

Course Catalog

Paradise Valley Unified School District

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Category: TECH1480 Classroom Technologies

[C12639 - Tony Vincent's Gold Rush: Dozens of Free Web 2.0 Tools for Schools](#)

Some call it Web 2.0, others call it the Read/Write Web or Participatory Web. After this workshop, you'll call it a gold mine! Tony Vincent has struck online gold and wants to tell you where to find it and what can be done with it. This workshop is packed with examples from the Web's next generation of resources and tools. You'll learn to do all of the following and more:

- # Effortlessly create hip slide shows.
- # Instantly share text, photos and videos.
- # Jazz up your website.
- # Enhance and animate an image.
- # Poll students.
- # Construct a site for collaboration.
- # Connect personally and professionally with other educators.
- # Illustrate concepts with crazy cartoons.
- # Bookmark, organize, and annotate webpages.
- # Engage your students with the coolest sites the web has to offer.

Participants in this two-day workshop will start a blog, contribute to a wiki, join a social network, and explore useful online software. It might be hard to believe that all of these valuable treasures are free of charge, but it's true! In addition to lots of hands-on activities, you will engage in important discussions about online safety, ethics, and copyright.

With such great booty for teaching and learning, you might not be able to wait for the school year to begin!

O73965 - 16-June-2008 to 29-September-2008

Description: See Course Description Above

Must register by 4/21/08

Workshop is for teachers and can be used as PG Hours (15) or individual Performance Based Pay (08/09). A classroom project is required. Presentation of project will be September 29, 2008 (CRC-Burgundy) - attendance required for iBPB. If taking the class for PG Hours, you will earn the last 3 hours by attending on September 29. The other 12 hours have been earned by completing the classes on June 16 and 17.

Must bring your district laptop and power cord to class.

Schedule: On 06-16-2008 from 08:30 AM to 03:30 PM
On 06-17-2008 from 08:30 AM to 03:30 PM
On 09-29-2008 from 03:45 PM to 05:45 PM

Instructor(s): Felty, Jill

Location: DAC East

Capacity: 35

Credit Hours: Professional Growth [15.0]
iBPB 08/09 [15.0]

Category: CAT500 Clerical

[C16210 - Advanced Powergrade](#)

O20081 - 31-August-2008 to 31-August-2008

Schedule: On 08-31-2008 from 08:46 PM to 08:46 PM

Instructor(s): Reader, Betsy

Location: Arrowhead ES Media Center

Capacity: no limit

[C18737 - Unlocking Sensational Service](#)

O20064 - 13-January-2009 to 13-January-2009

Description: As more and more school choice options have evolved in communities throughout the country, educators have found it necessary to become customer-service savvy to compete and retain students in the public schools. Because today's families have more options than ever when choosing a school, image is critical and it has become necessary for schools to pay attention to how they are perceived by their "customers -students, parents, and the taxpayers who support public education. In addition to attending to the needs of current "customers", today's public schools are also marketing themselves to potential and future customers in order to compete with charter schools, private and parochial schools, home schoolers, and other alternative programs.

Schedule: On 01-13-2009 from 01:30 PM to 03:30 PM

Instructor(s): Willis, Judi

Location: To be decided

Capacity: 50

Credit Hours: Professional Development [2.0]

O24303 - 21-October-2008 to 21-October-2008

Description: As more and more school choice options have evolved in communities throughout the country, educators have found it necessary to become customer-service savvy to compete and retain students in the public schools. Because today's families have more options than ever when choosing a school, image is critical and it has become necessary for schools to pay attention to how they are perceived by their "customers -students, parents, and the taxpayers who support public education. In addition to attending to the needs of current "customers", today's public schools are also marketing themselves to potential and future customers in order to compete with charter schools, private and parochial schools, home schoolers, and other alternative programs.

Schedule: On 10-21-2008 from 01:30 PM to 03:30 PM

Instructor(s): Willis, Judi

Location: To be decided

Capacity: 50

Credit Hours: Professional Development [2.0]

O32303 - 16-September-2008 to 16-September-2008

Description: As more and more school choice options have evolved in communities throughout the country, educators have found it necessary to become customer-service savvy to compete and retain students in the public schools.

Because today's families have more options than ever when choosing a school, image is critical and it has become necessary for schools to pay attention to how they are perceived by their "customers -students, parents, and the taxpayers who support public education. In addition to attending to the needs of current "customers", today's public schools are also marketing themselves to potential and future customers in order to compete with charter schools, private and parochial schools, home schoolers, and other alternative programs.

Schedule: On 09-16-2008 from 01:30 PM to 03:30 PM
Instructor(s): Willis, Judi
Location: CRC - Burgundy
Capacity: 50
Credit Hours: Professional Development [2.0]

Category: CAT1611 District Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE IIA FUNDS

[C33452 - Continuous Improvement Through Assessment](#)

O20388 - 06-October-2008 to 07-October-2008

Schedule: On 10-06-2008 from 08:00 AM to 03:00 PM
On 10-07-2008 from 08:45 AM to 03:00 PM
Instructor(s): Jenkins, Dr. Lee
Location: CRC - Burgundy
Capacity: no limit

O31687 - 06-October-2008 to 07-October-2008

Enrollment requires invitation

Schedule: On 10-06-2008 from 07:30 AM to 03:00 PM
On 10-07-2008 from 08:45 AM to 03:00 PM
Instructor(s): To be decided
Location: CRC - Burgundy
Capacity: 35
Credit Hours: Professional Development [12.0]

Category: CAT4641 Gifted

[C21037 - Gifted 101 - What Does it Mean to be "Gifted?"](#)

Understand the nature of giftedness, and the characteristics and unique needs of gifted students. Identification and ways to meet the needs of these students will be discussed. A "gifted glossary" of term and definitions will be shared and studied.

O13160 - 18-August-2008 to 25-August-2008

Description: This class has been cancelled.

Schedule: On 08-18-2008 from 03:30 PM to 05:30 PM
On 08-25-2008 from 03:30 PM to 05:30 PM

Instructor(s): Campbell, Donna

Location: CRC - Ivory

Capacity: 30

Credit Hours: Professional Growth [4.0]

[C51576 - Grade Level Gifted Cluster Teacher Workshop](#)

Gifted cluster teachers are invited to spend time planning curriculum and instruction with other grade level cluster teachers from around the district. Bring your planning materials and standards to share ideas and develop plans with your colleagues.

*It is RECOMMENDED that Gifted Cluster Teachers participating in the planning sessions have previously taken the workshops titled: Using the Guide for Gifted Cluster Teachers OR Teaching Young Gifted Children in the Regular Classroom.

O11298 - 23-September-2008 to 23-September-2008

Description: Grade K -1 Current or prospective gifted cluster teachers are invited to spend time planning curriculum and instruction with other grade level cluster teachers from around the district. Bring your planning materials and standards to share ideas and develop plans with your colleagues.

*It is RECOMMENDED that Gifted Cluster Teachers participating in the planning sessions have previously taken (or simultaneously) taking one of the other gifted workshops.

Schedule: On 09-23-2008 from 03:45 PM to 05:45 PM

Instructor(s): Campbell, Donna

Location: CRC - Ivory

Capacity: 25

Credit Hours: Professional Growth [2.0]

O17043 - 03-September-2008 to 12-November-2008

Description: Grade 2 - 3 current or prospective gifted cluster teachers are invited to spend time planning curriculum and instruction with other grade level cluster teachers from around the district. Bring your planning materials and standards to share ideas and develop plans with your colleagues.

*It is RECOMMENDED that Gifted Cluster Teachers participating in the planning sessions have previously taken (or simultaneously) taking one of the other gifted workshops.

Schedule: On 09-03-2008 from 03:30 PM to 05:30 PM
On 11-12-2008 from 03:30 PM to 05:30 PM

Instructor(s): WARNER, ELIZABETH

Location: Cactus View ES

Capacity: 25

Credit Hours: Professional Development [4.0]

C18701 - High-Impact Teaching-Get Students Off Their Can'ts

Teachers have an incredible opportunity to impact lives, but what most adults remember about their favorite teacher is not Hamlet or theorems. Most remember the teachers who instilled a positive attitude and unlocked positive self-worth. Learn how to model and teach these invaluable skills to give academic and personal advantages necessary for success in today's world. What attitude will your children learn from you? Let's get students off their can'ts!

082252 - 14-August-2008 to 08-September-2008

Description: Teachers have an incredible opportunity to impact lives, but what most adults remember about their favorite teacher is not Hamlet or theorems. Most remember the teachers who instilled a positive attitude and unlocked positive self-worth. Learn how to model and teach these invaluable skills to give academic and personal advantages necessary for success in today's world. What attitude will your children learn from you? Let's get students off their can'ts!

Schedule: On 08-14-2008 from 03:30 PM to 05:30 PM
On 09-08-2008 from 03:30 PM to 05:30 PM

Instructor(s): ODANIEL, SUSAN

Location: Sandpiper ES

Capacity: 25

C50949 - Literature Links for Gifted Readers

This workshop will provide you with the tools and strategies you need to move your gifted readers through an accelerated reading program while at the same time providing opportunities for students to think critically and creatively. Integrate appropriately selected trade books into your classroom to promote intellectual and social and emotional development. Several examples of differentiated learning activities with reproducible pages, graphic organizers and instructional insights will be shared.

014674 - 08-September-2008 to 22-September-2008

Description: This workshop will provide you with the tools and strategies you need to move your gifted readers through an accelerated reading program while at the same time providing opportunities for students to think critically and creatively. Integrate appropriately selected trade books into your classroom to promote intellectual and social and emotional development. Several examples of differentiated learning activities with reproducible pages, graphic organizers and instructional insights will be shared.

Schedule: On 09-08-2008 from 03:30 PM to 05:30 PM
On 09-15-2008 from 03:30 PM to 05:30 PM
On 09-22-2008 from 03:30 PM to 05:30 PM

Instructor(s): Campbell, Donna

Location: Sandpiper ES

Capacity: 25

Credit Hours: Professional Growth [6.0]

C41813 - Practical Strategies for the Gifted Cluster Classroom

O18098 - 18-September-2008 to 25-September-2008

Description: You have gifted students clustered in your class... Are you now wondering what to do with them? This workshop provides practical strategies to engage gifted students in the cluster classroom. Learn how to offer opportunities that enrich and extend your curriculum to meet the needs of gifted students. The instructors will introduce a variety of resources for primary cluster teachers, offer ideas for cluster classroom organization, and provide hands-on opportunities to create materials you can use immediately in your classroom.

Schedule: On 09-18-2008 from 03:45 PM to 05:45 PM
On 09-25-2008 from 03:45 PM to 05:45 PM

Instructor(s): WARNER, ELIZABETH
Letendre, Alyssa

Location: Cactus View ES

Capacity: 25

Credit Hours: Professional Growth [4.0]

[C94817 - Questioning Strategies for Teachers of Gifted Students](#)

This 2-day workshop will focus on creative and critical questioning strategies that teachers can use to challenge students and raise the level of complexity in classroom discussions. Materials will be supplied.

O12516 - 02-October-2008 to 16-October-2008

Description: This 2 day workshop will focus on creative and critical questioning strategies that teachers can use to challenge students and raise the level of complexity in classroom discussions. Materials will be supplied.

Schedule: On 10-02-2008 from 03:30 PM to 05:30 PM
On 10-16-2008 from 03:30 PM to 05:30 PM

Instructor(s): Schuman, Dennis

Location: Copper Canyon ES Room 315

Capacity: 25

Credit Hours: Professional Growth [4.0]

[C37194 - Three Strategies to Differentiate your Curriculum to Meet the Needs of Gifted Students in your Classroom](#)

Learn how to easily implement three of the best differentiation strategies in your curriculum and instructional planning. Flexible Grouping, Tiering Activities and Compacting will be discussed with several models presented. Participate in an exchange of ideas with your colleagues as well.

O93713 - 14-August-2008 to 28-August-2008

Description: This class has been cancelled.

Schedule: On 08-14-2008 from 03:30 PM to 05:30 PM
On 08-21-2008 from 03:30 PM to 05:30 PM
On 08-28-2008 from 03:30 PM to 05:30 PM

Instructor(s): Campbell, Donna

Location: DAC East

Capacity: 35

Credit Hours: Professional Growth [6.0]

[C67387 - Using Critical Thinking Skills in Language Arts Instruction for Gifted Students](#)

Artful Questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive thoughtful writing.

O12885 - 23-September-2008 to 07-October-2008

Description: Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive thoughtful writing.

Schedule: On 09-23-2008 from 03:30 PM to 06:00 PM
On 10-07-2008 from 03:30 PM to 06:00 PM

Instructor(s): LETENDRE-SALISZ, DOLORES

Location: Sonoran Sky ES

Capacity: 25

Credit Hours: Professional Growth [5.0]

Category: CAT1785 Health Services

[C87000 - Para Educator CPR Class](#)

O11680 - 29-January-2009 to 29-January-2009

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 01-29-2009 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

O11681 - 10-February-2009 to 10-February-2009

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 02-10-2009 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O16588 - 26-August-2008 to 26-August-2008

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 08-26-2008 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.0]

O18711 - 30-October-2008 to 30-October-2008

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 10-30-2008 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O87532 - 21-October-2008 to 21-October-2008

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 10-21-2008 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

[C18525 - Para Educator First Aid Training Class](#)

O16759 - 13-January-2009 to 13-January-2009

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 01-13-2009 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O17042 - 28-April-2009 to 28-April-2009

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 04-28-2009 from 01:00 PM to 03:30 PM

Instructor(s): Beda, Debra
HeartSavers Inc, HeartSavers Inc

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O20256 - 30-January-2009 to 30-January-2009

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 01-30-2009 from 01:00 PM to 03:30 PM

Instructor(s): Beda, Debra
HeartSavers Inc, HeartSavers Inc

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O68255 - 29-October-2008 to 29-October-2008

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 10-29-2008 from 01:00 PM to 03:30 PM

Instructor(s): Beda, Debra
HeartSavers Inc, HeartSavers Inc

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

O91304 - 16-September-2008 to 16-September-2008

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 09-16-2008 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc
Beda, Debra

Location: Polaris HS

Capacity: 75

Credit Hours: Professional Development [2.5]

Category: CAT2006 Language Arts

[C15186 - Developing Meta-Cognition for the Struggling Readers](#)

O11896 - 04-November-2008 to 06-November-2008

Description: This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Schedule: On 11-04-2008 from 08:00 AM to 03:00 PM
On 11-06-2008 from 08:00 AM to 03:00 PM

Instructor(s): Brody, Rosalyn
Sardina, Mary

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Development [12.0]

O14229 - 09-September-2008 to 11-September-2008

Description: This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Schedule: On 09-09-2008 from 08:00 AM to 03:00 PM
On 09-11-2008 from 08:00 AM to 03:00 PM

Instructor(s): Brody, Rosalyn

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Development [12.0]

O34905 - 15-April-2009 to 16-April-2009

Description: This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Schedule: On 04-15-2009 from 08:00 AM to 03:00 PM
On 04-16-2009 from 08:00 AM to 03:00 PM

Instructor(s): Brody, Rosalyn
Sardina, Mary

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Development [12.0]

O92354 - 20-January-2009 to 22-January-2009

Description: This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Schedule: On 01-20-2009 from 08:00 AM to 03:00 PM
On 01-22-2009 from 08:00 AM to 03:00 PM

Instructor(s): Brody, Rosalyn
Sardina, Mary

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Development [12.0]

[C27966 - Wilson Level 1 Start up Day](#)

O15981 - 10-September-2008 to 10-September-2008

Schedule: On 09-10-2008 from 04:00 PM to 09:00 PM

Instructor(s): TRINK, DIANE

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Growth [5.0]

Category: CAT1185 Performance Based Pay Classes (iPBP)

[C19892 - Case Studies in Psychology](#)

This course is approved for psychologists only.

O14064 - 02-October-2008 to 26-March-2009

Description: This course is approved for psychologists only.

Throughout the year, members of the class will be assigned a turn to bring an unusual or challenging case to present to the other members of the class. A written synopsis of the case will be presented to the class, and discussion will ensue regarding theories and interventions that could be applied to the case.

Schedule: On 10-02-2008 from 03:30 PM to 06:30 PM
On 11-06-2008 from 03:30 PM to 06:30 PM
On 01-22-2009 from 03:30 PM to 06:30 PM
On 02-26-2009 from 03:30 PM to 06:30 PM
On 03-26-2009 from 03:30 PM to 06:30 PM

Instructor(s): Zacher, Peggy

Location: Foothills ES media center

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

C11256 - Cognitive Behavior Therapy

This course is approved for psychologists only.

O48445 - 16-October-2008 to 12-March-2009

Description: This course is approved for psychologists only.

The purpose of this training is to provide school psychologists with additional skills to address the counseling needs of students. The training will provide a good foundation in CBT, as well as likely increase the overall counseling skills of each school psychologist.

The training process is based in part on the description provided by APA
<http://www.apa.org/videos/cognitive.html>

In addition to viewing and discussing concepts presented in the videos, participants will be reading an accompanying text and other selected articles. They will be practicing presented skills in pairs with fellow psychologists and reviewing with their colleagues for feedback. On-going consultation with group members will occur.

Due to the nature of this course, make-up sessions are not available. You must be able to attend all class sessions.

Schedule: On 10-16-2008 from 03:30 PM to 06:30 PM
On 11-13-2008 from 03:30 PM to 06:30 PM
On 01-15-2009 from 03:30 PM to 06:30 PM
On 02-19-2009 from 03:30 PM to 06:30 PM
On 03-12-2009 from 03:30 PM to 06:30 PM

Instructor(s): Mobley, William

Location: Horizon HS Room A119

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

C20389 - CPI Training

O14647 - 13-October-2008 to 16-December-2008

Schedule: On 10-13-2008 from 03:30 PM to 07:30 PM
On 10-14-2008 from 03:30 PM to 07:30 PM
On 10-16-2008 from 03:30 PM to 07:30 PM
On 12-16-2008 from 03:30 PM to 06:30 PM

Instructor(s): Allen, Lisa

Location: Foothills ES media center

Capacity: 25

O25544 - 22-September-2008 to 18-November-2008

Schedule: On 09-22-2008 from 03:30 PM to 07:30 PM
On 09-23-2008 from 03:30 PM to 07:30 PM
On 09-25-2008 from 03:30 PM to 07:30 PM
On 11-18-2008 from 03:30 PM to 06:30 PM

Instructor(s): Allen, Lisa

Location: Foothills ES media center

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

C95303 - Guided Reading

K-3 teachers will learn the importance and power of Guided Reading and how to embed it into their daily literacy block.

O17636 - 06-October-2008 to 25-November-2008

Description: K-3 Teachers will learn the importance and Power of Guided Reading and how to implement it into their daily literacy block.

Schedule: On 10-06-2008 from 03:45 PM to 06:15 PM
On 10-20-2008 from 03:45 PM to 06:15 PM
On 11-04-2008 from 03:45 PM to 06:15 PM
On 11-10-2008 from 03:45 PM to 06:15 PM
On 11-17-2008 from 03:45 PM to 06:15 PM
On 11-25-2008 from 03:45 PM to 06:15 PM

Instructor(s): Genung, Ava

Location: CRC - Burgundy

Capacity: 30

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

C18094 - Kindergarten Connections 08-09

O13190 - 08-September-2008 to 20-April-2009

Schedule: On 09-08-2008 from 03:45 PM to 05:45 PM
On 10-20-2008 from 03:45 PM to 05:45 PM
On 11-10-2008 from 03:45 PM to 05:45 PM
On 12-01-2008 from 03:45 PM to 05:45 PM
On 01-20-2009 from 03:45 PM to 05:45 PM
On 02-09-2009 from 03:45 PM to 05:45 PM
On 03-09-2009 from 03:45 PM to 05:45 PM
On 04-20-2009 from 03:45 PM to 05:45 PM

Instructor(s): LYNCH, CECILIA

Location: To be decided

Capacity: 30

Credit Hours: Professional Growth [16.0]
iPBP 08/09 [16.0]

C14089 - Strategies for Improving English Instruction

Topics include:

Real Reading and Introduction Class
Authentic Alternative Assessment
Intro to Jane Shaffer
Jane Shaffer Revisited
Shakespeare Made Fun
How to Handle Paper Load
Culminating Class

012545 - 08-September-2008 to 01-December-2008

Description: Real Reading and Introduction Class:

Discover the ten myths that affect how your students approach reading, and how to improve their experiences. What makes a good literary selection? Learn the how and why of graphic novels.

Discover the ten myths that affect how your students approach reading, and how to improve their experiences. What makes a good literary selection? What do kids like to read? Discover new ways to connect students with pre-reading? Un-Book Reports - new ways to assess student learning.

Create a bibliography of newer novels to use in class.

Authentic Alternative Assessment:

Teachers will learn five ways of assessing student learning in alternatives forms.

Intro to Jane Shaffer:

Teachers will learn the basic structure of the Jane Schaffer writing model and how to adapt and use it in their class.

Jane Shaffer Revisited:

A continuing discussion of ways to use the Jane Schaffer model for effective classroom instruction.

Shakespeare Made Fun:

Generate ideas to make Shakespeare more interesting and exciting to your students.

How to Handle the Paper Load:

Discuss the philosophy behind how and what we grade in writing. Discover methods to reduce the time you spend grading writing prompts while providing specificity and more meaningful feedback for your students.

Culminating Class:

This is the culminating class for the previous sessions. Teachers will share the successes and challenges that they have had using the strategies and materials that they learned and acquired in the previous classes.

Schedule: On 09-08-2008 from 03:45 PM to 06:45 PM

On 09-22-2008 from 03:45 PM to 06:45 PM

On 10-06-2008 from 03:45 PM to 06:45 PM

On 10-20-2008 from 03:45 PM to 06:45 PM

On 11-03-2008 from 03:45 PM to 06:45 PM

On 11-17-2008 from 03:45 PM to 06:45 PM

On 12-01-2008 from 03:45 PM to 06:45 PM

Instructor(s): Abbott, Jeff

Location: To be decided

Capacity: 30

[C11470 - Thinking Maps Day One and Follow Up Workshop](#)

Teachers will learn the 'common visual language' of eight visual patterns, each based on a fundamental thinking process. Teachers will receive the Thinking Maps Day One training, along with the Thinking Maps Follow up training.

O15860 - 08-September-2008 to 08-December-2008

Description: Teachers will receive the Day One Thinking Maps Training and Follow Up

Schedule: On 09-08-2008 from 03:00 PM to 05:30 PM
On 09-15-2008 from 03:00 PM to 05:30 PM
On 09-22-2008 from 03:00 PM to 05:30 PM
On 11-24-2008 from 03:00 PM to 05:30 PM
On 12-01-2008 from 03:00 PM to 05:30 PM
On 12-08-2008 from 03:00 PM to 05:30 PM

Instructor(s): Genung, Ava

Location: Desert Shadows MS

Capacity: 30

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

[C19728 - Tools of Engagement](#)

Are you looking for more ways to get your students excited about learning? Enhance your toolbox as you learn strategies to engage students through music, movement, role-play, games, gadgets, cooperative learning and more!

O12586 - 02-September-2008 to 21-October-2008

Description: Participants will be eligible to earn 14 Professional Growth Clock Hours or, iPBP credit, after completing a class project.

Schedule: On 09-02-2008 from 03:45 PM to 05:45 PM
On 09-09-2008 from 03:45 PM to 05:45 PM
On 09-16-2008 from 03:45 PM to 05:45 PM
On 09-23-2008 from 03:45 PM to 05:45 PM
On 10-07-2008 from 03:45 PM to 05:45 PM
On 10-14-2008 from 03:45 PM to 05:45 PM
On 10-21-2008 from 03:45 PM to 05:45 PM

Instructor(s): Perdue, Aimee
BERLIN, JULIE

Location: Sunset Canyon Media Center

Capacity: 25

Credit Hours: Professional Growth [14.0]
iPBP 08/09 [15.0]

[C17330 - Wilson 3 Day Training](#)

O83157 - 21-August-2008 to 04-September-2008

Description: The Wilson Applied Methods Workshop (also referred to as the 3-Day Wilson Training) provides teachers with hands-on, practical knowledge necessary to begin implementing the Wilson Reading System in an intervention instructional setting. General program concepts are described and modeled in the WRS lesson plan format.

This workshop is appropriate for resource teachers, reading specialists, ESL teachers, para-pros, and other professionals who teach reading in grades 2 and above to students who demonstrate weaknesses in the areas of decoding and/or spelling. (Younger students are better placed in the Foundations program.)

Outcomes of this training include:

Generally able to begin using WRS with students but are not considered trained in WRS nor authorized to represent themselves as Wilson trained or charge fees for WRS tutoring

Eligible for Wilson Academy / BASIC membership

Eligible for further WRS professional development

Receive ACKNOWLEDGMENT OF COMPLETION

District special education teachers who commit to using the WRS program with their students following this training will be supplied with the Wilson Language Kit and other necessary materials for their classrooms. Teachers in other departments will need to order their materials through the proper supervisors.

Schedule: On 08-21-2008 from 04:00 PM to 09:00 PM
On 08-28-2008 from 04:00 PM to 09:00 PM
On 09-04-2008 from 04:00 PM to 09:00 PM

Instructor(s): TRINK, DIANE

Location: Cholla Complex Room 19

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 08/09 [15.0]

[C89790 - Write From The Beginning](#)

WFTB (Write From The Beginning) is a developmental writing program for grades K-6. Teachers will gain the knowledge and skills necessary for age appropriate writing instruction and achievement. Teachers must be trained in Thinking Maps.

O11070 - 28-August-2008 to 05-February-2009

Description: This workshop is for grades 2-3

Schedule: On 08-28-2008 from 03:45 PM to 05:45 PM
On 09-11-2008 from 03:45 PM to 05:45 PM

On 09-25-2008 from 03:45 PM to 05:45 PM
On 10-16-2008 from 03:45 PM to 05:45 PM
On 11-06-2008 from 03:45 PM to 05:45 PM
On 11-20-2008 from 03:45 PM to 05:45 PM
On 12-04-2008 from 03:45 PM to 05:45 PM
On 12-18-2008 from 03:45 PM to 05:45 PM
On 01-08-2009 from 03:45 PM to 05:45 PM
On 01-22-2009 from 03:45 PM to 05:45 PM
On 02-05-2009 from 03:45 PM to 05:45 PM

Instructor(s): FisherLahman, Victoria

Location: Sunset Canyon ES

Capacity: 25

Credit Hours: Professional Growth [22.0]
Performance Based Pay [22.0]

O16841 - 28-August-2008 to 05-February-2009

Description: This workshop is for Grades 4 - 6

Schedule: On 08-28-2008 from 03:45 PM to 05:45 PM
On 09-11-2008 from 03:45 PM to 05:45 PM
On 09-25-2008 from 03:45 PM to 05:45 PM
On 10-16-2008 from 03:45 PM to 05:45 PM
On 11-06-2008 from 03:45 PM to 05:45 PM
On 11-20-2008 from 03:45 PM to 05:45 PM
On 12-04-2008 from 03:45 PM to 05:45 PM
On 12-18-2008 from 03:45 PM to 05:45 PM
On 01-08-2009 from 03:45 PM to 05:45 PM
On 01-22-2009 from 03:45 PM to 05:45 PM
On 02-05-2009 from 03:45 PM to 05:45 PM

Instructor(s): Genung, Ava

Location: Sunset Canyon ES

Capacity: 25

O18064 - 28-August-2008 to 05-February-2009

Description: This workshop is for Grades K- 1

Schedule: On 08-28-2008 from 03:45 PM to 05:45 PM
On 09-11-2008 from 03:45 PM to 05:45 PM
On 09-25-2008 from 03:45 PM to 05:45 PM
On 10-16-2008 from 03:45 PM to 05:45 PM
On 11-06-2008 from 03:45 PM to 05:45 PM
On 11-20-2008 from 03:45 PM to 05:45 PM
On 12-04-2008 from 03:45 PM to 05:45 PM
On 12-18-2008 from 03:45 PM to 05:45 PM
On 01-08-2009 from 03:45 PM to 05:45 PM
On 01-22-2009 from 03:45 PM to 05:45 PM
On 02-05-2009 from 03:45 PM to 05:45 PM

Instructor(s): WOLKIS, LEANNA

Location: Sunset Canyon ES

Capacity: 25

Credit Hours: Professional Growth [22.0]
Performance Based Pay [22.0]

Category: CAT1239 SEI Courses

[C13214 - The Structured English Immersion Classroom](#)

This class was formerly known as SEI and ESL Teaching Methods. This is the required 45 hour class for the August 2009 deadline. The 15 Hour SEI Training is a required prerequisite.

Important Note: Required text -
"Making Content Comprehensible for English Learners"
by Jane Echevarria, MaryEllen Vogt, and Deborah J. Short.

O18475 - 05-September-2008 to 14-September-2008

Description: This is the 45 Hour class that will complete the SEI endorsement required by August 2009.

Important Note: You are required to bring the required text to class. Persons without the text will not be admitted to class -
"Making Content Comprehensible for English Learners" The SIOP Model, 3rd Edition
by Jane Echevarria, MaryEllen Vogt, and Deborah J. Short.

Schedule: On 09-05-2008 from 03:30 PM to 08:30 PM
On 09-06-2008 from 08:00 AM to 05:30 PM
On 09-07-2008 from 08:00 AM to 05:30 PM
On 09-12-2008 from 03:30 PM to 08:30 PM
On 09-13-2008 from 08:00 AM to 05:30 PM
On 09-14-2008 from 08:00 AM to 05:30 PM

Instructor(s): PYNER, KATHY
Wimmer, Mary

Location: Paradise Valley High School Room 201

Capacity: 30

Credit Hours: Professional Growth [45.0]
iPBP 08/09 [45.0]

Category: CAT4855 Title IIA School Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE IIA PLANS

[C17788 - Thinking Maps Day One Training](#)

O14767 - 11-September-2008 to 11-September-2008

Enrollment requires invitation

Description: Horizon HS

Schedule: On 09-11-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: Horizon HS J Bldg

Capacity: no limit

Credit Hours: Professional Development [6.0]

O20307 - 27-August-2008 to 27-August-2008

Enrollment requires invitation

Schedule: On 08-27-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: DAC East

Capacity: no limit

Credit Hours: Professional Development [6.0]

O20993 - 01-October-2008 to 01-October-2008

Enrollment requires invitation

Description: Horizon HS

Schedule: On 10-01-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: Horizon HS J Bldg

Capacity: no limit

Credit Hours: Professional Development [6.0]

O21103 - 10-September-2008 to 10-September-2008

Enrollment requires invitation

Description: Horizon HS

Schedule: On 09-10-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: Horizon HS J Bldg

Capacity: no limit

Credit Hours: Professional Development [6.0]

O74541 - 04-September-2008 to 04-September-2008

Enrollment requires invitation

Description: Horizon HS

Schedule: On 09-04-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: Horizon HS J Bldg

Capacity: no limit

Credit Hours: Professional Development [6.0]

[C12042 - Thinking Maps II Follow Up Training](#)

O15382 - 09-September-2008 to 09-September-2008

Enrollment requires invitation

Schedule: On 09-09-2008 from 08:00 AM to 03:00 PM

Instructor(s): Genung, Ava

Location: CRC - Burgundy

Capacity: no limit

Credit Hours: Professional Development [6.0]