

Course Catalog

Paradise Valley Unified School District

Date Generated: July 27, 2010

Table of Contents

CAT6188 August 10, 2010.....	1
C38683 - Trickery, Trolling and Threats, Combating Cyberbullying.....	1
C45518 - 4-6 StoryTown Overview and 5 day Planning.....	1
C11977 - 7-12-A Classroom of Difference Training.....	2
C21202 - 9-12 Physical Education Human Growth and Development.....	2
C21273 - AP Planning and Strategies Course.....	3
C33514 - AVID-Site Team Coordinators and Elective Teachers.....	3
C63999 - Best Practices: Building Vocabulary.....	4
C48993 - Curriculum Mapping.....	5
C20466 - District Day CTE In-Service.....	6
C20573 - Fine Arts 2010/2011 District Day.....	6
C17737 - Getting the Most From Your Math Essential Map.....	7
C57242 - High School Science-Lab Safety Training.....	8
C15121 - IB Curriculum Workshop.....	8
C73122 - Ideas to Strategies: Best Practice in the Gifted Classroom.....	8
C32477 - K-3 StoryTown Overview and 5 day Planning.....	9
C21121 - K-6 Physical Education Fitness for Life.....	10
C20648 - K-6-A Classroom of Difference Training.....	10
C91073 - Lesson Planning in the Self-Contained Gifted Program: Curriculum and Strategies Articulation.....	10
C98350 - Middle School Science - Lab Safety Training.....	11
C11118 - Motivating the Unmotivated.....	11
C46293 - MYP Curriculum Workshop.....	12
C17479 - Nurses' Organizational Meeting.....	12
C15948 - Rosetta Stone Classroom Training: Learner and Manager.....	13
C15430 - Running Through The Reading Essential Map.....	14
C19923 - SUN Kids Preschool Inservice.....	14
C19918 - Teaching in a Gifted Cluster Classroom.....	15
C61125 - Using Gifted Ed. Instructional Strategies in a Mixed-Ability Classroom.....	15
CAT7889 Autism.....	16
C10354 - "Advanced Practice in ADOS Administration".....	16
C12858 - ADOS DVD Training Series.....	17
TECH1480 Classroom Technologies.....	18
C17466 - Discovery Streaming: Teaching with online media resources.....	18
TECH1370 ConnectMe.....	18
C20204 - ConnectMe Web Publishing 1-To Enhance Classroom Communication.....	18
CAT1880 Core Knowledge Training.....	19
C20567 - Core Knowledge® Training.....	19
CAT1785 Health Services.....	19
C14773 - Student Intervention Team Training Follow-Up Booster.....	19

Table of Contents

CAT3848 Infinite Campus.....	20
C19456 - Infinite Campus Review Session.....	20
CAT1802 Make Your Day Training.....	22
C18939 - Make Your Day Training/Refresher.....	22
CAT1903 Para Educator Trainings.....	22
C17128 - Para Educator CPR Training.....	22
C24681 - Para Educator First Aid Training Class.....	23
CAT1185 Performance Based Pay Classes (iPBP).....	25
C14366 - pvLearners for Middle and High School Teachers.....	25
C74395 - Student Intervention Team Training.....	25
C19690 - Taking Action: Exploring Collaborative Inquiry.....	26
TECH1781 pvLearners.....	26
C24281 - pvLearners 100 Online.....	26
C91086 - pvLearners 200 Online.....	27
C55020 - pvLearners 300 Online.....	28
C20400 - pvLearners 400 Online.....	29
TECH7821 pvONLINE.....	31
C15040 - Moodle 100 Online.....	31
C12176 - Moodle 200 Online.....	31
CAT1170 Spalding.....	32
C17868 - Spalding Three Day Refresher.....	32

Category: CAT6188 August 10, 2010

[C38683 - Trickery, Trolling and Threats, Combating Cyberbullying](#)

Trickery, Trolling, and Threats is a half-day workshop for educators, administrators, and support personnel that increases awareness about the unique features and impact of cyberbullying.

O14640 - 10-August-2010 to 10-August-2010

Description: Trickery, Trolling, and Threats is a half-day workshop for educators, administrators, and support personnel that increases awareness about the unique features and impact of cyberbullying. This workshop provides strategies for educators to respond effectively to cyberbullying, and fosters an increased culture of e-safety among youth. The overall goals of this program are to promote safety and inclusion in online forums as part of a broader strategy to create safe schools for all students.

Presented by the Anti-Defamation League
Location: Horizon High School Room A113

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): To be decided

Location: Horizon HS

Capacity: 40

Credit Hours: Professional Development [2.5]

O35119 - 10-August-2010 to 10-August-2010

Description: Trickery, Trolling, and Threats is a half-day workshop for educators, administrators, and support personnel that increases awareness about the unique features and impact of cyberbullying. This workshop provides strategies for educators to respond effectively to cyberbullying, and fosters an increased culture of e-safety among youth. The overall goals of this program are to promote safety and inclusion in online forums as part of a broader strategy to create safe schools for all students.

Presented by the Anti-Defamation League
Location: Horizon High School Room A113

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): To be decided

Location: Horizon HS

Capacity: 40

Credit Hours: Professional Development [2.5]

[C45518 - 4-6 StoryTown Overview and 5 day Planning](#)

Come and receive a refresher workshop on Story Town!

The trainer will provide a brief overview of Story Town Materials as well as an in-depth 5 day plan walk-thru! Come learn more about Story Town to be prepared for the new school year!.

O15427 - 10-August-2010 to 10-August-2010

Description: For Grades 4-6 Teachers

Come and receive a refresher workshop on Story Town!

The trainer will provide a brief overview of Story Town Materials as well as an in-depth 5 day plan walk-thru! Come learn more about Story Town to be prepared for the new school year!.

Please bring your grade level teachers manual.

Presented by Houghton Mifflin Harcourt

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): To be decided

Location: Desert Shadows MS media center

Capacity: 40

Credit Hours: Professional Development [2.5]

[C11977 - 7-12-A Classroom of Difference Training](#)

This workshop is for 7-12 classroom teachers. At the center of A CLASSROOM OF DIFFERENCE is the anti bullying curriculum that provides teachers with lessons to help students understand that valuing diversity and speaking out against prejudice is an integral part of their education.

O37536 - 10-August-2010 to 10-August-2010

Description: This workshop is for 7-12 classroom teachers. At the center of A CLASSROOM OF DIFFERENCE is the anti bullying curriculum that provides teachers with lessons to help students understand that valuing diversity and speaking out against prejudice is an integral part of their education. A CLASSROOM OF DIFFERENCE will provide teachers with the materials to help students improve critical thinking skills and take leadership roles.

Presented by the Anti-Defamation League

Location of workshop: Horizon High School Room A107

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): To be decided

Location: Horizon HS

Capacity: 40

Credit Hours: Professional Development [5.5]

[C21202 - 9-12 Physical Education Human Growth and Development](#)

The Human Growth and Development Program is a training on the updated Human Growth and Development Program. Additional information will be provided on Sports Injuries and Prevention.

O17020 - 10-August-2010 to 10-August-2010

Description: The Human Growth and Development Program is a training on the updated Human

Growth and Development Program.
Additional information will be provided on Sports Injuries and Prevention.

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): COYLE, LINDA

Location: Shadow Mountain High School Weight Rooms 903 and 904

Capacity: 35

Credit Hours: Professional Development [2.5]

[C21273 - AP Planning and Strategies Course](#)

For AP Teachers

This course is a collaborative seminar designed to give AP teachers an opportunity to review current changes in AP/Collegeboard policies and practices, discuss district and site-based issues surrounding AP, and break into discipline-specific groups to discuss and share best-practices in the AP Classroom.

O15270 - 10-August-2010 to 10-August-2010

Description: For AP Teachers

This course is a collaborative seminar designed to give AP teachers an opportunity to review current changes in AP/Collegeboard policies and practices, discuss district and site-based issues surrounding AP, and break into discipline-specific groups to discuss and share best-practices in the AP Classroom.

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): Chubrich-Seep, Susan

Location: Horizon HS A103

Capacity: 40

Credit Hours: Professional Development [2.5]

O17146 - 10-August-2010 to 10-August-2010

Description: For AP Teachers

This course is a collaborative seminar designed to give AP teachers an opportunity to review current changes in AP/Collegeboard policies and practices, discuss district and site-based issues surrounding AP, and break into discipline-specific groups to discuss and share best-practices in the AP Classroom.

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): Chubrich-Seep, Susan

Location: Horizon HS A103

Capacity: 40

Credit Hours: Professional Development [2.5]

[C33514 - AVID-Site Team Coordinators and Elective Teachers](#)

For AVID Site Team Coordinators and AVID Elective teachers from NCHS, SMHS, GMS, Shea, VVMS, Palomino Intermediate and Aire Libre ES

O38646 - 10-August-2010 to 10-August-2010

Description: For AVID Site Team Coordinators and AVID Elective teachers from NCHS, SMHS, GMS, Shea, VVMS, Palomino Intermediate and Aire Libre ES

Site team coordinators will map out meetings and AVID activities for the upcoming year. AVID elective teachers will work on vertical and horizontal teaming. Both groups will work on a 5 year plan that encompasses all AVID sites.

There is a \$5 fee for lunch

Schedule: On 08-10-2010 from 08:30 AM to 02:30 PM

Instructor(s): To be decided

Location: North Canyon HS Faculty Cafeteria

Capacity: 30

Credit Hours: Professional Development [6.0]

[C63999 - Best Practices: Building Vocabulary](#)

Best Practices: Building Vocabulary is a one-day professional development seminar that combines theory and practice to build a greater awareness of the role vocabulary plays in successful reading development. Through an interactive approach, participants learn to utilize the best practices for vocabulary instruction found in the StoryTown Program. These best practices include Isabel Beck's three tiers of vocabulary. To ensure the transfer of learning to the classroom, these practical, research-based instructional strategies found in StoryTown are modeled and practiced during the seminar.

O35262 - 10-August-2010 to 10-August-2010

Description: For K-6 teachers, administrators, instructional coaches

Best Practices: Building Vocabulary is a one-day professional development seminar that combines theory and practice to build a greater awareness of the role vocabulary plays in successful reading development. Through an interactive approach, participants learn to utilize the best practices for vocabulary instruction found in the StoryTown Program. These best practices include Isabel Beck's three tiers of vocabulary. To ensure the transfer of learning to the classroom, these practical, research-based instructional strategies found in StoryTown are modeled and practiced during the seminar.

After completing the Best Practices: Building Vocabulary Seminar, participants will

- Understand what vocabulary is and why it needs to be taught.
- Determine which words need to be taught, directly and explicitly-words include academic vocabulary and Tier I, II and III words
- Utilize best instructional practices for vocabulary instruction based on the latest research
- Integrate this vocabulary training into classroom lesson plans
- Implement activities and strategies that students can use to improve their vocabulary
- Identify and plan for students needing extra support
- Understand the vocabulary development in StoryTown

Presented by Houghton Mifflin Harcourt

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM
Instructor(s): To be decided
Location: North Canyon HS West Pod
Capacity: 40
Credit Hours: Professional Development [5.5]

[C48993 - Curriculum Mapping](#)

Now you can know almost as much as the mapping consultants in your building. After a quick overview of how to use the new Essential Maps in reading and math, participants will receive a whirlwind tour through practical ideas on how to apply the Maps and aligned SAMs to everyday teaching. With an initial understanding, participants can extend the information to other subjects.

Workshop to be held in the North Canyon High School Cafeteria

O11481 - 10-August-2010 to 10-August-2010

Description: "Now That It's Here, What do We Do with It?"

Now you can know almost as much as the mapping consultants in your building. After a quick overview of how to use the new Essential Maps in reading and math, participants will receive a whirlwind tour through practical ideas on how to apply the Maps and aligned SAMs to everyday teaching. With an initial understanding, participants can extend the information to other subjects.

This is a stand alone session
Designed for classroom teachers K-6, English or math teachers 7-12 or other teachers interested in the mapping process.

PLEASE BRING YOUR COMPUTER FULLY CHARGED

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM
Instructor(s): BLAKELY, SANDRA
STILES, JANICE
WILLIAMS, KRISTI
Location: North Canyon HS
Capacity: 230
Credit Hours: Professional Development 2.5 [2.5]

O15750 - 10-August-2010 to 10-August-2010

Description: "Taking That Next Big Step"-Handholding and Brainstorming provided

Attend this session as a grade level, department or with a partner, (or just come and we will find a place for you) to spend much of the afternoon developing actual lessons for direct instruction, integration, remediation and/or enrichment. The possibilities are endless as you delve deeper into the specific skills of the maps. Bring your lesson plans from the past and the proverbial "clean slate" to work with other great minds in shaping exciting, vibrant lessons built around the new Essential Maps.

Attendance at the morning session is not a prerequisite.

Designed for classroom teachers K-6, English or Math teachers 7-12, or other teachers interested in the mapping process.

Please bring previous year's plans, your lesson plan book, etc. for this year, and your COMPUTER FULLY CHARGED.

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): BLAKELY, SANDRA
STILES, JANICE
WILLIAMS, KRISTI

Location: North Canyon HS

Capacity: 230

Credit Hours: Professional Development 2.5 [2.5]

[C20466 - District Day CTE In-Service](#)

073363 - 10-August-2010 to 10-August-2010

Description: This In-Service is for all CTE Teachers and will include a West-MEC overview, Model Educational Delivery System and Opportunities for 2010-2011. Held at PVHS Cafeteria.

Outside presenters include Michele Bush and Dr. John Mulcahy from West-Mec. District presenters will be Tony Maldonado and "Team Tony"--Becky MacGowan, Kyle Kelman, and Sally Griffeth

Schedule: On 08-10-2010 from 07:30 AM to 02:30 PM

Instructor(s): MacGowan, Rebecca
JONES, PAT

Location: Paradise Valley High School Cafeteria

Capacity: 100

Credit Hours: Professional Development [6.0]

[C20573 - Fine Arts 2010/2011 District Day](#)

Open to teachers whose primary assignment is fine arts.

Celebrate the start of the school year by participating in meaningful, refreshing, and useful fine arts professional development with your friends and colleagues! Sessions include motivation, instructional best practices, lesson sharing and much more.

016669 - 10-August-2010 to 10-August-2010

Description: Open to teachers whose primary assignment is fine arts.

Celebrate the start of the school year by participating in meaningful, refreshing, and useful fine arts professional development with your friends and colleagues! Sessions include motivation, instructional best practices, lesson sharing, how to succeed in Paradise management of school and district tasks, working with parents, skill building, articulation between and within grade levels, calendar setting, and much more. Fine arts faculty will engage with each other in a

collaborative, supportive environment that will position all for a year of successful teaching and learning. If your primary assignment is Fine Arts, then this is the place to be on August 10th

Schedule: On 08-10-2010 from 08:00 AM to 03:00 PM

Instructor(s): Preston, Keith
Ashe, Arlene
HARRISON, JASON
COLSON, JOAN
Gamboa, Mary
STEINRUCK, RAMAH
Groves, Maureen
SCHMELZER-STOLPER, SHARON

Location: Greenway MS

Capacity: 120

Credit Hours: Professional Development [5.5]

[C17737 - Getting the Most From Your Math Essential Map](#)

For Kindergarten Teachers Only!

Dedicate your time wisely and give yourself the opportunity to work with other Kindergarten Teachers who are in the trenches using the most current PV adopted curriculum.

- *Create lessons aligned to the essential maps
- *How to prepare lessons so all of your children will be highly able.
- *Accelerate your students' success
- *Collect useful ideas to take with you when planning your lessons throughout the year

O38405 - 10-August-2010 to 10-August-2010

Description: For Kindergarten Teachers Only!

Dedicate your time wisely and give yourself the opportunity to work with other Kindergarten Teachers who are in the trenches using the most current PV adopted curriculum.

- *Create lessons aligned to the essential maps
- *How to prepare lessons so all of your children will be highly able.
- *Accelerate your students' success
- *Collect useful ideas to take with you when planning your lessons throughout the year

Together! We are the BIGGEST and BEST resource.

Teachers must bring:

- *Teacher Editions(Harcourt)
- *Charged Computers with power cord
- *Favorite Teacher Resource Book
- *A "Must Have" piece of Math Literature
- *"Teacher Tool Bag" (paper, highlighter, stickies, writing tools, etc)

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): WOLKIS, LEANNA

Location: Sunset Canyon Media Center

Capacity: 30

Credit Hours: Professional Development [2.5]

[C57242 - High School Science-Lab Safety Training](#)

This training is for all PVUSD high school science teachers. The workshop will cover all district requirements for science lab safety training. Instruction will include lab rules, regulations, correct use and disposal of chemicals, and lab safety materials for students.

O14524 - 10-August-2010 to 10-August-2010

Description: This training is for all PVUSD high school science teachers. The workshop will cover all district requirements for science lab safety training. Instruction will include lab rules, regulations, correct use and disposal of chemicals, and lab safety materials for students.

Presented by Rhonda Anderson
Valley Schools Insurance Trust

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): COYLE, LINDA

Location: North Canyon HS room 174 lecture

Capacity: 58

Credit Hours: Professional Development 2.5 [2.5]

[C15121 - IB Curriculum Workshop](#)

MYP and IB teachers will work on vertical and horizontal alignment of curriculum and MYP Unit plans. Coordinators will facilitate discussion of the five year review process and the required IB outcomes.

O39531 - 10-August-2010 to 10-August-2010

Description: For IB Teachers Only

MYP and IB teachers will work on vertical and horizontal alignment of curriculum and MYP Unit plans. Coordinators will facilitate discussion of the five year review process and the required IB outcomes.

Location: North Canyon High School Room 253

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): Black, Robert

Location: North Canyon HS

Capacity: 30

Credit Hours: Professional Development [5.5]

[C73122 - Ideas to Strategies: Best Practice in the Gifted Classroom](#)

This class is for Gifted Specialists only

Join us to refresh, rejuvenate, and make plans for the coming year! Review Literature program components and learn strategies to add Poetics to your instructional repertoire. Specialists will work with the Literature component of the curriculum as well as Mathematics and problem solving. Essential Maps and standards at and above grade level will be discussed along with strategies to document mastery of content.

O24132 - 10-August-2010 to 10-August-2010

Description: This class is for Gifted Specialists only

Join us to refresh, rejuvenate, and make plans for the coming year! Review Literature program components and learn strategies to add Poetics to your instructional repertoire. Specialists will work with the Literature component of the curriculum as well as Mathematics and problem solving. Essential Maps and standards at and above grade level will be discussed along with strategies to document mastery of content.

Location: North Ranch Elementary Room 25

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): Brown, Karen L

Location: North Ranch Elementary

Capacity: 25

Credit Hours: Professional Development [5.5]

[C32477 - K-3 StoryTown Overview and 5 day Planning](#)

Come and receive a refresher workshop on Story Town!

The trainer will provide a brief overview of Story Town Materials as well as an in-depth 5 day plan walk-thru! Come learn more about Story Town to be prepared for the new school year!

Please bring your grade level teachers manual.

O18125 - 10-August-2010 to 10-August-2010

Description: For K-3 Teachers

Come and receive a refresher workshop on Story Town!

The trainer will provide a brief overview of Story Town Materials as well as an in-depth 5 day plan walk-thru! Come learn more about Story Town to be prepared for the new school year!

Please bring your grade level teachers manual.

Presented by Houghton Mifflin Harcourt

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM

Instructor(s): To be decided

Location: Desert Shadows MS media center

Capacity: 40

Credit Hours: Professional Development [2.5]

C21121 - K-6 Physical Education Fitness for Life

Learn strategies for implementing the new K-6 Fitness for Life Physical Education Program within the PVUSD K-6 schools.

O50104 - 10-August-2010 to 10-August-2010

Description: Learn strategies for implementing the new K-6 Fitness for Life Physical Education Program within the PVUSD K-6 schools.

Workshop presented by Dr. Charles Corbin

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): To be decided

Location: Shadow Mountain HS Weight Rm. 902

Capacity: 35

Credit Hours: Professional Development [5.0]

C20648 - K-6-A Classroom of Difference Training

This workshop is for K-6 classroom teachers. At the center of A CLASSROOM OF DIFFERENCE is the anti bullying curriculum that provides teachers with lessons to help students understand that valuing diversity and speaking out against prejudice is an integral part of their education.

O17594 - 10-August-2010 to 10-August-2010

Description: This workshop is for K-6 classroom teachers. At the center of A CLASSROOM OF DIFFERENCE is the anti bullying curriculum that provides teachers with lessons to help students understand that valuing diversity and speaking out against prejudice is an integral part of their education. A CLASSROOM OF DIFFERENCE will provide teachers with the materials to help students improve critical thinking skills and take leadership roles.

Presented by the Anti-Defamation League

Location of workshop: Horizon High School Room A111

Please bring your Elementary Anti-Bias Study Guide? If you don't have one they should be available at your school site.

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): To be decided

Location: Horizon HS

Capacity: 40

Credit Hours: Professional Development [5.5]

C91073 - Lesson Planning in the Self-Contained Gifted Program: Curriculum and Strategies Articulation

This in-service is for Self-contained gifted teachers only

This in-service will focus on aligning the self-contained gifted program curriculum and teaching strategies with standards and materials

O14811 - 10-August-2010 to 10-August-2010

Enrollment requires invitation

Description: This in-service is for Self-contained gifted teachers only

This in-service will focus on aligning the self-contained gifted program curriculum and teaching strategies with standards and materials

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): LETENDRE-SALISZ, DOLORES

Location: Sonoran Sky ES

Capacity: no limit

Credit Hours: Professional Development [5.5]

C98350 - Middle School Science - Lab Safety Training

This training, is for all PVUSD middle school science teachers. The workshop will cover all district requirements for science lab safety training. Instruction will include lab rules, regulations, correct use and disposal of chemicals, and lab safety materials for students.

O12528 - 10-August-2010 to 10-August-2010

Description: This training is for all PVUSD middle school science teachers. The workshop will cover all district requirements for science lab safety training. Instruction will include lab rules, regulations, correct use and disposal of chemicals, and lab safety materials for students.

Presented by Rhonda Anderson
Valley Schools Insurance Trust

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): COYLE, LINDA

Location: North Canyon HS room 174 lecture

Capacity: 58

Credit Hours: Professional Development [2.5]

C11118 - Motivating the Unmotivated

Learn to break the cycle of failure in your underachieving students...so they can improve their performance and maximize their potential.

O20330 - 10-August-2010 to 10-August-2010

Description: "Motivating the Unmotivated" is presented by Chick Moorman

Underachieving students often fail to turn in assignments. They fail to attend class regularly, fail to build positive relationships, and fail to steer clear of self-defeating behaviors. Underachievers fail to find meaning in school work, fail to ask for help, and fail to see the connection between effort, success, and failure.

Failure hurts. Failure encourages impulses to escape, attack, cheat, withdraw, distract, and give up.

Learn to break the cycle of failure in your underachieving students...so they can improve their performance and maximize their potential. Learn to put attribute theory into practice in your classroom...so that underachievers understand the relationship between their behavior and their performance. Help underachievers give up the victim stance and assume more responsibility over their school lives...so you can spend less time motivating and more time teaching. Help underachievers develop and "I can" stance towards life so they can think, act, and be more successful.

Dramatically decrease the number of students who choose to underachieve by learning how to manage your classroom and your own mind to positively impact your "at risk" students.

Schedule: On 08-10-2010 from 08:00 AM to 03:30 PM

Instructor(s): FABIAN, SANDRA

Location: Horizon High School Auditorium

Capacity: no limit

Credit Hours: Professional Development [6.25]

[C46293 - MYP Curriculum Workshop](#)

MYP and IB teachers will work on vertical and horizontal alignment of curriculum and MYP Unit plans. Coordinators will facilitate discussion of the five year review process and the required IB outcomes.

O53897 - 10-August-2010 to 10-August-2010

Description: For MYP Teachers

MYP and IB teachers will work on vertical and horizontal alignment of curriculum and MYP Unit plans. Coordinators will facilitate discussion of the five year review process and the required IB outcomes.

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): MOLINE, LEETA

Location: Vista Verde MS Media Center

Capacity: 30

Credit Hours: Professional Development [5.5]

[C17479 - Nurses' Organizational Meeting](#)

Preparation for the 2010-11 school year including CHIP start-up procedures.

O12001 - 10-August-2010 to 10-August-2010

Description: Preparation for the 2010-11 school year including CHIP start-up procedures.

Schedule: On 08-10-2010 from 08:00 AM to 03:00 PM

Instructor(s): Bast, Sue
Krahulec, Linda
HINTZE, SANDRA

Location: DAC - West

Capacity: 50

Credit Hours: Professional Development 6 [6.0]

[C15948 - Rosetta Stone Classroom Training: Learner and Manager](#)

This session will focus on understanding and utilizing Rosetta Stone Learner and Manager tools to create a blended learning environment for students using Rosetta Stone.

Audience: K-12, SEI self-contained classrooms, pull-out, ILLP classrooms (ELLs mainstreamed in classroom)

O11014 - 10-August-2010 to 10-August-2010

Description: This session will focus on understanding and utilizing Rosetta Stone Learner and Manager tools to create a blended learning environment for students using Rosetta. Topics covered will include Rosetta Stone Learner and how students navigate Rosetta Stone, Administrator portal and how to create dashboard reports, manage learner lists, and assess data to show progress. We will also review best practices for blending Rosetta Stone with existing classroom curricula, and how to meet organizational objectives.

*** Participants will receive a complimentary 7 day trial of Rosetta Stone online and the opportunity to purchase the program at a reduced rate.

Required Resource: Individual computer with high speed access

Audience: K-12, SEI self-contained classrooms, pull-out, ILLP classrooms (ELLs mainstreamed in classroom)

Schedule: On 08-10-2010 from 12:30 PM to 03:00 PM

Instructor(s): To be decided

Location: To Be Determined

Capacity: 40

Credit Hours: Professional Development 2.5 [2.5]

O13002 - 10-August-2010 to 10-August-2010

Description: This session will focus on understanding and utilizing Rosetta Stone Learner and Manager tools to create a blended learning environment for students using Rosetta. Topics covered will include Rosetta Stone Learner and how students navigate Rosetta Stone, Administrator portal and how to create dashboard reports, manage learner lists, and assess data to show progress. We will also review best practices for blending Rosetta Stone with existing classroom curricula, and how to meet organizational objectives.

*** Participants will receive a complimentary 7 day trial of Rosetta Stone online and the opportunity to purchase the program at a reduced rate.

Required Resource: Individual computer with high speed access

Audience: K-12, SEI self-contained classrooms, pull-out, ILLP classrooms (ELLs mainstreamed in classroom)

Schedule: On 08-10-2010 from 08:30 AM to 11:00 AM
Instructor(s): To be decided
Location: Horizon HS J Bldg
Capacity: 40
Credit Hours: Professional Development [2.5]

[C15430 - Running Through The Reading Essential Map](#)

For Kindergarten Teachers Only!

Dedicate your time wisely and give yourself the opportunity to work with other Kindergarten Teachers who are in the trenches using the most current PV adopted curriculum.

- *Create lessons aligned to the essential maps
- *How to prepare lessons so all of your children will be highly able.
- *Accelerate your students' success
- *Collect useful ideas to take with you when planning your lessons throughout the year

O19409 - 10-August-2010 to 10-August-2010

Description: For Kindergarten Teachers Only!

Dedicate your time wisely and give yourself the opportunity to work with other Kindergarten Teachers who are in the trenches using the most current PV adopted curriculum.

- *Create lessons aligned to the essential maps
- *How to prepare lessons so all of your children will be highly able.
- *Accelerate your students' success
- *Collect useful ideas to take with you when planning your lessons throughout the year

Together! We are the BIGGEST and BEST resource.

Teachers must bring:

- *Teacher Editions (Foundations, Spalding, Scholastic and Harcourt)
- *Charged Computers with power cord
- *Favorite Teacher Resource Book
- *A "Must Have" piece of Literature
- * "Teacher Tool Bag" (paper, highlighter, stickies, writing tools, etc)

Schedule: On 08-10-2010 from 12:00 PM to 02:30 PM
Instructor(s): WOLKIS, LEANNA
Location: Sunset Canyon Media Center
Capacity: 30
Credit Hours: Professional Development [2.5]

[C19923 - SUN Kids Preschool Inservice](#)

Audience: SUN Kids Preschool Teachers

Welcome back to SUN kids! Join us to review preschool procedures and policies, and explore the Creative Curriculum

O18900 - 10-August-2010 to 10-August-2010

Description: Audience: SUN Kids Preschool Teachers

Welcome back to SUN kids! Join us to review preschool procedures and policies, and explore the Creative Curriculum

Schedule: On 08-10-2010 from 08:30 AM to 03:30 PM

Instructor(s): MORITZ, MAUREEN
BOLGER, MELISSA

Location: Cholla Complex Media Center

Capacity: 25

Credit Hours: Professional Development [6.0]

C19918 - Teaching in a Gifted Cluster Classroom

This workshop is designed to help you maximize your efforts teaching in a gifted cluster classroom. We will provide an overview of the model, highlight instructional strategies for adapting regular curriculum and activities for high ability learners, and share methods for monitoring and documenting progress in a gifted cluster classroom.

O97358 - 10-August-2010 to 10-August-2010

Description: This workshop is for Gifted cluster teachers

This workshop is designed to help you maximize your efforts teaching in a gifted cluster classroom. We will provide an overview of the model, highlight instructional strategies for adapting regular curriculum and activities for high ability learners, and share methods for monitoring and documenting progress in a gifted cluster classroom.

Participants will learn:

- Methods for organizing and managing the gifted cluster classroom
- How to make student placements
- Effective professional development ideas
- Differentiation strategies to use with all students
- How to monitor gifted students' progress
- Ways to communicate progress to parents

In-service will be held at North Ranch Elementary School Room 30

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): Brulles, Dina

Location: North Ranch Elementary

Capacity: 31

Credit Hours: Professional Development [5.5]

C61125 - Using Gifted Ed. Instructional Strategies in a Mixed-Ability Classroom

For Gifted cluster teachers, and K-6 Teachers

Teachers will learn to use gifted ed. instructional strategies in the regular classroom, such as differentiated learning opportunities, tiered lessons, ideas for learning centers that incorporate gifted strategies, and project ideas for self-directed learners. Differentiating math strategies, reading and writing strategies and literature units will be explored in this class. Leave this class with ideas you can use right away!

O40203 - 10-August-2010 to 10-August-2010

Description: For Gifted cluster teachers and K-6 teachers

Teachers will learn to use gifted ed. instructional strategies in the regular classroom, such as differentiated learning opportunities, tiered lessons, ideas for learning centers that incorporate gifted strategies, and project ideas for self-directed learners. Differentiating math strategies, reading and writing strategies and literature units will be explored in this class. Leave this class with ideas you can use right away!

Location: Wildfire Elementary School Room 137

Schedule: On 08-10-2010 from 08:30 AM to 03:00 PM

Instructor(s): YANNITELLI, SUSAN
KENNEDY, ELIZABETH

Location: Wildfire ES

Capacity: 25

Credit Hours: Professional Development [5.5]

Category: CAT7889 Autism

[C10354 - "Advanced Practice in ADOS Administration"](#)

This course is limited to psychologists and speech/language pathologists who successfully completed the initial ADOS video training during the 2009-2010 school year.

This course is designed to give those school psychologists and speech/language pathologists, who have already completed the initial Autism Diagnostic Observation Schedule (ADOS) video training, additional practice in administration. The participants will work in small groups administering the ADOS to each other and to students as available. The participants will work to become proficient in administration. Additionally, participants will compare scoring/coding results in order to establish interrater reliability.

O11694 - 07-October-2010 to 02-December-2010

Description: This course is limited to psychologists and speech/language pathologists who successfully completed the initial ADOS video training during the 2009-2010 school year.

This course is designed to give those school psychologists and speech/language pathologists, who have already completed the initial Autism Diagnostic Observation Schedule (ADOS) video training, additional practice in administration. The participants will work in small groups administering the ADOS to each other and to students as available. The participants will work to become proficient in administration. Additionally, participants will compare scoring/coding results in

order to establish interrater reliability.

Schedule: On 10-07-2010 from 03:30 PM to 06:30 PM
On 10-21-2010 from 03:30 PM to 06:30 PM
On 11-04-2010 from 03:30 PM to 06:30 PM
On 11-18-2010 from 03:30 PM to 06:30 PM
On 12-02-2010 from 03:30 PM to 06:30 PM

Instructor(s): Zacher, Peggy
Butler, Annie
Kaffer, Christine
Speirs, Michelle

Location: Sunrise MS media center

Capacity: no limit

Credit Hours: Professional Growth [15.0]
iBPB 10/11 [15.0]

C12858 - ADOS DVD Training Series

This course is limited to psychologists, speech/language pathologists, and occupational and physical therapists.

The Autism Diagnostic Observation Schedule (ADOS) is an assessment instrument designed for evaluation and educational programming for children, ages 2-adult, suspected of or diagnosed with autism, from children who are nonverbal to adults who are verbally fluent. The evaluation process requires two evaluators for each administration: one who interacts with the child and one who codes the child's responses. The DVD training series consists of training DVDs and a number of DVD practice administration cases. At the conclusion of the "beginner" class, successful participants will be ready to start practice administrations of the ADOS assessment instrument with children.

O11585 - 05-October-2010 to 30-November-2010

Description: This course is limited to psychologists, speech/language pathologists, and occupational and physical therapists.

The Autism Diagnostic Observation Schedule (ADOS) is an assessment instrument designed for evaluation and educational programming for children, ages 2-adult, suspected of or diagnosed with autism, from children who are nonverbal to adults who are verbally fluent. The evaluation process requires two evaluators for each administration: one who interacts with the child and one who codes the child's responses. The DVD training series consists of training DVDs and a number of DVD practice administration cases. At the conclusion of the "beginner" class, successful participants will be ready to start practice administrations of the ADOS assessment instrument with children.

Schedule: On 10-05-2010 from 03:30 PM to 06:30 PM
On 10-19-2010 from 03:30 PM to 06:30 PM
On 11-02-2010 from 03:30 PM to 06:30 PM
On 11-16-2010 from 03:30 PM to 06:30 PM
On 11-30-2010 from 03:30 PM to 06:30 PM

Instructor(s): VETTER, CHERI

Location: Shea Middle School Media Center

Capacity: no limit

Credit Hours: Professional Growth [15.0]
iPBP 10/11 [15.0]

Category: TECH1480 Classroom Technologies

[C17466 - Discovery Streaming: Teaching with online media resources](#)

Discovery Streaming is an expansive web collection of curricular movies with teacher resources, online testing , assignment builders and more to offer many options for digital teaching!

Bring your laptop, power cord and a power strip

073211 - 03-August-2010 to 06-August-2010

Description: Discovery Streaming is an expansive web collection of curricular movies with teacher resources, online testing , assignment builders and more to offer many options for digital teaching!

Bring your laptop, power cord and a power strip

Schedule: On 08-03-2010 from 01:00 PM to 04:45 PM
On 08-04-2010 from 01:00 PM to 04:45 PM
On 08-05-2010 from 01:00 PM to 04:45 PM
On 08-06-2010 from 01:00 PM to 04:45 PM

Instructor(s): Kovesdy, Debbie

Location: CRC - Ivory

Capacity: 30

Credit Hours: Professional Growth [15.0]
iPBP Option D [15.0]

Category: TECH1370 ConnectMe

[C20204 - ConnectMe Web Publishing 1-To Enhance Classroom Communication](#)

*Formerly known as Easy Web Pages in Connect Me (Please Note: This is not a different class although a few changes have been made. No credit will be awarded if you have already taken Easy Web Pages in ConnectMe.)

**Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to set up a home page, web folders, editing features, import content and work with animations. Build assignment calendars; discuss techniques to use as a lesson planner and management tool. Learn to sync pviewer applications with connectme interface. Discover widgets, programmable applications and counters. Beginners to advanced users will be able to create a wonderful site!

010948 - 03-August-2010 to 06-August-2010

Description: Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to set up a home page, web folders, editing features, import content and work with animations. Build assignment calendars; discuss techniques to use as a lesson planner and management tool. Learn to sync pviewer

applications with connectme interface. Discover widgets, programmable applications and counters. Beginners to advanced users will be able to create a wonderful site!

**Bring your laptop, power cord and a power strip

Schedule: On 08-03-2010 from 08:00 AM to 11:45 AM
On 08-04-2010 from 08:00 AM to 11:45 AM
On 08-05-2010 from 08:00 AM to 11:45 AM
On 08-06-2010 from 08:00 AM to 11:45 AM

Instructor(s): Kovesdy, Debbie

Location: CRC - Ivory

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 10/11 [15.0]

Category: CAT1880 Core Knowledge Training

[C20567 - Core Knowledge® Training](#)

O10484 - 29-July-2010 to 30-July-2010

Description: This training is for teachers new to a Core Knowledge® School only.

Schedule: On 07-29-2010 from 08:00 AM to 04:00 PM
On 07-30-2010 from 08:00 AM to 04:00 PM

Instructor(s): Marchisotto, Kimberley

Location: Grayhawk ES

Capacity: 20

Credit Hours: Professional Growth [14.0]

Category: CAT1785 Health Services

[C14773 - Student Intervention Team Training Follow-Up Booster](#)

This is a one day Booster Class for participants that completed the 3 day Student Intervention Team Training. Participants will review procedures, discuss questions and concerns, and celebrate successes.

O20079 - 29-July-2010 to 29-July-2010

Description: This is a one day Booster Class for participants that completed the 3 day Student Intervention Team Training. Participants will review procedures, discuss questions and concerns, and celebrate successes.

Schedule: On 07-29-2010 from 08:00 AM to 04:00 PM

Instructor(s): ProfessionalDevelopment Dept, PVUSD

Location: Shadow Mountain HS

Capacity: 70

Credit Hours: Professional Growth [7.0]

Category: CAT3848 Infinite Campus

[C19456 - Infinite Campus Review Session](#)

These four sessions will all cover the same information, so please sign up for only ONE. The session will review some of the basic pieces of IC: enrolling a student, creating/changing a household, adding emergency contacts, address changes, attendance, changing a schedule in Walk-in Scheduler, etc.

Please bring a laptop and power cord

O12662 - 29-July-2010 to 29-July-2010

Description: These Infinite Campus review classes will be ESSENTIAL for K-6 Records Secretaries, MS/HS Registrars, HS Records Clerks and other office staff who will be working in Infinite Campus.

Please sign up for one of the four sessions being offered. They will all cover the same information, so please sign up for only ONE. The session will review some of the basic pieces of IC: enrolling a student, creating/changing a household, adding emergency contacts, address changes, attendance, changing a schedule in Walk-in Scheduler, etc.

Please bring a laptop and power cord

Location is the TOC Training Room 2915 E. Rose Garden Ln.

Schedule: On 07-29-2010 from 12:30 PM to 04:30 PM

Instructor(s): Pearlman, Jeremy
Kilgore, Beverly
Parker, Peggy

Location: TOC Training Room

Capacity: 30

Credit Hours: Professional Development [4.0]

O20412 - 28-July-2010 to 28-July-2010

Description: These Infinite Campus review classes will be ESSENTIAL for K-6 Records Secretaries, MS/HS Registrars, HS Records Clerks and other office staff who will be working in Infinite Campus.

Please sign up for one of the four sessions being offered. They will all cover the same information, so please sign up for only ONE. The session will review some of the basic pieces of IC: enrolling a student, creating/changing a household, adding emergency contacts, address changes, attendance, changing a schedule in Walk-in Scheduler, etc.

Please bring a laptop and power cord

Location is the TOC Training Room 2915 E. Rose Garden Ln.

Schedule: On 07-28-2010 from 12:30 PM to 04:30 PM

Instructor(s): Kilgore, Beverly
Pearlman, Jeremy
Parker, Peggy

Location: TOC Training Room

Capacity: 30

Credit Hours: Professional Development 4 [4.0]

O20675 - 28-July-2010 to 28-July-2010

Description: These Infinite Campus review classes will be ESSENTIAL for K-6 Records Secretaries, MS/HS Registrars, HS Records Clerks and other office staff who will be working in Infinite Campus.

Please sign up for one of the four sessions being offered. They will all cover the same information, so please sign up for only ONE. The session will review some of the basic pieces of IC: enrolling a student, creating/changing a household, adding emergency contacts, address changes, attendance, changing a schedule in Walk-in Scheduler, etc.

Please bring a laptop and power cord

Location is the TOC Training Room 2915 E. Rose Garden Ln.

Schedule: On 07-28-2010 from 07:30 AM to 11:30 AM

Instructor(s): Kilgore, Beverly
Pearlman, Jeremy
Parker, Peggy

Location: TOC Training Room

Capacity: 30

Credit Hours: Professional Development 4 [4.0]

O56679 - 29-July-2010 to 29-July-2010

Description: These Infinite Campus review classes will be ESSENTIAL for K-6 Records Secretaries, MS/HS Registrars, HS Records Clerks and other office staff who will be working in Infinite Campus.

Please sign up for one of the four sessions being offered. They will all cover the same information, so please sign up for only ONE. The session will review some of the basic pieces of IC: enrolling a student, creating/changing a household, adding emergency contacts, address changes, attendance, changing a schedule in Walk-in Scheduler, etc.

Please bring a laptop and power cord

Location is the TOC Training Room 2915 E. Rose Garden Ln.

Schedule: On 07-29-2010 from 07:30 AM to 11:30 AM

Instructor(s): Pearlman, Jeremy
Kilgore, Beverly
Parker, Peggy

Location: TOC Training Room

Capacity: 30

Credit Hours: Professional Development [4.0]

Category: CAT1802 Make Your Day Training

[C18939 - Make Your Day Training/Refresher](#)

A Professional Development opportunity for teachers who have used this program and would like to revisit the philosophy and mechanics to assist them in utilizing it in their classrooms more effectively OR for all teachers NEW to the program.

O11339 - 06-August-2010 to 06-August-2010

Description: This session is open to all teachers using the Make Your Day program in their current teaching position during the 2010/2011 school year.

An overview of the general philosophy will be given as well as the most important components of the program. Practical application techniques will be provided as well as some everyday scenarios to assist with implementation.

A time for questions will be provided followed by a brief discussion.

This training will be held at Sonoran Sky Elementary School in the Media Center.

Schedule: On 08-06-2010 from 09:00 AM to 03:00 PM

Instructor(s): Smith, Amy

Location: Sonoran Sky ES

Capacity: 20

Credit Hours: Professional Development [5.0]

Category: CAT1903 Para Educator Trainings

[C17128 - Para Educator CPR Training](#)

Para educator CPR training

This class is for para educators only.

O10356 - 19-October-2010 to 19-October-2010

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 10-19-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O14418 - 28-October-2010 to 28-October-2010

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 10-28-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O17876 - 27-January-2011 to 27-January-2011

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 01-27-2011 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O40293 - 31-August-2010 to 31-August-2010

Description: Para educator CPR training

This class is for para educators only.

Schedule: On 08-31-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development 2.5 [2.5]

O96260 - 08-February-2011 to 08-February-2011

Description: Para Educator CPR training

This class is for para educators only.

Schedule: On 02-08-2011 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

[C24681 - Para Educator First Aid Training Class](#)

Para educator First Aid training

This class is for para educators only.

O14687 - 27-October-2010 to 27-October-2010

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 10-27-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O15981 - 19-April-2011 to 19-April-2011

Description: Para educator First Aid training

This class is for para educators only.

Schedule: On 04-19-2011 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O57434 - 21-September-2010 to 21-September-2010

Description: Para Educator First Aid training

This class is for para educators only.

Schedule: On 09-21-2010 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O84945 - 28-January-2011 to 28-January-2011

Description: Para Educator First Aid training

This class is for para educators only.

Schedule: On 01-28-2011 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

O94098 - 11-January-2011 to 11-January-2011

Description: Para Educator First Aid training

This class is for para educators only.

Schedule: On 01-11-2011 from 01:00 PM to 03:30 PM

Instructor(s): HeartSavers Inc, HeartSavers Inc

Location: Greenway MS Cafeteria

Capacity: 125

Credit Hours: Professional Development [2.5]

Category: CAT1185 Performance Based Pay Classes (iPBP)

[C14366 - pvLearners for Middle and High School Teachers](#)

pvLearners the 21st Century Tool for communication and collaboration between teachers and students. Facilitate communication between school and home in a safe and trusted interface. Facilitate communication and collaboration between students to enhance learning through collaborative efforts where members are involved and accountable. Allow students to demonstrate knowledge using today's technology. Using Google tools, we will explore mail, calendars, documents (word-type, spreadsheets, surveys and presentations), and website building, all of which can be shared with others for the creation of collaborative products.

O28987 - 02-August-2010 to 05-August-2010

Description: pvLearners the 21st Century Tool for communication and collaboration between teachers and students. Facilitate communication between school and home in a safe and trusted interface. Facilitate communication and collaboration between students to enhance learning through collaborative efforts where members are involved and accountable. Allow students to demonstrate knowledge using today's technology. Using Google tools, we will explore mail, calendars, documents (word-type, spreadsheets, surveys and presentations), and website building, all of which can be shared with others for the creation of collaborative products.

Schedule: On 08-02-2010 from 08:30 AM to 02:30 PM

On 08-03-2010 from 08:30 AM to 02:30 PM

On 08-05-2010 from 08:30 AM to 02:30 PM

Instructor(s): Allen, Leslie

Location: DAC - West

Capacity: 40

Credit Hours: Professional Growth [15.0]
iPBP 10/11 [15.0]

[C74395 - Student Intervention Team Training](#)

This class is an intensive three-day training workshop for educators and support staff in K-12 schools to learn how to identify, intervene with, and create appropriate referrals for students that may be at risk for substance abuse, depression, suicide or violence. Training is conducted by Newman/Stecher International. This workshop trains a Core Team of four to eight educators from a school to set up a program and in how to intervene early and effectively with students that display patterns of behaviors that threaten their success at school and to help them back on the road to success

O12611 - 26-July-2010 to 28-July-2010

Description: This class is an intensive three-day training workshop for educators and support staff in K-12 schools to learn how to identify, intervene with, and create appropriate referrals for students that may be at risk for substance abuse, depression, suicide or violence. Training is conducted by Newman/Stecher International.. This workshop trains a Core Team of four to eight educators from a school to set up a program and in how to intervene early and effectively with students that display patterns of behaviors that threaten their success at school and to help them back on the road to success

Schedule: On 07-26-2010 from 08:00 AM to 04:00 PM
On 07-27-2010 from 08:00 AM to 04:00 PM
On 07-28-2010 from 08:00 AM to 04:00 PM

Instructor(s): ProfessionalDevelopment Dept, PVUSD

Location: Shadow Mountain HS

Capacity: 70

Credit Hours: Professional Growth [21.0]
iPBP 10/11 [21.0]

[C19690 - Taking Action: Exploring Collaborative Inquiry](#)

Participants will learn the collaborative action research process by systematically focusing on the development of the five habits of inquiry, experience a variety of ways to engage colleagues in ongoing discussions about teaching and learning, learn a variety of efficient tools and processes for effectively collecting classroom data, and practice strategies designed to help teams craft a shared vision for achievement.

O87400 - 02-August-2010 to 05-August-2010

Description: Participants will learn the collaborative action research process by systematically focusing on the development of the five habits of inquiry, experience a variety of ways to engage colleagues in ongoing discussions about teaching and learning, learn a variety of efficient tools and processes for effectively collecting classroom data, and practice strategies designed to help teams craft a shared vision for achievement.

Schedule: On 08-02-2010 from 08:30 AM to 02:30 PM
On 08-03-2010 from 08:30 AM to 02:30 PM
On 08-05-2010 from 08:30 AM to 02:30 PM

Instructor(s): Vongnechten, Mitchell

Location: Shadow Mountain HS Media Center

Capacity: 25

Credit Hours: Professional Growth [15.0]
iPBP 10/11 [15.0]

Category: TECH1781 pvLearners

[C24281 - pvLearners 100 Online](#)

The first and beginning course, pvLearners 100 introduces the suite of Google Apps for educators. Providing email and beyond, pvLearners brings the read/write web, or Web 2.0, to the learning process. Through pvLearners 100, you will have the ability to build a web site that embeds a shared word

processing document, a shared spreadsheet, and a shared presentation. Shared files are part of the Web 2.0 providing users in small or large groups to collaboratively work with online content, either at the same time/location, or at different times/locations. Structured as a 15 hour professional growth credit course, all work is done online, meeting your schedule, your needs.

pvLearners 100 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of the final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for pvLearners 100 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

A user with no prior experience in pvLearners is targeted for this course. You will need a computer, web browser and internet connection. You will also need to know your username and external password, and be able to log in to pvLearners in order to get started in the course. More information and the log in page for pvLearners is provided at <http://www.pvlearners.net>

Course Link:

<http://sites.google.com/a/pvlearners.net/pvlearners-100/>

Syllabi

Logging In and desktop

Documents, Sheets and Presentations - creating and sharing

Sites (creating/editing - embedding document, sheet and presentation - project completion)

To receive credit for this course, you must

1) Register in Course Wizard, and

2 Successfully master the content and submit your final project. You will be notified and the credits will be recorded in Course Wizard. If content mastery is not achieved you will be alerted, providing you the opportunity to rectify the situation.

O14498 - 15-July-2010 to 15-October-2010

Description: pvLearners 100 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Billings, Jeff
Burnham, Laura

Location: Online

Capacity: 1000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

[C91086 - pvLearners 200 Online](#)

The second course, pvLearners 200 expands on use of the suite of Google Apps for educators and introduces a few new tools. Providing additional information on email setting and calendars, to intermediate docs/sheets/presentations, the user will advance their skills and understanding. Introduction to more advanced tools, like Picassa, Blogger and Google Reader, an appreciation of the power of the

Web 2.0 will begin. Culmination occurs through a project completion, bringing services and tools together through an appreciation of an intermediate level of understanding of Sites. pvLearners 200 is another course provided entirely online to meet the learner's schedule and needs, and is structured as a 15 hour professional growth credit course.

pvLearners 200 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of a final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for pvLearners 200 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

A user with an introductory understanding and application of pvLearners is targeted for this course, such as successful completion of pvLearners 100. You will need a computer, web browser and internet connection. You will also need to know your username and external password, and be able to log in to pvLearners in order to get started in the course. More information and the log in page for pvLearners is provided at <http://www.pvlearners.net>

Course Link:

<http://sites.google.com/a/pvlearners.net/pvlearners-200-online/>

Syllabi

Intermediate email and Calendars
Intermediate docs, sheets and presentations
Introductory Blogger, Picassa and Google Reader
Intermediate Sites
Project Completion

To receive credit for this course, you must

- 1) Register in Course Wizard, and
- 2 Successfully master the content and submit your final project. You will be notified and the credits will be recorded in Course Wizard. If content mastery is not achieved you will be alerted, providing you the opportunity to rectify the situation.

O21289 - 15-July-2010 to 15-October-2010

Description: pvLearners 200 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Billings, Jeff
Burnham, Laura

Location: Online

Capacity: 2000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

[C55020 - pvLearners 300 Online](#)

The third course, pvLearners 300 continues the expansion on use of the suite of Google Apps for educators and introduces a few new tools. Providing advanced information on email, calendars, docs,

sheets, presentations and Sites, the learners is also introduced to Wave, Google Talk and YouTube. Further, the learner is provided intermediate level information to the tools of Blogger, Picassa and Google Reader. Bringing all of this information together through Sites culminates the course with a final project. pvLearners 300 is another course provided entirely online to meet the learner's schedule and needs, and is structured as a 15 hour professional growth credit course.

pvLearners 300 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of a final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for pvLearners 300 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

A user with an Intermediate understanding and application of pvLearners is targeted for this course, such as successful completion of pvLearners 200. You will need a computer, web browser and internet connection. You will also need to know your username and external password, and be able to log in to pvLearners in order to get started in the course. More information and the log in page for pvLearners is provided at <http://www.pvlearners.net>

Course Link: (not available until course start date)
<http://sites.google.com/a/pvlearners.net/pvlearners-300-online/>

Syllabi

Advanced email and Calendars
Advanced docs, sheets and presentations
Intermediate Blogger, Picassa and Google Reader
Introductory Wave, Google Talk and YouTube
Advanced Sites
Project Completion

To receive credit for this course, you must

- 1) Register in Course Wizard, and
- 2) Successfully master the content and submit your final project. You will be notified and the credits will be recorded in Course Wizard. If content mastery is not achieved you will be alerted, providing you the opportunity to rectify the situation.

O36726 - 15-July-2010 to 15-October-2010

Enrollment requires invitation

Description: pvLearners 300 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Billings, Jeff
Burnham, Laura

Location: Online

Capacity: 2000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

[C20400 - pvLearners 400 Online](#)

The fourth course, pvLearners 400 expands to advanced Blogger, Picassa and Google Reader, and raises understanding and application of Wave, Google Talk and YouTube to an intermediate/advanced level. This course requires successful completion of pvLearners 300 and permission of the instructor. pvLearners 400 is another course provided entirely online to meet the learner's schedule and needs, and is structured as a 15 hour professional growth credit course.

pvLearners 400 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of a final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for pvLearners 400 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

A learner with an advanced understanding and application of most of the pvLearners tools is targeted for this course, such as successful completion of pvLearners 300. You will need a computer, web browser and internet connection. You will also need to know your username and external password, and be able to log in to pvLearners in order to get started in the course. More information and the log in page for pvLearners is provided at <http://www.pvlearners.net>

Course Link: (available after course start date)
<http://sites.google.com/a/pvlearners.net/pvlearners-400-online/>

Syllabi

Advanced Blogger, Picassa and Google Reader
Intermediate Wave, Google Talk and YouTube
Introductory Orkut
Project Completion

To receive credit for this course, you must

- 1) Register in Course Wizard, and
- 2) Successfully master the content and submit your final project. You will be notified and the credits will be recorded in Course Wizard. If content mastery is not achieved you will be alerted, providing you the opportunity to rectify the situation.

O18010 - 15-July-2010 to 15-October-2010

Enrollment requires invitation

Description: pvLearners 400 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Billings, Jeff
Burnham, Laura

Location: Online

Capacity: 2000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

Category: TECH7821 pvONLINE

[C15040 - Moodle 100 Online](#)

pvONLINE courses currently use "Moodle" as the online Course Management System (CMS). According to Wikipedia (<http://en.wikipedia.org/wiki/Moodle>);

Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment) is a free and open-source e-learning software platform, also known as a Course Management System, Learning Management System, or Virtual Learning Environment (VLE). As of January 2010 it had a user base of 45,721 registered and verified sites, serving 32 million users in 3 million courses.

Through completion of Moodle 100, the participant will have an introductory understanding of what a course shell is, adding content, activities and feedback/assessment resources, and basic course management tools. An individual shell for each participant will be provided in PVUSD's own pvONLINE environment. Culmination of Moodle 100 occurs through submission of a final project, which provides for inclusion of the above resources and tools in the participant's course shell.

Moodle 100 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of a final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for Moodle 100 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

A user with no experience in Course Management Systems is targeted for Moodle 100. You will need a computer, web browser and internet connection. You will also need to know your username and external password. Upon successful enrollment in Moodle 100, the student should email the instructor(s) or teaching assistants(s) for an enrollment key and web URL to get started.

Syllabi

Course Management Systems and pvONLINE
Getting Started with Moodle
My Course Shell
Content and Resources
Course Management
Project Completion

O75298 - 15-July-2010 to 15-October-2010

Description: Moodle 100 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Burnham, Laura

Location: Online

Capacity: 2000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

[C12176 - Moodle 200 Online](#)

Building on Moodle 100, Moodle 200 advances participants towards the eventual goal of using Moodle as an extension of the current physical classroom. As such, Moodle 200 participants will be expected to submit a final project that includes integration of some/all of your current students into your course shell. Advanced content and resource tools will be explored for consideration into the project. In so doing, a "hybrid" model of instruction will be advanced.

Moodle 200 is an open enrollment course allowing participants to "drop in" at any time, while obtaining course credit through submission of a final project. The amount of time required to learn the content and complete the project is estimated at 15 clock hours. The delivery method for Moodle 200 is online and self directed. While you may contact the instructor or teaching assistant for help, the learner is expected to exercise self discipline by assertively taking responsibility for studying the provided content, using the internet for supplemental information if needed, and proceeding independently with course and project completion.

Completion of Moodle 100 is a prerequisite to Moodle 200. You will need a computer, web browser and internet connection. You will also need to know your username and external password. Upon successful enrollment in Moodle 200, the student should email the instructor(s) or teaching assistants(s) for an enrollment key and web URL, providing the resources for the course. The student will be able to apply the knowledge acquired from these resources into the individual teacher course shell acquired through Moodle 100.

Syllabi

Advanced Course Shell Management
Advanced Resources
Hybrid Instruction
Project Completion

O15690 - 15-July-2010 to 15-October-2010

Enrollment requires invitation

Description: Moodle 200 Online

Schedule: Every 1 day(s) from 12:00 AM to 11:59 PM

Instructor(s): Burnham, Laura

Location: Online

Capacity: 2000

Credit Hours: Professional Growth 15 [15.0]
Professional Development 15 [15.0]

Category: CAT1170 Spalding

[C17868 - Spalding Three Day Refresher](#)

For Desert Springs or Grayhawk teachers ONLY

This workshop is for teachers new to the Spalding program or feel they would like a Boost.

O20085 - 02-August-2010 to 04-August-2010

Description: For Desert Springs and Grayhawk teachers ONLY

This workshop is for teachers new to the Spalding program or feel they would like a Boost.

Schedule: On 08-02-2010 from 08:00 AM to 03:00 PM
On 08-03-2010 from 08:00 AM to 03:00 PM
On 08-04-2010 from 08:00 AM to 03:00 PM

Instructor(s): To be decided

Location: Desert Springs ES

Capacity: 20

Credit Hours: Professional Growth [18.0]
iPBP 10/11 [18.0]