from 03:30 PM to 05:30 PM

Instructor(s): LETENDRE-SALISZ, DOLORES

Location: Sonoran Sky ES, Room 606

Capacity: 30

Credit Hours: Professional Growth [4.0]

[C76856 - Vocabulary Today and Everyday for High Ability Learners!](#)

Join us and we continue to explore ways to provide vocabulary instruction. We will be using the Micheal Clay Thompson texts, Building Language, Caesers English I, and Caesers English II. Learn new strategies, develop lessons, discuss assessment options, and share ideas with colleagues. This promises to be a 'must' attend workshop, don't miss out.

061968 - 08-April-2010 to 22-April-2010

Description: Join us and we continue to explore ways to provide vocabulary instruction. We will be using the Micheal Clay Thompson texts, Building Language, Caesers English I, and Caesers English II. Learn new strategies, develop lessons, discuss assessment options, and share ideas with colleagues. This promises to be a 'must' attend workshop, don't miss out.

Schedule: On 04-08-2010 from 03:30 PM to 05:30 PM
On 04-22-2010 from 03:30 PM to 05:30 PM

Instructor(s): Brown, Karen L

Location: North Ranch Elementary, Rm 29

Capacity: 30

Credit Hours: Professional Growth [4.0]

Category: CAT1785 Health Services

[C18525 - Para Educator First Aid Training Class](#)

010438 - 04-May-2010 to 04-May-2010

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 05-04-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

Category: CAT3848 Infinite Campus

[C11692 - Infinite Campus Grad Planner](#)

The Grad Planner allows a school to track a student's progress toward graduation. It shows how many credits are needed to successfully complete a curricular program and/or graduate.

This class is intended for: HS Registrar, HS Head Counselor, two other Counseling Dept. staff

013182 - 25-March-2010 to 25-March-2010

Description: The Grad Planner allows a school to track a student's progress toward graduation. It shows how many credits are needed to successfully complete a curricular

program and/or graduate.

This class is intended for: HS Registrar, HS Head Counselor, two other Counseling Dept. staff

Schedule: On 03-25-2010 from 10:00 AM to 11:00 AM

Instructor(s): Kilgore, Beverly
Parker, Peggy
Pearlman, Jeremy

Location: Shadow Mountain HS Room 186

Capacity: 25

Credit Hours: Professional Development [1.0]

Category: CAT2006 Language Arts

[C15186 - Developing Meta-Cognition for the Struggling Readers](#)

O14724 - 20-April-2010 to 22-April-2010

Description: This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

Schedule: On 04-20-2010 from 08:15 AM to 03:15 PM
On 04-22-2010 from 08:15 AM to 03:15 PM

Instructor(s): Sardina, Mary
Brody, Rosalyn

Location: Desert Shadows MS Room A-19

Capacity: 20

Credit Hours: Professional Development [12.0]

[C17628 - Multisensory Grammar and Written Expression](#)

O19134 - 28-April-2010 to 28-April-2010

Description: This workshop is for elementary regular education teachers, elementary and secondary special education teachers, and ELL teachers. In this five-hour workshop, participants learn sequential steps in teaching construction and multisensory methods for teaching the eight parts of speech, as well as sentence and paragraph structure.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

Schedule: On 04-28-2010 from 08:15 AM to 03:15 PM
Instructor(s): Sardina, Mary
Brody, Rosalyn
Location: Desert Shadows MS Room A-19
Capacity: 20
Credit Hours: Professional Development [6.0]

Category: CAT3948 May 4, 2010

[C15721 - Musical Instrument Museum \(MIM\) Tour](#)

For Fine Arts and Social Studies Teachers only.

O10870 - 04-May-2010 to 04-May-2010

Description: ***This is for Fine Arts and Social Studies Teachers only.

The Musical Instrument Museum is located on the west side of Tatem Blvd. south of the Loop 101.

Schedule: On 05-04-2010 from 01:00 PM to 03:00 PM
Instructor(s): Preston, Keith
COYLE, LINDA
Location: Music Instrument Museum (MIM)
Capacity: 300
Credit Hours: Professional Development [2.0]

Category: TECH6742 Miscellaneous

[C16414 - iPod Touch in the Classroom - Spring 2010](#)

In this class you will experience these multimedia devices and explore how to provide personalization and differentiation through a multitude of uses. Complete with a web browser, wi-fi access to the internet, long battery life and instant on/off, the iPod Touch is a handheld device to bring communication, collaboration and creativity to learning. Topics discussed include basic operations, classroom management and iPod apps.

O16394 - 24-March-2010 to 24-March-2010

Description: *****Arrowhead ES or Title 1 School Teachers Only

Schedule: On 03-24-2010 from 04:00 PM to 06:00 PM
Instructor(s): Lacina, Kelly
Location: Arrowhead ES
Capacity: no limit
Credit Hours: Professional Growth [3.0]
Professional Growth [2.0]

O18841 - 05-April-2010 to 05-April-2010

Description: *****Larkspur ES or Title 1 School Teachers Only

Schedule: On 04-05-2010 from 03:45 PM to 05:45 PM

Instructor(s): Felty, Jill
Koval, Jane

Location: Larkspur ES

Capacity: no limit

Credit Hours: Professional Growth [2.0]

O19173 - 06-April-2010 to 06-April-2010

Description: ***** Greenway MS or Title 1 School Teachers Only

Schedule: On 04-06-2010 from 02:45 PM to 04:45 PM

Instructor(s): Koval, Jane
Felty, Jill

Location: Greenway MS

Capacity: no limit

Credit Hours: Professional Growth [2.0]

O33795 - 22-March-2010 to 22-March-2010

Description: *****Indian Bend ES or Title I School Teachers Only

Schedule: On 03-22-2010 from 02:45 PM to 04:45 PM

Instructor(s): Felty, Jill
Koval, Jane

Location: Indian Bend ES

Capacity: no limit

Credit Hours: Professional Growth [2.0]

O49790 - 06-April-2010 to 06-April-2010

Description: *****Sunset Canyon ES or Title 1 School Teachers Only

Schedule: On 04-06-2010 from 02:45 PM to 04:45 PM

Instructor(s): Koval, Jane
Felty, Jill

Location: Sunset Canyon ES

Capacity: no limit

Credit Hours: Professional Growth [2.0]

O62657 - 18-March-2010 to 18-March-2010

Description: *****Campo Bello ES or Title 1 School Teachers Only

Schedule: On 03-18-2010 from 03:15 PM to 05:15 PM

Instructor(s): Felty, Jill
Koval, Jane

Location: Campo Bello ES

Capacity: no limit

Credit Hours: Professional Growth [2.0]

082799 - 05-April-2010 to 05-April-2010

Description: *****Village Vista ES or Title I School Teachers Only

Schedule: On 04-05-2010 from 02:45 PM to 04:45 PM

Instructor(s): Felty, Jill
Koval, Jane

Location: Village Vista ES

Capacity: no limit

Credit Hours: Professional Growth [2.0]

Category: CAT1185 Performance Based Pay Classes (iPBP)

[C92716 - Algebra & the Adolescent Brain](#)

Join us as we learn to connect the latest brain research with everyday teaching strategies. We will cover cooperative structures, games, technology options and more as they relate to content specific topics. Come prepared to build and share your lessons.

013189 - 19-January-2010 to 22-March-2010

Description: Join us as we learn to connect the latest brain research with everyday teaching strategies. We will cover cooperative structures, games, technology options and more as they relate to content specific topics. Come prepared to build and share your lessons.

Schedule: On 01-19-2010 from 04:00 PM to 06:10 PM
On 02-08-2010 from 04:00 PM to 06:10 PM
On 02-16-2010 from 04:00 PM to 06:10 PM
On 03-01-2010 from 04:00 PM to 06:10 PM
On 03-08-2010 from 04:00 PM to 06:10 PM
On 03-15-2010 from 04:00 PM to 06:10 PM
On 03-22-2010 from 04:00 PM to 06:10 PM

Instructor(s): FABIAN, SANDRA

Location: PDCTR-Professional Development Center Training Room

Capacity: 20

Credit Hours: Professional Growth [15.0]
iPBP 09/10 [15.0]

[C61977 - Assessment Refreshment](#)

This course is designed to give participants more familiarity with various cognitive, academic, social/emotional, and adaptive behavior assessments, ranging from an enhanced understanding of instrument constructs and purposed to hands-on practice and proficiency with assessment materials.

087026 - 07-October-2009 to 24-March-2010

Description: This class is limited to School Psychologists only. This course is designed to give participants more familiarity with various cognitive, academic, social/emotional, and adaptive behavior assessments, ranging from an enhanced understanding of instrument constructs and purposed to hands-on practice and proficiency with

assessment materials.

Participants will be assigned specific test instruments to present to their colleagues. This interactive course will include opportunities to be both "tester" and "testee" Practice with computerized scoring and inter-rater reliability will be utilized as applicable.

Schedule: On 10-07-2009 from 03:30 PM to 06:30 PM
On 11-04-2009 from 03:30 PM to 06:30 PM
On 01-13-2010 from 03:30 PM to 06:30 PM
On 02-24-2010 from 03:30 PM to 06:30 PM
On 03-24-2010 from 03:30 PM to 06:30 PM

Instructor(s): VETTER, CHERI
Dellamarggio, Joseph

Location: Shea MS

Capacity: 24

Credit Hours: Professional Growth [15.0]
iPBP 09/10 [15.0]

[C91395 - Basic Sign Language For Use in the Classroom](#)

Do you work with students who could benefit from Total Communication (sign language and spoken language)? Have you taken previous sign language class(es) and would like to brush up on your skills? This is the class for you! You will learn/review basic sign language vocabulary and conversational skills, which include story-telling and some simple songs. We will also discuss how to adapt signs to your student(s)# levels, cross-catagorical use for sign language, and more!

O19629 - 04-February-2010 to 22-April-2010

Description: Do you work with students who could benefit from Total Communication (sign language and spoken language)? Have you taken previous sign language class(es) and would like to brush up on your skills? This is the class for you! You will learn/review basic sign language vocabulary and conversational skills, which include story-telling and some simple songs. We will also discuss how to adapt signs to your student(s)# levels, cross-catagorical use for sign language, and more!

Schedule: On 02-04-2010 from 03:30 PM to 05:30 PM
On 02-11-2010 from 03:30 PM to 05:30 PM
On 02-25-2010 from 03:30 PM to 05:30 PM
On 03-04-2010 from 03:30 PM to 05:30 PM
On 03-18-2010 from 03:30 PM to 05:30 PM
On 03-25-2010 from 03:30 PM to 05:30 PM
On 04-08-2010 from 03:30 PM to 05:30 PM
On 04-22-2010 from 03:30 PM to 04:30 PM

Instructor(s): Rothschild, Margery

Location: Cholla Complex Room 15

Capacity: 25

Credit Hours: Professional Growth [15.0]
Professional Growth [16.0]
iPBP 09/10 [16.0]

[C18397 - Easy Web Pages using ConnectMe](#)

Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to link pages, showcase student work, blog, link email, build assignment calendars, create homework helpers, online quizzes, parent pages and more! No prior knowledge of web pages or program software is necessary. Beginners to advanced users will be able to create a wonderful site!

O13076 - 04-March-2010 to 18-March-2010

Description: Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to link pages, showcase student work, blog, link email, build assignment calendars, create homework helpers, online quizzes, parent pages and more! No prior knowledge of web pages or program software is necessary. Beginners to advanced users will be able to create a wonderful site!

Schedule: On 03-04-2010 from 03:15 PM to 06:15 PM
On 03-09-2010 from 03:15 PM to 06:15 PM
On 03-11-2010 from 03:15 PM to 06:15 PM
On 03-16-2010 from 03:15 PM to 06:15 PM
On 03-18-2010 from 03:15 PM to 06:15 PM

Instructor(s): Kovesdy, Debbie

Location: Shadow Mountain HS Media Center

Capacity: 20

Credit Hours: Professional Growth [15.0]
iPBP 09/10 [15.0]

O84982 - 10-April-2010 to 17-April-2010

Description: Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to link pages, showcase student work, blog, link email, build assignment calendars, create homework helpers, online quizzes, parent pages and more! No prior knowledge of web pages or program software is necessary. Beginners to advanced users will be able to create a wonderful site!

Schedule: On 04-10-2010 from 08:00 AM to 04:00 PM
On 04-17-2010 from 08:00 AM to 04:00 PM

Instructor(s): Kovesdy, Debbie

Location: Shadow Mountain HS Media Center

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 09/10 [15.0]

C35835 - Excellent Exhibits

PowerPoint isn't the only presentation software! Participants will learn the basic elements of Keynote, to create engaging and dynamic looking presentations with professional looking graphics, text, themes and transitions. Then going beyond, from slide shows to PDF to QuickTime. Learn how to effectively present and teach your students to do the same! MacBook with software updates done, power adaptor and sense of humor required.

O10824 - 04-February-2010 to 18-March-2010

Description: PowerPoint isn't the only presentation software! Participants will learn the basic

elements of Keynote, to create engaging and dynamic looking presentations with professional looking graphics, text, themes and transitions. Then going beyond, from slide shows to PDF to QuickTime. Learn how to effectively present and teach your students to do the same! MacBook with software updates done, power adaptor and sense of humor required.

Schedule: On 02-04-2010 from 04:00 PM to 06:30 PM
On 02-11-2010 from 04:00 PM to 06:30 PM
On 02-18-2010 from 04:00 PM to 06:30 PM
On 02-25-2010 from 04:00 PM to 06:30 PM
On 03-04-2010 from 04:00 PM to 06:30 PM
On 03-18-2010 from 04:00 PM to 06:30 PM

Instructor(s): Smith, Bryan

Location: Mountain Trail Middle School Media Center

Capacity: 30

Credit Hours: Professional Growth [15.0]
iPBP 09/10 [15.0]

[C10689 - Kindergarten Connections 09/10](#)

Here's your chance to refresh your enthusiasm for teaching while building new skills and perspectives. This Kindergarten year brings an energy and opportunity to grow personally and professionally. This will be a fun packed year using music, instructional tools, make'n takes, motivational games, learning links and much more.

061476 - 01-September-2009 to 06-April-2010

Description: Here's your chance to refresh your enthusiasm for teaching while building new skills and perspectives. This Kindergarten year brings an energy and opportunity to grow personally and professionally. This will be a fun packed year using music, instructional tools, make'n takes, motivational games, learning links and much more.

09-01-2009 from 03:45 PM to 05:45 PM at Village Vista
Topic: All Eyes On You

10-5-2009 from 03:45 PM to 05:45 PM Sunset Canyon
Topic: Making Math Marvelous

11-3-2009 from 03:45 PM to 05:45 PM Indian Bend
Topic: Simple Solutions

12-1-2009 from 03:45 PM to 05:45 PM Quail Run
Topic: It's A Big, Big World

01-5-2010 from 03:45 PM to 05:45 PM location to be determined
Topic: Ants In Your Pants

02-2-2010 from 03:45 PM to 05:45 PM Wildfire
Topic: Let's Cooperate

03-2-2010 from 03:45 PM to 05:45 PM Copper Canyon
Topic: Ask The Expert

04-6-2010 from 03:45 PM to 05:45 PM location to be determined
Topic: Kinder #garden# Has Grown!

Schedule: On 09-01-2009 from 03:45 PM to 05:45 PM
On 10-05-2009 from 03:45 PM to 05:45 PM

On 11-03-2009 from 03:45 PM to 05:45 PM
On 12-01-2009 from 03:45 PM to 05:45 PM
On 01-05-2010 from 03:45 PM to 05:45 PM
On 02-02-2010 from 03:45 PM to 05:45 PM
On 03-02-2010 from 03:45 PM to 05:45 PM
On 04-06-2010 from 03:45 PM to 05:45 PM

Instructor(s): WOLKIS, LEANNA

Location: Various-See class description for locations

Capacity: 30

Credit Hours: Professional Growth [16.0]
iPBP 09/10 [16.0]

[C16443 - National Board Pre-Candidacy Class](#)

O58893 - 01-February-2010 to 05-April-2010

Schedule: On 02-01-2010 from 04:00 PM to 07:00 PM
On 02-08-2010 from 04:00 PM to 07:00 PM
On 02-22-2010 from 04:00 PM to 07:00 PM
On 03-01-2010 from 04:00 PM to 07:00 PM
On 03-08-2010 from 04:00 PM to 07:00 PM
On 03-15-2010 from 04:00 PM to 07:00 PM
On 03-22-2010 from 04:00 PM to 07:00 PM
On 04-05-2010 from 04:00 PM to 07:00 PM

Instructor(s): Perdue, Aimee
GRIM, SUSAN

Location: Sunset Canyon ES Room 410

Capacity: 25

Credit Hours: Professional Growth [24.0]
iPBP 09/10 [24.0]

[C11254 - Summer Math Institute](#)

We are delighted to offer this 3 Day Math Seminar featuring Dr. Judy Willis. Each strand will offer teachers a variety of standard based strategies that will bring more meaning and motivation to math instruction. These workshops will be structured around best practices and will have a strong foundation on brain focused learning.

O10509 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Kindergarten*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Teaching Math the Way the Brain Learns:

Going from concrete, to modeling, to the abstract and back again. Teaching the language of math while building a foundation in number sense. This class will use games activities, and modeling to teach basic skills.

Mapping the Math Way:

How to show your thinking while approaching mathematics with a view towards its usefulness. Emphasis will be on helping children learn to think, use the language and to reason mathematically. We will create Thinking Maps while using them as a common visual tool to help students learn math concepts and vocabulary.

Talk and Read Your Way Through Math:

Writing and Reading literature can be incorporated as an integral part of a math lesson. Children have a chance to extend and deepen their thinking processes while making math come alive. These opportunities will help your mathematics formulate, rethink their ideas and talk math.

Make Way for Meaningful Math Games:

Using cooperative games to shuffle and roll your way through the math standards. Teach students how to collaborate when working together to reach collective solutions to problems. These gaming activities will show children how to explain their ideas, listen and question one another while strengthening their math skills and connecting their learning experiences.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM
On 06-08-2010 from 08:00 AM to 03:00 PM
On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
ERMEL, SANDRA
WOLKIS, LEANNA

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

O10880 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Grades 1 - 2*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Math and Literature Connections:

The research has shown that children learn mathematical concepts best through language and the manipulation of concrete objects. This workshop will provide classroom examples of how to use children's literature to teach mathematics effectively if first and second grades while involving games. The focus will be on content strands-number operations, algebra, measurement, discrete math, and data analysis. The workshop will involve: communication, connections, problem solving, reasoning & proof, and representation while emphasizing the use of math journals.

Early Childhood Math Fluency:

Set the stage for long-term success in math by helping students become fluent in the language of math at an age when learning language is the easiest.

Fun and Games for SAMS:

By attending this class, you will have a variety of activities to teach and reinforce State Standards. The activities and resources will focus on first and second grade SAMS. These hands-on activities will be designed for students to work independently, with partners and small groups.

Family Math Night:

Teachers will participate in hands-on mathematical opportunities that reflect the math standards. Through estimating jars, graphing exercises, and manipulative-based activities, teachers will walk away with a complete folder of ideas to design their own Family Math Night.

Discrete Math:

This class provides strategies for working with multiple outcome problems. We will also experiment using color mapping, vertex edge graphing and conflict resolution. We will integrate commonly used first and second grade literature with discrete math.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM

On 06-08-2010 from 08:00 AM to 03:00 PM

On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
FisherLahman, Victoria
ERMEL, SANDRA
Foutz, Gail
Akard, Jena
Koberstein, Dawn

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

O13959 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Grades 5 - 6*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Fractions, Decimals, Percents, Oh My!

Who knew that these topics could be so much fun? We're off to the races, going golfing, and out to eat all in one day! This course will provide games, activities, and centers to make your math content meaningful and entertaining for your students.

Math Standards + Technology Tools = Engaged Learners

In this class we will connect 5th and 6th grade math curriculum to a variety of online tools, interactive games, multimedia demonstrations, and spreadsheet activities to engage students in learning math concepts.

Going Green! Using Calculators!

Can you envision a classroom where students are highly engaged without using pencil and paper? In this class we will learn activities and play games that will teach math standards using the TI-15 calculators, teacher's guide and strategies for classroom use.

Just Say #NO# To Worksheets!

Are your students worksheet weary? Come collect a variety of hands-on, mind-on activities and solve equations with movement that will engage your students in meaningful mathematics. Allow novelty to be your classroom manager as students practice their math skills and deepen their conceptual understanding.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM
On 06-08-2010 from 08:00 AM to 03:00 PM
On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
Felty, Jill
HIEMSTRA, DEBORAH
LYNCH, CECILIA
FABIAN, SANDRA
Collins, Catherine

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

018926 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Grades 9 - 12*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Extreme Geometry!

Are your students worksheet weary? Come collect a variety of hands-on, minds-on activities that engage your students in meaningful mathematics! Allow novelty to be your classroom manager as students practice their math skills and deepen their conceptual understanding.

Connecting Brain Research to Math Teaching and Learning with Dr. Judy Willis
Teachers will learn how to employ brain-friendly instructional strategies to advance student achievement in mathematics. By exploring strategies to maximize and maintain student's attention and focus, teachers will turn sensory input into long-term memory for their students.

IMMA BEE#Gaming With Math

From boring to soaring, change your students' interest in practicing mathematics. We will explore a variety of games and activities to capture their attention and elevate their skills.

The WWW Sisters and Their Wonderful World of Whiteboarding

This workshop session will teach you how to whiteboard with your classes and how

to get EVERY student involved in the process. This methodology promotes full class involvement, confidence, presentation skills, and teamwork. You will be able to adapt this methodology for any math class from Pre-Algebra through Calculus.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM
On 06-08-2010 from 08:00 AM to 03:00 PM
On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
FABIAN, SANDRA
Magden, JoAnne
Rosenthal, Robyn
Willis, Dr. Judy

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

038024 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Grades 7 - 8*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Connecting Brain Research to Math Teaching and Learning

Teachers will learn how to employ brain-friendly instructional strategies to advance student achievement in mathematics. By exploring strategies to maximize and maintain student's attention and focus, teachers will turn sensory input into long-term memory for their students.

Just Say #NO# To Worksheets!

Are your students worksheet weary? Come collect a variety of hands-on, mind-on activities and solve equations with movement that will engage your students in meaningful mathematics. Allow novelty to be your classroom manager as students practice their math skills and deepen their conceptual understanding.

Geometry Mapping: A Walk Through Space!

Teachers will use a kinesthetic connection to teach geometry by literally walking through properties, attributes, and measurement aspects of various 2D and 3D shapes as related to the Arizona Standards for Middle Grades 7-8. (Be ready to break a small indoor sweat)!

Connecting Brain Research to Math Teaching and Learning with Dr. Judy Willis
Teachers will learn how to employ brain-friendly instructional strategies to advance student achievement in mathematics. By exploring strategies to maximize and maintain student's attention and focus, teachers will turn sensory input into long-term memory for their students.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM
On 06-08-2010 from 08:00 AM to 03:00 PM
On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
FABIAN, SANDRA
GINSBERG, MARC
Willis, Dr. Judy

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

070271 - 07-June-2010 to 09-June-2010

Description: *****This strand is for Grades 3 - 4*****

Keynote # Dr. Judy Willis:

When a Neurologist becomes a classroom teacher, Brain Learning Research promotes teaching strategies.

Dr. Judy Willis, a board-certified neurologist and middle school teacher in Santa Barbara, California, has combined her 15 years as a practicing adult and child neurologist with her teacher education training and years of classroom experience. She is an authority in the field of learning-centered brain research and classroom strategies derived from this research.

Weaving the Web into Math

Would you like to tap into your students' love of all things techie? Would you like to enhance math instruction and practice with web tools and resources? Join us as we explore how to enrich math instruction with internet tools and resources that will motivate your students in the classroom and beyond.

Multiplication, Division, Fractions, Decimals, and Percents

Help students understand relationships between multiplication and division.

Mathematical modeling will be used to develop number sense. Story problems, multiple outcomes, fractions, decimals, percents, and measurement will be examined.

Discrete Math

This class provides strategies for working with multiple outcome and combination problems. We will also experiment with color mapping, vertex edge graphing and conflict resolution.

Going Green! Using Calculators!

Can you envision a classroom where students are highly engaged without using pencil and paper? In this class we will learn activities and play games that will teach math standards using the TI-15 calculators, teacher's guide and strategies for classroom use.

Schedule: On 06-07-2010 from 08:00 AM to 03:00 PM
On 06-08-2010 from 08:00 AM to 03:00 PM
On 06-09-2010 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava
Felty, Jill
ERMEL, SANDRA
Foutz, Gail
HIEMSTRA, DEBORAH
LYNCH, CECILIA

Location: Paradise Valley HS

Capacity: 36

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]

Category: CAT1559 Reading

[C10189 - Reading Leadership Team](#)

O21443 - 04-May-2010 to 04-May-2010

Schedule: On 05-04-2010 from 12:30 PM to 03:00 PM

Instructor(s): Daly, Cindy

Location: Instructional Support Conference Room

Capacity: 10

Credit Hours: Professional Development [2.5]

Category: CAT1546 Voyager Training

[C89064 - Voyager Training](#)

This training is for teachers hired to teach the NCLB Summer School Program

O87536 - 22-May-2010 to 22-May-2010

Enrollment requires invitation

Description: This training is for teachers hired to teach the NCLB Summer School Program. Attending this training is part of the Summer School contract.

Schedule: On 05-22-2010 from 08:30 AM to 02:30 PM

Instructor(s): Norris, Kathleen
WEAGLE, JAYNE

Location: Indian Bend ES

Capacity: no limit

Credit Hours: Professional Development [5.5]