

# **Course Catalog**

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Paradise Valley Unified School District

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## Table of Contents

---

CAT9440 Behavior Management/Interventions.....	1
C14543 - CPI Refresher.....	1
CAT500 Clerical.....	1
C11715 - Communicating With Impact With School Messenger.....	1
CAT8254 Cognition Ignition.....	2
C16029 - Cognition Ignition for Gifted and Talented Students.....	2
CAT1611 District Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE IIA FUNDS.....	2
C33452 - Continuous Improvement Through Assessment.....	3
C16436 - The Breakthrough Coach.....	3
CAT1591 Employee Wellness.....	5
C74441 - Care 24 - Avoiding Burnout.....	5
C80621 - Care 24 - Fitting Fitness Into Your Busy Day.....	6
C10405 - Care 24 - Healthy Holiday Eating.....	7
C41555 - Care 24 - Managing Your Finances.....	8
CAT4641 Gifted.....	9
C12660 - Cluster Grouping Blog for Cluster Teachers.....	9
C12553 - Cluster Grouping Blog for Gifted Specialists and Principals: Learn How to Support Your School's Gifted Cluster Teacher.....	10
C14458 - Curriculum Mapping Through Enduring Understandings.....	11
C18701 - High-Impact Teaching: Get Students Off Their Can'ts.....	11
C99333 - Non-Verbal Identification of Giftedness: Using the Test Results to Guide Instruction.....	11
C14604 - Reaching All Learners: Making Differentiation Work for Gifted Students.....	12
C17537 - Understanding Giftedness: How the Identification Relates to Teaching and Learning.....	12
C41423 - Using Blogs to Extend the Learning Day and Increase Interaction with Gifted Students.....	13
C11030 - Using Differentiation Strategies with Core Knowledge in Gifted Cluster Classrooms.....	13
C20180 - Using Socratic Questioning / Critical Thinking Skills in Language Arts Instruction for Gifted Students.....	13
C76856 - Vocabulary Today and Everyday for High Ability Learners!.....	14
CAT1785 Health Services.....	14
C87000 - Para Educator CPR Class.....	14
C18525 - Para Educator First Aid Training Class.....	15
CAT3848 Infinite Campus.....	16
C16440 - Infinite Campus Elementary (K-6) Administrator Training.....	16
C15229 - Infinite Campus Elementary (K-6) Building Coach.....	16
C40197 - Infinite Campus Elementary (K-6) Data Review.....	17

## Table of Contents

---

C10933 - Infinite Campus Elementary (K-6) Teacher Coach.....	17
C11891 - Infinite Campus Secondary (7-12) Administrator Training.....	18
C20727 - Infinite Campus Secondary (7-12) Building Coach.....	19
C19267 - Infinite Campus Secondary (7-12) Data Review.....	20
C11127 - Infinite Campus Secondary (7-12) Teacher Coach.....	20
CAT2006 Language Arts.....	21
C15186 - Developing Meta-Cognition for the Struggling Readers.....	21
C17628 - Multisensory Grammar and Written Expression.....	22
C20926 - Wilson Fluency / Basic.....	23
CAT5321 Leadership.....	24
C16696 - Facilitative Leadership Training Follow-Up.....	24
MAT7072 Mathematics - General.....	24
C21467 - AEPA Math Class.....	24
CAT1885 November 10, 2009.....	25
C49777 - Curriculum Mapping the Fine Arts.....	25
CAT1053 Other.....	26
C70221 - Guidance and Supervision of ASU Student Teachers.....	26
CAT1185 Performance Based Pay Classes (iPBP).....	26
C16040 - AEPA Study Group K - 6.....	26
C92716 - Algebra & the Adolescent Brain.....	27
C61977 - Assessment Refreshment.....	27
C15957 - Augmentative and Alternative Communication (AAC): It's All About Communication.....	28
C91395 - Basic Sign Language For Use in the Classroom.....	29
C12235 - Counseling in the Schools.....	29
C20389 - CPI Training.....	30
C10257 - Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals.....	31
C67928 - Early Childhood Math.....	31
C18397 - Easy Web Pages using ConnectMe.....	32
C95303 - Guided Reading.....	32
C65759 - iLife 101 for the Digital Classroom.....	33
C18551 - iMovie.....	33
C10689 - Kindergarten Connections 09/10.....	34
C66204 - Paperless Teaching.....	35
C77486 - pvLearners: Communication and Collaboration Tools for Teachers and Students.....	36
C52168 - Screencasting With Web 2.0 Applications.....	37
C66594 - Spotighting 6+1 Traits.....	37
C11815 - Teaching Positive Behavior Strategies for 21st Century Students.....	38
C19728 - Tools of Engagement.....	38
CAT1574 Related Services.....	39
C20243 - Executive Functions in the Classroom.....	39

Table of Contents

---

C52823 - Selective Mutism: An Overview for SLP's.....39  
C96261 - Vantage/Vanguard Training.....40  
CAT4855 Title IIA School Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE  
IIA PLANS.....40  
C50851 - Creative Movement to Motivate Learning.....40  
C56111 - Fred Jones Tools for Teachers TIIA.....40  
C19111 - Thinking Maps and Science.....41  
C12042 - Thinking Maps Follow Up.....42  
C94878 - Write For The Future.....42  
C13399 - Write From the Beginning - Day One and Followup.....42  
C13534 - Write from the Beginning Expository.....43

## Category: CAT9440 Behavior Management/Interventions

### [C14543 - CPI Refresher](#)

#### **O11508 - 26-October-2009 to 27-October-2009**

**Description:** The CPI refresher class is designed for staff who have completed the initial 12 or 15 hr. class and are due for a refresher. Participants will review concepts taught and practiced in the initial class and will keep their certification active for another 2 years.

**Schedule:** On 10-26-2009 from 03:30 PM to 06:30 PM  
On 10-27-2009 from 03:30 PM to 06:30 PM

**Instructor(s):** Allen, Lisa

**Location:** Foothills ES

**Capacity:** 25

## Category: CAT500 Clerical

### [C11715 - Communicating With Impact With School Messenger](#)

Communicating with Impact is an interactive, fast paced instructor-led workshop that helps schools to achieve their desired results when communicating with parents. The focus is on crafting messages that will rise above the noise and be retained. The workshop demystifies the process of combining content and context for effective messages as well as how to overcome obstacles in that process.

The workshop is suitable for users who are experienced in School Messenger and for new users as well. Attendees may include school-based administrative assistants, records clerks and principals.

#### **O33275 - 10-November-2009 to 10-November-2009**

**Description:** Communicating with Impact is an interactive, fast paced instructor-led workshop that helps schools to achieve their desired results when communicating with parents. The focus is on crafting messages that will rise above the noise and be retained. The workshop demystifies the process of combining content and context for effective messages as well as how to overcome obstacles in that process.

The workshop is suitable for users who are experienced in School Messenger and for new users as well. Attendees may include school-based administrative assistants, records clerks and principals.

**Schedule:** On 11-10-2009 from 12:00 PM to 01:45 PM

**Instructor(s):** Willis, Judi

**Location:** North Canyon HS West Pod

**Capacity:** 40

**Credit Hours:** Professional Development [1.75]

#### **O58199 - 10-November-2009 to 10-November-2009**

**Description:** Communicating with Impact is an interactive, fast paced instructor-led workshop that helps schools to achieve their desired results when communicating with parents. The focus is on crafting messages that will rise above the noise and be retained. The workshop demystifies the process of combining content and context for effective messages as well as how to overcome obstacles in that process.

The workshop is suitable for users who are experienced in School Messenger and for new users as well. Attendees may include school-based administrative assistants, records clerks and principals.

**Schedule:** On 11-10-2009 from 02:00 PM to 03:45 PM  
**Instructor(s):** Willis, Judi  
**Location:** North Canyon HS West Pod  
**Capacity:** 50  
**Credit Hours:** Professional Development [1.75]

**Category: CAT8254 Cognition Ignition**

[C16029 - Cognition Ignition for Gifted and Talented Students](#)

**069179 - 14-September-2009 to 16-November-2009**

**Description:** You have heard of the dots and here it is! Positive math performance! Cognition Ignition helps high ability students develop deeper understanding of mathematical concepts through problem solving and critical thinking. Gifted students learn to use and apply metacognitive approaches and engage in Socratic questioning techniques using this interactive approach to learning math.

Monday, September 14 - Module 1 (3:15-5:15)  
Monday, September 21 - Module 2 & 3 (3:15-6:15)  
Monday, October 5 - Module 3 & 4 (3:15-6:15)  
Monday, October 19 - Module 5 (3:15-5:15)  
Monday, November 2, Module 6 (3:15-5:15)  
Monday, November 9, Module 7 (3:15-5:15)  
Monday, November 16, Module 8 (3:15-5:15)

**Schedule:** On 09-14-2009 from 03:15 PM to 05:15 PM  
On 09-21-2009 from 03:15 PM to 06:15 PM  
On 10-05-2009 from 03:15 PM to 06:15 PM  
On 10-19-2009 from 03:15 PM to 05:15 PM  
On 11-02-2009 from 03:15 PM to 05:15 PM  
On 11-09-2009 from 03:15 PM to 05:15 PM  
On 11-16-2009 from 03:15 PM to 05:15 PM

**Instructor(s):** Rosenthal, Robyn  
Magden, JoAnne  
GINSBERG, MARC  
MacDuff, Robert

**Location:** North Ranch Elementary  
**Capacity:** 75  
**Credit Hours:** Professional Growth [16.0]

**Category: CAT1611 District Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE IIA FUNDS**

**[C33452 - Continuous Improvement Through Assessment](#)**

**O10679 - 02-December-2009 to 03-December-2009**

**Schedule:** On 12-02-2009 from 08:00 AM to 03:00 PM  
On 12-03-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Jenkins, Dr. Lee

**Location:** CRC - Burgundy

**Capacity:** 35

**Credit Hours:** Professional Development [12.0]

**O63020 - 08-December-2009 to 10-December-2009**

**Schedule:** On 12-08-2009 from 09:00 AM to 04:00 PM  
On 12-10-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Jenkins, Dr. Lee

**Location:** DAC East/West

**Capacity:** 80

**Credit Hours:** Professional Development [12.0]

**[C16436 - The Breakthrough Coach](#)**

This program has been proven to multiply the time school leaders spend in classrooms monitoring instruction by 500% or more, while simultaneously reducing their work loads by 15-20 hours per week, and demonstrating a corresponding rise in student achievement.

The program teaches principals and administrators how to implement management strategies designed to free them from front office paperwork, and allow them instead to spend the majority of their time monitoring and improving classroom instruction.

**O14595 - 11-February-2010 to 12-February-2010**

**Enrollment requires invitation**

**Description:** How to Work Less, Play More, and Still Get the Job Done in a Normal School Week

This program has been proven to multiply the time school leaders spend in classrooms monitoring instruction by 500% or more, while simultaneously reducing their work loads by 15-20 hours per week, and demonstrating a corresponding rise in student achievement.

The program teaches principals and administrators how to implement management strategies designed to free them from front office paperwork, and allow them instead to spend the majority of their time monitoring and improving classroom instruction.

In This Presentation Your Audience Will Learn How To:  
# Work a 40-50 hour week, while increasing organizational productivity and efficiency

# Observe classroom instruction for at least two full days each week

# Be reenergized in the role of "Instructional Leader"

# Employ best practices for working with the school secretary

# Prepare their organizations to produce significant increases in student achievement measures

Who Should Attend This Program:

Principals, Assistant Principals, District Office Managers, Superintendents & their Secretaries

**Schedule:** On 02-11-2010 from 08:00 AM to 04:00 PM  
On 02-12-2010 from 08:00 AM to 04:00 PM

**Instructor(s):** To be decided

**Location:** DAC East/West

**Capacity:** 15

**Credit Hours:** Professional Development [14.0]

**O17862 - 12-February-2010 to 12-February-2010**

**Description:** For Administrative Assistants:

The program teaches principals and administrators how to implement management strategies designed to free them from front office paperwork, and allow them instead to spend the majority of their time monitoring and improving classroom instruction.

In This Presentation Your Audience Will Learn How To:

# Work a 40-50 hour week, while increasing organizational productivity and efficiency

# Observe classroom instruction for at least two full days each week

# Be reenergized in the role of "Instructional Leader"

# Employ best practices for working with the school secretary

# Prepare their organizations to produce significant increases in student achievement measures

Who Should Attend This Program:

Principals, Assistant Principals, District Office Managers, Superintendents & their Secretaries

**Schedule:** On 02-12-2010 from 08:00 AM to 04:00 PM

**Instructor(s):** To be decided

**Location:** DAC East/West

**Capacity:** 15

**Credit Hours:** Professional Development [7.0]

**Category: CAT1591 Employee Wellness**

**C74441 - Care 24 - Avoiding Burnout**

In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

**O13957 - 21-April-2010 to 21-April-2010**

**Description:** In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

**Schedule:** On 04-21-2010 from 04:00 PM to 05:00 PM

**Instructor(s):** To be decided

**Location:** Governing Board Room

**Capacity:** no limit

**O31090 - 20-April-2010 to 20-April-2010**

**Description:** In today's work environment, many of us feel pressured to work faster, harder and longer hours. It's easy to allow our jobs to become our lives. For many, this can lead to burnout, resulting in decreased

productivity and dissatisfaction, among other things. Participants in this program will examine causes of burnout, as well as potential remedies. They also will come out of this seminar with ideas to decrease their likelihood of experiencing burnout.

Program highlights:

- # Define burnout and locate participant's position on the burnout continuum.
- # Determine causes of burnout.
- # Examine myths surrounding burnout.
- # Explore remedies.
- # Identify what participants can control.
- # Use satisfiers and factors within participant control to develop a personal plan for reducing burnout.

**Schedule:** On 04-20-2010 from 03:00 PM to 04:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

#### **[C80621 - Care 24 - Fitting Fitness Into Your Busy Day](#)**

It's estimated that nearly 80 percent of the U.S. population fails to participate in adequate physical activity, and 60 percent are sedentary. If you fall into one of these categories, this seminar is for you. Even the busiest person can weave 30 minutes of physical activity into his or her day.

Program highlights:

- # Discover the benefits of regular exercise.
- # Determine what's holding you back.
- # Identify ways to fit more movement into everyday routines.
- # Develop a personal action plan.

#### **O16736 - 20-January-2010 to 20-January-2010**

**Description:** It's estimated that nearly 80 percent of the U.S. population fails to participate in adequate physical activity, and 60 percent are sedentary. If you fall into one of these categories, this seminar is for you.

Even the busiest person can weave 30 minutes of physical activity into his or her day.

Program highlights:

- # Discover the benefits of regular exercise.
- # Determine what's holding you back.
- # Identify ways to fit more movement into everyday routines.
- # Develop a personal action plan.

**Schedule:** On 01-20-2010 from 04:00 PM to 05:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

#### **O20494 - 21-January-2010 to 21-January-2010**

**Description:** C80621 - O16736 Care 24 - Fitting Fitness Into Your Busy Day  
Offering Detail

Duration: January 20, 2010 to January 20, 2010

Description: It's estimated that nearly 80 percent of the U.S. population fails to participate in adequate physical activity, and 60 percent are sedentary. If you fall into one of these categories, this seminar is for you.

Even the busiest person can weave 30 minutes of physical activity into his or her day.

Program highlights:

# Discover the benefits of regular exercise.

# Determine what's holding you back.

# Identify ways to fit more movement into everyday routines.

# Develop a personal action plan.

Schedule: On 01-20-2010 from 04:00 PM to 05:00 PM

Instructor(s): To be decided

Location: Governing Board Room

Capacity: no limit

**Schedule:** On 01-21-2010 from 03:00 PM to 04:00 PM

**Instructor(s):** To be decided

**Location:** Governing Board Room

**Capacity:** no limit

#### **C10405 - Care 24 - Healthy Holiday Eating**

The holidays are a time of celebrations. One way we do that is by providing special foods. However, this can be too much of a good thing with holiday treats offered everywhere you go. No matter which holidays you celebrate, this seminar will give you tips for enjoying the season while still making healthy choices.

Program highlights:

# Discover different holiday food traditions.

# Learn strategies to avoid overindulging.

# Learn how to #lighten up# favorite holiday recipes.

# Test your knowledge about holiday food safety.

#### **O23520 - 18-November-2009 to 18-November-2009**

**Description:** The holidays are a time of celebrations. One way we do that is by providing special foods.

However, this can be too much of a good thing with holiday treats offered everywhere you go.

No matter which holidays you celebrate, this seminar will give you tips for enjoying the season

while still making healthy choices.

Program highlights:

# Discover different holiday food traditions.

# Learn strategies to avoid overindulging.

# Learn how to #lighten up# favorite holiday recipes.

# Test your knowledge about holiday food safety.

**Schedule:** On 11-18-2009 from 04:00 PM to 05:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

**O54690 - 17-November-2009 to 17-November-2009**

**Description:** The holidays are a time of celebrations. One way we do that is by providing special foods.

However, this can be too much of a good thing with holiday treats offered everywhere you go.

No matter which holidays you celebrate, this seminar will give you tips for enjoying the season

while still making healthy choices.

Program highlights:

# Discover different holiday food traditions.

# Learn strategies to avoid overindulging.

# Learn how to #lighten up# favorite holiday recipes.

# Test your knowledge about holiday food safety.

**Schedule:** On 11-17-2009 from 03:00 PM to 04:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

**[C41555 - Care 24 - Managing Your Finances](#)**

In this session, participants are offered important tips on setting up and maintaining a budget. Information about establishing credit and the value of maintaining a good credit rating also are explored. While some saving choices may be reviewed, this class does not address long-term financial planning options.

Program highlights:

# Learn budgeting basics.

# Find out about your credit rating.

# Know where to get more information.

# Understand the impact of your financial situation on the rest of your life.

**O19239 - 23-February-2010 to 23-February-2010**

**Description:** In this session, participants are offered important tips on setting up and maintaining a budget. Information about establishing credit and the value of maintaining a good credit rating also are explored. While some saving choices may be reviewed, this class does not address long-term financial planning options.

Program highlights:

# Learn budgeting basics.

# Find out about your credit rating.

# Know where to get more information.

# Understand the impact of your financial situation on the rest of your life.

**Schedule:** On 02-23-2010 from 04:00 PM to 05:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

**O46999 - 24-February-2010 to 24-February-2010**

**Description:** In this session, participants are offered important tips on setting up and maintaining a budget. Information about establishing credit and the value of maintaining a good credit rating also are explored. While some saving choices may be reviewed, this class does not address long-term financial planning options.  
Program highlights:  
# Learn budgeting basics.  
# Find out about your credit rating.  
# Know where to get more information.  
# Understand the impact of your financial situation on the rest of your life.

**Schedule:** On 02-24-2010 from 03:00 PM to 04:00 PM

**Instructor(s):** CLINGER, PATRICIA

**Location:** Governing Board Room

**Capacity:** no limit

**Category: CAT4641 Gifted**

**[C12660 - Cluster Grouping Blog for Cluster Teachers](#)**

Learn how the Schoolwide Cluster Grouping Model supports gifted students and has the potential to increase achievements for all students

Topics include:

- # Organizing and managing the Gifted Cluster Classroom
- # Effective parent communication
- # Making student class placements
- # Differentiating curriculum and instruction for all students, such as: pre-testing to form flexible groups, compacting curriculum, tiering lessons and assessments, and creating appropriately challenging lesson extensions to your regular curriculum

A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

**O20771 - 16-November-2009 to 18-December-2009**

**Description:** Learn how the Schoolwide Cluster Grouping Model supports gifted students and has the potential to increase achievements for all students

Topics include:

- #Organizing and managing the Gifted Cluster Classroom
  - #Effective parent communication
  - #Making student class placements
  - #Differentiating curriculum and instruction for all students, such as: pre-testing to form flexible groups, compacting curriculum, tiering lessons and assessments, and creating appropriately challenging lesson extensions to your regular curriculum
- A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

This is an online class at <http://pvusdclusterteachers.blogspot.com>

**Schedule:** Every 1 week(s) from 12:00 PM to 12:00 PM  
On every Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

**Instructor(s):** Hall, Alyssa  
YANNITELLI, SUSAN  
KENNEDY, ELIZABETH

**Location:** To be decided

**Capacity:** no limit

**Credit Hours:** Professional Development [20.0]

**[C12553 - Cluster Grouping Blog for Gifted Specialists and Principals: Learn How to Support Your School's Gifted Cluster Teacher](#)**

Learn how to implement and support the SCGM, group students for maximum achievement potential, prepare cluster teachers to teach in the model, and build staff and parental support.

Topics include:  
Organizing and managing the Gifted Cluster Classroom  
Differentiating strategies for all students  
Effective parent and staff communication  
Making student class placements  
Planning effective professional development  
Evaluating effectiveness of the model

A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

**O18024 - 16-November-2009 to 18-December-2009**

**Description:** Learn how to implement and support the SCGM, group students for maximum achievement potential, prepare cluster teachers to teach in the model, and build staff and parental support.

Topics include:  
Organizing and managing the Gifted Cluster Classroom  
Differentiating strategies for all students  
Effective parent and staff communication  
Making student class placements  
Planning effective professional development  
Evaluating effectiveness of the model

A variety of resources will be incorporated, including The Cluster Grouping Handbook, articles, websites, and video clips.

**Schedule:** Every 1 week(s) from 12:00 PM to 12:00 PM  
On every Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

**Instructor(s):** Warner, ElizaBeth  
Brulles, Dina

**Location:** To be decided

**Capacity:** no limit

**Credit Hours:** Professional Development [20.0]

**[C14458 - Curriculum Mapping Through Enduring Understandings](#)**

Come join the team! Our goal is the creation of a working framework through which literature and language instruction can be presented. Share your ideas and knowledge to help build a working curriculum map that will guide instruction for our gifted students in literature and language.

**050422 - 15-October-2009 to 14-January-2010**

**Description:** Come join the team! Our goal is the creation of a working framework through which literature and language instruction can be presented. Share your ideas and knowledge to help build a working curriculum map that will guide instruction for our gifted students in literature and language. for ES Honors classes. Gifted Specialists must attend four of the five workshop dates.

**Schedule:** On 10-15-2009 from 03:30 PM to 05:00 PM  
On 11-05-2009 from 03:30 PM to 05:00 PM  
On 11-19-2009 from 03:30 PM to 05:00 PM  
On 12-03-2009 from 03:30 PM to 05:00 PM  
On 01-14-2010 from 03:30 PM to 05:00 PM

**Instructor(s):** Brown, Karen L

**Location:** North Ranch Elementary

**Capacity:** 30

**Credit Hours:** Professional Growth [6.0]

**[C18701 - High-Impact Teaching: Get Students Off Their Can'ts](#)**

Teachers have an incredible opportunity to impact lives, but what most adults remember about their favorite teacher is not Hamlet or theorems. Most remember the teachers who instilled a positive attitude and unlocked positive self-worth. Learn how to model and teach these invaluable skills to give academic and personal advantages necessary for success in today's world. What attitude will your children learn from you? Let's get students off their can'ts!

**012166 - 09-November-2009 to 09-November-2009**

**Description:** Teachers have an incredible opportunity to impact lives, but what most adults remember about their favorite teacher is not Hamlet or theorems. Most remember the teachers who instilled a positive attitude and unlocked positive self-worth. Learn how to model and teach these invaluable skills to give academic and personal advantages necessary for success in today's world. What attitude will your children learn from you? Let's get students off their can'ts!

**Schedule:** On 11-09-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** ODANIEL, SUSAN

**Location:** Desert Shadows MS

**Capacity:** 25

**Credit Hours:** Professional Growth [2.0]

**[C99333 - Non-Verbal Identification of Giftedness: Using the Test Results to Guide Instruction](#)**

What does it mean to have a high score on a Nonverbal Ability Test (i.e., NNAT)? Learn what implications this nonverbal measure of general ability has for teaching and learning. This workshop will relate NV scores to instruction, make recommendations for developing potential in the content areas, and provide instructional strategies successful with these students.

**092616 - 03-December-2009 to 03-December-2009**

**Description:** What does it mean to have a high score on a Nonverbal Ability Test (i.e., NNAT)? Learn what implications this nonverbal measure of general ability has for teaching and learning. This workshop will relate NV scores to instruction, make recommendations for developing potential in the content areas, and provide instructional strategies successful with these students.

**Schedule:** On 12-03-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Brulles, Dina

**Location:** DAC East

**Capacity:** 25

**Credit Hours:** Professional Growth [2.0]

**[C14604 - Reaching All Learners: Making Differentiation Work for Gifted Students](#)**

Use Bertie Kingore's latest book, *Reaching All Learners: Making Differentiation Work*, to reach, engage, and challenge all students in your mixed ability class. Participants will receive a copy of the book and will have time for guided lesson planning using the strategies and activities modeled in this workshop.

**011800 - 07-December-2009 to 14-December-2009**

**Description:** Use Bertie Kingore's latest book, *Reaching All Learners: Making Differentiation Work*, to reach, engage, and challenge all students in your mixed ability class. Participants will receive a copy of the book and will have time for guided lesson planning using the strategies and activities modeled in this workshop.

**Schedule:** On 12-07-2009 from 03:30 PM to 05:30 PM

On 12-14-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Bodin, Karen

**Location:** Desert Cove ES

**Capacity:** 25

**Credit Hours:** Professional Growth [4.0]

**[C17537 - Understanding Giftedness: How the Identification Relates to Teaching and Learning](#)**

Learn what the gifted identification tells us and discover ways teachers can respond to their gifted students' needs. Topics include: identification, characteristics, social, emotional, and academic needs and challenges.

**041605 - 09-November-2009 to 16-November-2009**

**Description:** Learn what the gifted identification tells us and discover ways teachers can respond to their gifted students' needs. Topics include: identification, characteristics, social, emotional, and academic needs and challenges.

**Schedule:** On 11-09-2009 from 03:30 PM to 05:30 PM

On 11-16-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Bodin, Karen

**Location:** Desert Cove ES

**Capacity:** 25

**Credit Hours:** Professional Growth [4.0]

[C41423 - Using Blogs to Extend the Learning Day and Increase Interaction with Gifted Students](#)

**O23747 - 17-November-2009 to 01-December-2009**

**Description:** Encourage your gifted students to extend their learning - and the learning of others - by interacting with others in the digital learning community. The use of blogs will be demonstrated as a way to increase student participation and broaden levels of understanding. Workshop participants will create blogs for their current students and will explore ideas for future clogs that enhance learning and engage gifted students. Web-based resources that facilitate blogs will also be shared.

\*Bring your laptop and lesson plans

**Schedule:** On 11-17-2009 from 03:30 PM to 05:30 PM  
On 12-01-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Brown, Karen L

**Location:** North Ranch Elementary

**Capacity:** no limit

**Credit Hours:** Professional Growth [4.0]

[C11030 - Using Differentiation Strategies with Core Knowledge in Gifted Cluster Classrooms](#)

This workshop guides gifted cluster teachers in their efforts to integrate Core Knowledge content with Gifted Ed. instructional strategies. Teachers will develop and share lesson plans that support, extend, and enhance standard Core Knowledge curriculum.

**O15721 - 10-November-2009 to 10-November-2009**

**Description:** This workshop guides gifted cluster teachers in their efforts to integrate Core Knowledge content with Gifted Ed. instructional strategies. Teachers will develop and share lesson plans that support, extend, and enhance standard Core Knowledge curriculum.

**Schedule:** On 11-10-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Hall, Alyssa  
YANNITELLI, SUSAN

**Location:** Wildfire ES

**Capacity:** 25

**Credit Hours:** Professional Growth [2.0]

[C20180 - Using Socratic Questioning / Critical Thinking Skills in Language Arts Instruction for Gifted Students](#)

Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive, thoughtful writing.

**O92991 - 12-November-2009 to 19-November-2009**

**Description:** Artful questioning and engaging strategies are essential for dynamic dialogue with reflective thinking. This workshop will focus on a Socratic approach to these elements and how it relates to productive, thoughtful writing.

**Schedule:** On 11-12-2009 from 03:30 PM to 06:00 PM  
On 11-19-2009 from 03:30 PM to 06:00 PM

**Instructor(s):** LETENDRE-SALISZ, DOLORES

**Location:** Sonoran Sky ES

**Capacity:** 25

**Credit Hours:** Professional Growth [5.0]

**[C76856 - Vocabulary Today and Everyday for High Ability Learners!](#)**

Join us and we continue to explore ways to provide vocabulary instruction. We will be using the Micheal Clay Thompson texts, Building Language, Caesers English I, and Caesers English II. Learn new strategies, develop lessons, discuss assessment options, and share ideas with colleagues. This promises to be a 'must' attend workshop, don't miss out.

**O18110 - 22-October-2009 to 22-October-2009**

**Description:** Join us and we continue to explore ways to provide vocabulary instruction. We will be using the Micheal Clay Thompson texts, Building Language, Caesers English I, and Caesers English II. Learn new strategies, develop lessons, discuss assessment options, and share ideas with colleagues. This promises to be a 'must' attend workshop, don't miss out.

**Schedule:** On 10-22-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** Brown, Karen L

**Location:** North Ranch Elementary

**Capacity:** 25

**Credit Hours:** Professional Growth [2.0]

**Category: CAT1785 Health Services**

**[C87000 - Para Educator CPR Class](#)**

**O17732 - 28-October-2009 to 28-October-2009**

**Description:** Para educator CPR training

This class is for para educators only.

**Schedule:** On 10-28-2009 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc

**Location:** CRC - Green

**Capacity:** 25

**Credit Hours:** Professional Development [2.5]

**O56810 - 09-February-2010 to 09-February-2010**

**Description:** Para educator CPR training

This class is for para educators only.

**Schedule:** On 02-09-2010 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc

**Location:** CRC - Green

**Capacity:** 25

**Credit Hours:** Professional Development [2.5]

**O93543 - 10-November-2009 to 10-November-2009**

**Description:** Para educator CPR training

This class is for para educators only.

**Schedule:** On 11-10-2009 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc

**Location:** CRC - Green

**Capacity:** 25

**Credit Hours:** Professional Development [2.5]

**[C18525 - Para Educator First Aid Training Class](#)**

**O10438 - 04-May-2010 to 04-May-2010**

**Description:** Para educator First Aid training

This class is for para educators only.

**Schedule:** On 05-04-2010 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc

**Location:** CRC - Green

**Capacity:** 25

**Credit Hours:** Professional Development [2.5]

**O11476 - 12-January-2010 to 12-January-2010**

**Description:** Para educator First Aid training

This class is for para educators only.

**Schedule:** On 01-12-2010 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc

**Location:** CRC - Green

**Capacity:** 25

**Credit Hours:** Professional Development [2.5]

**O14378 - 29-October-2009 to 29-October-2009**

**Description:** Para educator First Aid training

This class is for para educators only.

**Schedule:** On 10-29-2009 from 01:00 PM to 03:30 PM

**Instructor(s):** HeartSavers Inc, HeartSavers Inc  
**Location:** CRC - Green  
**Capacity:** 25  
**Credit Hours:** Professional Development [2.5]

**Category: CAT3848 Infinite Campus**

**[C16440 - Infinite Campus Elementary \(K-6\) Administrator Training](#)**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

This hands-on class will introduce elementary school building principals to Infinite Campus. Topics covered include General Navigation, Student Information, Behavior/Discipline, Overview of User Security including Admin Assistant's role in assigning security, Attendance, Gradebook Overview, Reports, Mobile Access and Personal Learning Plans.

**O13584 - 03-December-2009 to 03-December-2009**

**Schedule:** On 12-03-2009 from 08:00 AM to 11:30 AM  
**Instructor(s):** Kilgore, Beverly  
Parker, Peggy  
**Location:** Shadow Mountain HS Room 186  
**Capacity:** 20

**O91474 - 30-November-2009 to 30-November-2009**

**Schedule:** On 11-30-2009 from 12:30 PM to 04:00 PM  
**Instructor(s):** Kilgore, Beverly  
Parker, Peggy  
**Location:** Shadow Mountain HS Room 186  
**Capacity:** 20

**[C15229 - Infinite Campus Elementary \(K-6\) Building Coach](#)**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

This two-day course will cover all building level functionality of Infinite Campus including how to navigate and use each module that elementary schools will regularly use. The Building Coaches are responsible for assisting all other building staff during the Scenario Based Training and on a day to day basis after GoLive February 2010. This course will NOT include the instruction or special education modules, as this information is covered in Teacher Coach and Special Education courses respectively. Topics include: Navigation, Search, Help, Registration, Courses and Sections, Walk-in Scheduler, Discipline, Health, and much more.

Typical Elementary Building Coach: Records Secretary, Library Media Tech, Administrative Assistant

**O29793 - 22-October-2009 to 23-October-2009**

**Description:** Open to Infinite Campus Elementary (K-6) Building Coaches Only

**Schedule:** Every 1 day(s) from 08:00 AM to 04:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 182

**Capacity:** 30

**C40197 - Infinite Campus Elementary (K-6) Data Review**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

Infinite Campus Elementary (K-6) Data Review is designed for Elementary Record Secretaries. This course goes into detail on student, household, course, and staff data in Infinite Campus. Training will include looking at a data sample from each area and verifying the data is accurate and complete. A review of inputting conversion issues into the Infinite Campus Customer Portal is also covered.

**O26211 - 04-November-2009 to 04-November-2009**

**Description:** Open to Elementary (K-6) Record Secretaries Only

**Schedule:** On 11-04-2009 from 12:30 PM to 04:30 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**O77617 - 03-November-2009 to 03-November-2009**

**Description:** Open to Elementary (K-6) Record Secretaries Only

**Schedule:** On 11-03-2009 from 08:00 AM to 12:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**C10933 - Infinite Campus Elementary (K-6) Teacher Coach**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

Elementary (K-6) Teacher Coach Training prepares principal-appointed Teacher Coaches to train and support teachers at their elementary school with Attendance and Gradebook functions of Infinite Campus following the #train the trainer# model. This course covers all areas of the Infinite Campus instruction

module including attendance, viewing roster, setting up preferences and lesson planner to using the gradebook based on lesson planner setup. Transitioning from piGB to Infinite Campus will also be covered.

Principals may authorize use of the Individual PBP (iPBP) Leadership option for Infinite Campus Secondary Teacher Coaches with accountability at the site level.

Contact Peggy Parker for substitute code if you're a classroom teacher.

**013166 - 05-November-2009 to 05-November-2009**

**Description:** Open to Infinite Campus Elementary (K-6) Teacher Coaches Only

**Schedule:** On 11-05-2009 from 12:30 PM to 04:30 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**080912 - 02-November-2009 to 02-November-2009**

**Description:** Open to Infinite Campus Elementary (K-6) Teacher Coaches Only

**Schedule:** On 11-02-2009 from 12:30 PM to 04:30 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 21

**084270 - 06-November-2009 to 06-November-2009**

**Description:** Open to Infinite Campus Elementary (K-6) Teacher Coaches Only

**Schedule:** On 11-06-2009 from 12:30 PM to 04:30 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**[C11891 - Infinite Campus Secondary \(7-12\) Administrator Training](#)**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

This hands-on class will introduce middle and high school building principals and assistant principals to Infinite Campus. Topics covered include General Navigation, Student Information, Behavior/Discipline, Overview of User Security including Admin Assistant's role in assigning security, Attendance, Gradebook Overview, Reports, Mobile Access, Transcripts, Grad Planner, Master Scheduling, and Personal Learning Plans.

**010721 - 03-December-2009 to 03-December-2009**

**Schedule:** On 12-03-2009 from 12:30 PM to 04:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**082713 - 30-November-2009 to 30-November-2009**

**Schedule:** On 11-30-2009 from 08:00 AM to 11:30 AM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**[C20727 - Infinite Campus Secondary \(7-12\) Building Coach](#)**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

This three-day course will cover all building level functionality of Infinite Campus including how to navigate and use each module that secondary schools will regularly use. The Building Coaches are responsible for assisting all other building staff during the Scenario Based Training and on a day to day basis after GoLive February 2010. This course will NOT include the instruction or special education modules, as this information is covered in Teacher Coach and Special Education courses respectively. Topics include: Navigation, Search, Help, Registration, Courses and Sections, Walk-in Scheduler, Discipline, Health, and much more.

Typical Secondary Building Coach: Registrar, Records Secretary, Library Media Tech, Administrative Assistant, Counselor or Attendance Clerk.

**017769 - 21-October-2009 to 23-October-2009**

**Description:** Open to Infinite Campus Secondary (7-12) Building Coaches Only

**Schedule:** Every 1 day(s) from 08:00 AM to 04:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**042416 - 19-October-2009 to 21-October-2009**

**Description:** Open to Infinite Campus Secondary (7-12) Building Coaches Only

**Schedule:** Every 1 day(s) from 08:00 AM to 04:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 182

**Capacity:** 20

**C19267 - Infinite Campus Secondary (7-12) Data Review**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

Infinite Campus Secondary (7-12) Data Review is designed for Middle and High School Registrars. This course goes into detail on student, household, course, and staff data in Infinite Campus. Training will include looking at a data sample from each area and verifying the data is accurate and complete. A review of inputting conversion issues into the Infinite Campus Customer Portal is also covered.

**O10727 - 04-November-2009 to 04-November-2009**

**Description:** Open to Secondary (7-12) Registrars Only  
**Schedule:** On 11-04-2009 from 08:00 AM to 12:00 PM  
**Instructor(s):** Kilgore, Beverly  
Parker, Peggy  
**Location:** Shadow Mountain HS Room 186  
**Capacity:** 20

**O64344 - 03-November-2009 to 03-November-2009**

**Description:** Open to Secondary (7-12) Registrars Only  
**Schedule:** On 11-03-2009 from 12:30 PM to 04:30 PM  
**Instructor(s):** Kilgore, Beverly  
Parker, Peggy  
**Location:** Shadow Mountain HS Room 186  
**Capacity:** 20

**C11127 - Infinite Campus Secondary (7-12) Teacher Coach**

\*\*\*\*\*  
\*\*\*\*\*Required: Bring a Laptop and Power Adapter.\*\*\*\*\*  
\*\*\*\*\*Optional: Bring your own mouse if needed.\*\*\*\*\*  
\*\*\*\*\*

Secondary (7-12) Teacher Coach Training prepares principal-appointed Teacher Coaches to train and support teachers at their middle or high school with Attendance and Gradebook functions of Infinite Campus following the #train the trainer# model. This course covers all areas of the Infinite Campus instruction module including attendance, viewing roster, setting up preferences and lesson planner to using the gradebook based on lesson planner setup. Transitioning from pOGB to Infinite Campus will also be covered.

Principals may authorize use of the Individual PBP (iPBP) Leadership option for Infinite Campus Secondary Teacher Coaches with accountability at the site level.

Contact Peggy Parker for substitute code if you're a classroom teacher.

**O20263 - 06-November-2009 to 06-November-2009**

**Description:** Open to Infinite Campus Secondary (7-12) Teacher Coaches Only

**Schedule:** On 11-06-2009 from 08:00 AM to 12:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**072801 - 02-November-2009 to 02-November-2009**

**Description:** Open to Infinite Campus Secondary (7-12) Teacher Coaches Only

**Schedule:** On 11-02-2009 from 08:00 AM to 12:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**096616 - 05-November-2009 to 05-November-2009**

**Description:** Open to Infinite Campus Secondary (7-12) Teacher Coaches Only

**Schedule:** On 11-05-2009 from 08:00 AM to 12:00 PM

**Instructor(s):** Kilgore, Beverly  
Parker, Peggy

**Location:** Shadow Mountain HS Room 186

**Capacity:** 20

**Category: CAT2006 Language Arts**

[C15186 - Developing Meta-Cognition for the Struggling Readers](#)

**010514 - 06-January-2010 to 08-January-2010**

**Description:** This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 01-06-2010 from 08:00 AM to 03:00 PM  
On 01-08-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Brody, Rosalyn  
Sardina, Mary

**Location:** Cholla Complex Room 15

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]

**O14724 - 20-April-2010 to 22-April-2010**

**Description:** This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 04-20-2010 from 08:00 AM to 03:00 PM  
On 04-22-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Sardina, Mary  
Brody, Rosalyn

**Location:** Cholla Complex Room 19

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]

**O84644 - 04-November-2009 to 06-November-2009**

**Description:** This is a workshop for elementary regular education teachers, elementary and secondary special education teachers, and English language learning teachers. A comprehensive approach to reading instruction not only addresses decoding but must also focus on reading comprehension. In this workshop, participants will learn multisensory strategies for helping students improve their reading.

Attention Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 11-04-2009 from 08:00 AM to 03:00 PM  
On 11-06-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Sardina, Mary  
Brody, Rosalyn

**Location:** Cholla Complex Room 19

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]

**[C17628 - Multisensory Grammar and Written Expression](#)**

**O12876 - 14-January-2010 to 14-January-2010**

**Description:** This workshop is for elementary regular education teachers, elementary and secondary special education teachers, and ELL teachers. In this five-hour workshop, participants learn sequential steps in teaching construction and multisensory methods for teaching the eight parts of speech, as well as sentence and paragraph structure.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 01-14-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Sardina, Mary  
Brody, Rosalyn

**Location:** Cholla Complex Room 19

**Capacity:** 25

**Credit Hours:** Professional Development [6.0]

**O19134 - 15-April-2010 to 15-April-2010**

**Description:** This workshop is for elementary regular education teachers, elementary and secondary special education teachers, and ELL teachers. In this five-hour workshop, participants learn sequential steps in teaching construction and multisensory methods for teaching the eight parts of speech, as well as sentence and paragraph structure.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 04-15-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Sardina, Mary  
Brody, Rosalyn

**Location:** Cholla Complex Room 19

**Capacity:** 25

**Credit Hours:** Professional Development [6.0]

**O98731 - 18-November-2009 to 18-November-2009**

**Description:** This workshop is for elementary regular education teachers, elementary and secondary special education teachers, and ELL teachers. In this five-hour workshop, participants learn sequential steps in teaching construction and multisensory methods for teaching the eight parts of speech, as well as sentence and paragraph structure.

Special Education Teachers: You must fill out a request for professional leave and get prior approval from L. Bistrow to attend this workshop if you are expecting Sp. Ed. to pay for a substitute.

**Schedule:** On 11-18-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Sardina, Mary  
Brody, Rosalyn

**Location:** Cholla Complex Room 19

**Capacity:** 20

**Credit Hours:** Professional Development [6.0]

[C20926 - Wilson Fluency / Basic](#)

This is a supplemental fluency program for students in primary and upper grades who are struggling with decoding. This program helps students become accurate and fluent readers by providing them with oral reading practice on passages containing sight and closed syllable words.

### **O44750 - 05-November-2009 to 05-November-2009**

**Description:** This is a supplemental fluency program for students in primary and upper grades who are struggling with decoding. This program helps students become accurate and fluent readers by providing them with oral reading practice on passages containing sight and closed syllable words. Assessment tools are included which measure both words correct per minute and prosody. This program may be used as a supplement to Wilson Steps 1-3 or Foundations Level 1, or other programs that teach closed syllable words.

This class is open to all interested teachers. PVUSD special education teachers who attend will receive a Fluency Kit for their classroom upon completion of the class.

**Schedule:** On 11-05-2009 from 04:15 PM to 06:15 PM

**Instructor(s):** TRINK, DIANE

**Location:** Polaris HS room 9

**Capacity:** 20

**Credit Hours:** Professional Growth [2.0]

## **Category: CAT5321 Leadership**

### [C16696 - Facilitative Leadership Training Follow-Up](#)

#### **O14492 - 12-November-2009 to 12-November-2009**

**Schedule:** On 11-12-2009 from 09:00 AM to 04:00 PM

**Instructor(s):** To be decided

**Location:** CRC - Burgundy

**Capacity:** 12

#### **O18189 - 13-November-2009 to 13-November-2009**

**Schedule:** On 11-13-2009 from 09:00 AM to 04:00 PM

**Instructor(s):** To be decided

**Location:** CRC - Burgundy

**Capacity:** 12

## **Category: MAT7072 Mathematics - General**

### [C21467 - AEPA Math Class](#)

#### **O17196 - 17-September-2009 to 12-November-2009**

**Enrollment requires invitation**

**Schedule:** On 09-17-2009 from 03:30 PM to 05:30 PM  
On 09-24-2009 from 03:30 PM to 05:30 PM  
On 10-01-2009 from 03:30 PM to 05:30 PM  
On 10-08-2009 from 03:30 PM to 05:30 PM  
On 10-15-2009 from 03:30 PM to 05:30 PM  
On 10-22-2009 from 03:30 PM to 05:30 PM  
On 11-05-2009 from 03:30 PM to 05:30 PM  
On 11-12-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** To be decided

**Location:** CRC - Blue

**Capacity:** 20

**Credit Hours:** Professional Growth [16.0]

## Category: CAT1885 November 10, 2009

### [C49777 - Curriculum Mapping the Fine Arts](#)

#### O19390 - 10-November-2009 to 10-November-2009

**Description:** \*\*\*\*All Fine Arts teachers working in grades K-12 are encouraged to attend one of these sessions, provided that they have prior approval from their building administrator.

Curriculum Mapping: Creating an Essential Map

This interactive workshop will:

- # Provide initial information on what an Essential Map is (and is not)
- # Allow collecting/sharing of great lesson information from you, the experts
- # Provide information on why mapping is important, effective, and imminent
- # Show ties of mapping with meeting standards, covering specific units, elimination of gaps and enhancing instruction

**Schedule:** On 11-10-2009 from 01:30 PM to 03:00 PM

**Instructor(s):** Preston, Keith

**Location:** Pinnacle HS D101

**Capacity:** no limit

#### O43190 - 10-November-2009 to 10-November-2009

**Description:** \*\*\*\*All Fine Arts teachers working in grades K-12 are encouraged to attend one of these sessions, provided that they have prior approval from their building administrator.

Curriculum Mapping: Creating an Essential Map

This interactive workshop will:

- # Provide initial information on what an Essential Map is (and is not)
- # Allow collecting/sharing of great lesson information from you, the experts

- # Provide information on why mapping is important, effective, and imminent
- # Show ties of mapping with meeting standards, covering specific units, elimination of gaps and enhancing instruction

**Schedule:** On 11-10-2009 from 12:30 PM to 02:00 PM  
**Instructor(s):** Preston, Keith  
**Location:** Pinnacle HS D102  
**Capacity:** no limit  
**Credit Hours:** Professional Development [1.5]

### Category: CAT1053 Other

#### [C70221 - Guidance and Supervision of ASU Student Teachers](#)

##### **021505 - 21-November-2009 to 21-November-2009**

**Description:** Here is an opportunity for you to supervise an ASU Student teacher and receive free tuition for 6 credit hours at ASU or \$350.00. This 5 hour workshop fulfills the College of Teacher Education of Leadership (CTEL) requirements to supervise a student teacher from ASU. This workshop will cover the required paperwork and documentation, supervisory information, and coaching techniques. If you are interested in sharing your guidance and expertise with a student teacher, please join us for this unique opportunity.

**Schedule:** On 11-21-2009 from 08:00 AM to 01:00 PM  
**Instructor(s):** LYNCH, CECILIA  
**Location:** To be decided  
**Capacity:** 35  
**Credit Hours:** Professional Growth [5.0]

### Category: CAT1185 Performance Based Pay Classes (iPBP)

#### [C16040 - AEPA Study Group K - 6](#)

This is a AEPA study group for the Elementary content exam.

##### **069186 - 24-September-2009 to 19-November-2009**

**Description:** This is a AEPA study group for the Elementary content exam. The classes will cover the following:  
Thursday September 24 Professional Knowledge Test - Objectives for: Student Development and Learning 3 hours  
Thursday October 8 Professional Knowledge Test - Objectives for: Instructional Planning and Management, and The Learning Environment 3 hours  
Thursday October 22 Subject Knowledge Test Objectives for: Language Arts 3 hours  
Thursday November 5th Subject Knowledge Test Objectives for: Math 3 hours  
Thursday November 19 Subject Knowledge Test Objectives for: Science, Social Studies, and the Arts 3 hours

**Schedule:** On 09-24-2009 from 03:30 PM to 06:30 PM  
On 10-08-2009 from 03:30 PM to 06:30 PM  
On 10-22-2009 from 03:30 PM to 06:30 PM  
On 11-05-2009 from 03:30 PM to 06:30 PM  
On 11-19-2009 from 03:30 PM to 06:30 PM

**Instructor(s):** MCGHIE, CAMELLA  
Jones, Elizabeth

**Location:** Whispering Wind Academy Room 556

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### **[C92716 - Algebra & the Adolescent Brain](#)**

Join us as we learn to connect the latest brain research with everyday teaching strategies. We will cover cooperative structures, games, technology options and more as they relate to content specific topics. Come prepared to build and share your lessons.

**097952 - 14-September-2009 to 30-November-2009**

**Description:** Join us as we learn to connect the latest brain research with everyday teaching strategies. We will cover cooperative structures, games, technology options and more as they relate to content specific topics. Come prepared to build and share your lessons.

**Schedule:** On 09-14-2009 from 04:00 PM to 04:00 PM  
On 09-22-2009 from 04:00 PM to 06:00 PM  
On 10-13-2009 from 04:00 PM to 06:00 PM  
On 11-02-2009 from 04:00 PM to 06:00 PM  
On 11-09-2009 from 04:00 PM to 06:00 PM  
On 11-23-2009 from 04:00 PM to 06:00 PM  
On 11-30-2009 from 04:00 PM to 06:00 PM

**Instructor(s):** FABIAN, SANDRA

**Location:** PDCTR-Professional Development Center Training Room

**Capacity:** 20

### **[C61977 - Assessment Refreshment](#)**

This course is designed to give participants more familiarity with various cognitive, academic, social/emotional, and adaptive behavior assessments, ranging from an enhanced understanding of instrument constructs and purposed to hands-on practice and proficiency with assessment materials.

**087026 - 07-October-2009 to 24-March-2010**

**Description:** This class is limited to School Psychologists only. This course is designed to give participants more familiarity with various cognitive, academic, social/emotional, and adaptive behavior assessments, ranging from an enhanced understanding of instrument constructs and purposed to hands-on practice and proficiency with assessment materials.

Participants will be assigned specific test instruments to present to their colleagues. This interactive course will include opportunities to be both "tester"

and "testee" Practice with computerized scoring and inter-rater reliability will be utilized as applicable.

**Schedule:** On 10-07-2009 from 03:30 PM to 06:30 PM  
On 11-04-2009 from 03:30 PM to 06:30 PM  
On 01-13-2010 from 03:30 PM to 06:30 PM  
On 02-24-2010 from 03:30 PM to 06:30 PM  
On 03-24-2010 from 03:30 PM to 06:30 PM

**Instructor(s):** VETTER, CHERI  
Dellamarggio, Joseph

**Location:** Shea MS

**Capacity:** 24

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### **C15957 - Augmentative and Alternative Communication (AAC): It's All About Communication**

Do you have students who use augmentative and alternative communication devices? Do you ever wonder how to fully incorporate the use of these devices into the classroom? Do you ever wonder how these devices fit into the daily classroom routine? Look no further for answers. In this course we will explore some of the common challenges to effectively implementing AAC devices in the classroom. Join us as we address such issues as:

- \* normal language development and how this relates to students who rely on AAC devices for communication
- \*how to write a meaningful goal for a student using an AAC device
- \*vocabulary selection and best practices in designing AAC systems
- \*building AAC into the classroom
- \*myths and challenges in AAC
- \*strategies for success that will benefit all AAC users

#### **097187 - 19-October-2009 to 07-December-2009**

**Description:** Do you have students who use augmentative and alternative communication devices? Do you ever wonder how to fully incorporate the use of these devices into the classroom? Do you ever wonder how these devices fit into the daily classroom routine? Look no further for answers. In this course we will explore some of the common challenges to effectively implementing AAC devices in the classroom. Join us as we address such issues as:

- \*normal language development and how this relates to students who rely on AAC devices for communication
- \*how to write a meaningful goal for a student using an AAC device
- \*vocabulary selection and best practices in designing AAC systems
- \*building AAC into the classroom
- \*myths and challenges in AAC
- \*strategies for success that will benefit all AAC users

**Schedule:** On 10-19-2009 from 03:30 PM to 06:30 PM  
On 11-09-2009 from 03:30 PM to 06:30 PM  
On 11-16-2009 from 03:30 PM to 06:30 PM  
On 11-30-2009 from 03:30 PM to 06:30 PM  
On 12-07-2009 from 03:30 PM to 06:30 PM

**Instructor(s):** Iverson, Christina  
Gleason, Renee

**Location:** Cholla Complex Media Center

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### **C91395 - Basic Sign Language For Use in the Classroom**

Do you work with students who could benefit from Total Communication (sign language and spoken language)? Have you taken previous sign language class(es) and would like to brush up on your skills? This is the class for you! You will learn/review basic sign language vocabulary and conversational skills, which include story-telling and some simple songs. We will also discuss how to adapt signs to your student(s)# levels, cross-catagorical use for sign language, and more!

**O55723 - 08-September-2009 to 01-December-2009**

**Description:** Do you work with students who could benefit from Total Communication (sign language and spoken language)? Have you taken previous sign language class(es) and would like to brush up on your skills? This is the class for you! You will learn/review basic sign language vocabulary and conversational skills, which include story-telling and some simple songs. We will also discuss how to adapt signs to your student(s)# levels, cross-catagorical use for sign language, and more!

**Schedule:** On 09-08-2009 from 05:00 PM to 07:00 PM  
On 09-22-2009 from 05:00 PM to 07:00 PM  
On 09-29-2009 from 05:00 PM to 07:00 PM  
On 10-06-2009 from 05:00 PM to 07:00 PM  
On 10-13-2009 from 05:00 PM to 07:00 PM  
On 11-03-2009 from 05:00 PM to 07:00 PM  
On 11-17-2009 from 05:00 PM to 07:00 PM  
On 12-01-2009 from 05:00 PM to 06:00 PM

**Instructor(s):** Rothschild, Margery

**Location:** Cholla Complex Room 15

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### **C12235 - Counseling in the Schools**

How to counsel students who have problems in the following areas: self-esteem, anxiety, self-acceptance, communication, interpersonal boundaries, and depression.

**O32865 - 14-September-2009 to 14-December-2009**

**Description:** How to counsel students who have problems in the following areas: self-esteem, anxiety, self-acceptance, communication, interpersonal boundaries, and depression. Participants are required to be counseling either an individual or a group at their school for the duration of the course.

**Schedule:** On 09-14-2009 from 03:30 PM to 04:30 PM  
On 09-21-2009 from 03:30 PM to 05:30 PM  
On 10-05-2009 from 03:30 PM to 05:30 PM

On 10-19-2009 from 03:30 PM to 05:30 PM  
On 11-02-2009 from 03:30 PM to 05:30 PM  
On 11-16-2009 from 03:30 PM to 05:30 PM  
On 11-30-2009 from 03:30 PM to 05:30 PM  
On 12-14-2009 from 03:30 PM to 05:30 PM

**Instructor(s):** DIANA, ELLEN

**Location:** Desert Shadows MS

**Capacity:** 10

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### [C20389 - CPI Training](#)

#### **O13266 - 14-September-2009 to 05-November-2009**

**Description:** This course is designed to give staff tools in which to deal with very volatile and out of control students by learning how to identify behaviors before they escalate. A portion of the course deals with actual hands-on physical intervention techniques.

You will learn how to:

1. Identify useful nonverbal techniques in the prevention of acting out behavior
2. Develop verbal techniques to be implemented when de-escalation of verbal acting out is necessary
3. Understand physical principles of personal safety techniques to avoid student and staff injury if behavior escalates to a physical level
4. Provide for the best care and welfare for those in your care

Participants will be CPI certified after successfully completing the three four-hour sessions. Attending the 3 hour follow-up qualifies this course for iPBP. This fifteen-hour course can be taken in lieu of the shorter renewal session.

**Schedule:** On 09-14-2009 from 03:30 PM to 07:30 PM

On 09-15-2009 from 03:30 PM to 07:30 PM

On 09-17-2009 from 03:30 PM to 07:30 PM

On 11-05-2009 from 03:30 PM to 06:30 PM

**Instructor(s):** Allen, Lisa

**Location:** Foothills ES

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

#### **O20711 - 09-November-2009 to 05-January-2010**

**Description:** This course is designed to give staff tools in which to deal with very volatile and out of control students by learning how to identify behaviors before they escalate. A portion of the course deals with actual hands-on physical intervention techniques.

You will learn how to:

1. Identify useful nonverbal techniques in the prevention of acting out behavior
2. Develop verbal techniques to be implemented when de-escalation of verbal acting out is necessary
3. Understand physical principles of personal safety techniques to avoid student and staff injury if behavior escalates to a physical level

4. Provide for the best care and welfare for those in your care

Participants will be CPI certified after successfully completing the three four-hour sessions. Attending the 3 hour follow-up qualifies this course for iPBP. This fifteen-hour course can be taken in lieu of the shorter renewal session.

**Schedule:** On 11-09-2009 from 03:30 PM to 07:30 PM  
On 11-10-2009 from 03:30 PM to 07:30 PM  
On 11-12-2009 from 03:30 PM to 07:30 PM  
On 01-05-2010 from 03:30 PM to 06:30 PM

**Instructor(s):** Allen, Lisa

**Location:** Foothills ES

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### [C10257 - Crisis Intervention and Recovery: The Roles of School-Based Mental Health Professionals](#)

#### **O39412 - 11-November-2009 to 21-November-2009**

**Description:** This class is limited to Psychologists only. The PREPaRE curriculum has been developed by the National Association of School Psychologists (NASP) as part of NASP's decade-long leadership in providing evidence-based resources and consultation related to school crisis prevention and response.

This two-day workshop provides school-based mental health professionals with the knowledge needed to meet the needs of students and staff following a school associated crisis event. Specifically, the workshop covers how school-based mental health professionals serving on a crisis team must be involved in a hierarchical and sequential set of activities that prevent and prepare for psychological trauma, help to reaffirm the physical health of members of the school community and students' perceptions that they are safe and secure, evaluate the degree of psychological trauma, respond to the psychological needs of members of the school community, and examine the effectiveness of school crisis intervention and recovery efforts.

**Schedule:** On 11-11-2009 from 08:00 AM to 04:00 PM  
On 11-21-2009 from 08:00 AM to 04:00 PM

**Instructor(s):** Mobley, William

**Location:** Horizon HS

**Capacity:** 20

**Credit Hours:** Professional Growth [16.0]  
iPBP 09/10 [15.0]

### [C67928 - Early Childhood Math](#)

Teachers K-3. This workshop will look at methods of creating fluency in the languages of math.

#### **O11708 - 17-September-2009 to 05-November-2009**

**Description:** Teachers K-3. This workshop will look at methods of creating fluency in the

languages of math. We will be incorporating Harcourt Brace Materials.

**Schedule:** On 09-17-2009 from 03:15 PM to 05:45 PM  
On 09-24-2009 from 03:15 PM to 05:45 PM  
On 10-08-2009 from 03:15 PM to 05:45 PM  
On 10-15-2009 from 03:15 PM to 05:45 PM  
On 10-22-2009 from 03:15 PM to 05:45 PM  
On 11-05-2009 from 03:15 PM to 05:45 PM

**Instructor(s):** ERMEL, SANDRA

**Location:** PDCTR-Professional Development Center Training Room

**Capacity:** 20

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### [C18397 - Easy Web Pages using ConnectMe](#)

Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to link pages, showcase student work, blog, link email, build assignment calendars, create homework helpers, online quizzes, parent pages and more! No prior knowledge of web pages or program software is necessary. Beginners to advanced users will be able to create a wonderful site!

**O20028 - 27-October-2009 to 10-November-2009**

**Description:** Design beautiful web pages that are easy to manage in your ConnectMe environment. Learn to link pages, showcase student work, blog, link email, build assignment calendars, create homework helpers, online quizzes, parent pages and more! No prior knowledge of web pages or program software is necessary. Beginners to advanced users will be able to create a wonderful site!

**Schedule:** On 10-27-2009 from 03:15 PM to 06:15 PM  
On 10-29-2009 from 03:15 PM to 06:15 PM  
On 11-03-2009 from 03:15 PM to 06:15 PM  
On 11-05-2009 from 03:15 PM to 06:15 PM  
On 11-10-2009 from 03:15 PM to 06:15 PM

**Instructor(s):** Kovesdy, Debbie

**Location:** Shadow Mountain HS Media Center

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### [C95303 - Guided Reading](#)

K-3 teachers will learn the importance and power of Guided Reading and how to embed it into their daily literacy block.

**O20443 - 15-October-2009 to 10-December-2009**

**Description:** K-3 Teachers will learn the importance and Power of Guided Reading and how to implement it into their daily literacy block.

**Schedule:** On 10-15-2009 from 03:45 PM to 06:15 PM  
On 10-22-2009 from 03:45 PM to 06:15 PM

On 11-12-2009 from 03:45 PM to 06:15 PM  
On 11-19-2009 from 03:45 PM to 06:15 PM  
On 12-03-2009 from 03:45 PM to 06:15 PM  
On 12-10-2009 from 03:45 PM to 06:15 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 35

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### **[C65759 - iLife 101 for the Digital Classroom](#)**

This class is designed to help educators get started with creative projects using digital photography and music. This course will focus on using iLife applications for the Macintosh in projects with students. Participants will learn to use iPhoto, iTunes, and some basics of iMovie (using still images only). Completing a curriculum-integrated, standards-based project for or with your class is required. \*This class is a prerequisite to Digital Photos, Music and Video for the Learning Environment. Must have an iBook and digital camera. A "field trip" may be part of the class. This is a beginning level class; only teachers who have had no iLife classes should register.

#### **O19892 - 06-October-2009 to 17-November-2009**

**Description:** This class is designed to help educators get started with creative projects using digital photography and music. This course will focus on using iLife applications for Macintosh in projects with students. Participants will learn to use iPhoto, iTunes, and some basics of iMovie (using still images only) and GarageBand. Completing a curriculum-integrated, standards-based project for or with your class is required. Must have a macBook and digital camera. A "field trip" will be part of the class. This is a beginning level class; only teachers who have had no iLife classes should register.

**Schedule:** On 10-06-2009 from 04:00 PM to 06:30 PM  
On 10-13-2009 from 04:00 PM to 06:30 PM  
On 10-20-2009 from 04:00 PM to 06:30 PM  
On 11-03-2009 from 04:00 PM to 06:30 PM  
On 11-10-2009 from 04:00 PM to 06:30 PM  
On 11-17-2009 from 04:00 PM to 06:30 PM

**Instructor(s):** Smith, Bryan

**Location:** Mountain Trail Middle School Media Center

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP Option D [0.0]

### **[C18551 - iMovie](#)**

Documentary filmmaking brings excitement and a love of learning into the classroom. When students are creating documentaries, they are mastering basic skills while at the same time building critical 21st century skills, such as problem solving, collaboration, and the abilities to gather and analyze data. Most importantly, students have the opportunity to be creative and to feel connected to the topic they are researching. Participants learn how they can use iMovie to create a documentary that is almost as professional as those seen on television. In this offering, participants also find out how to combine their

own photos and video with images and video clips from the Internet, scanned images from books and other sources, and music and other audio files (such as famous speeches). Add to this their own narration, and they have a powerful documentary to share with others. Participants learn some tips and tricks for managing a class of documentary filmmakers and getting the best work out of their students.

**O66149 - 29-October-2009 to 10-December-2009**

**Description:** Documentary filmmaking brings excitement and a love of learning into the classroom. When students are creating documentaries, they are mastering basic skills while at the same time building critical 21st century skills, such as problem solving, collaboration, and the abilities to gather and analyze data. Most importantly, students have the opportunity to be creative and to feel connected to the topic they are researching. Participants learn how they can use iMovie to create a documentary that is almost as professional as those seen on television. In this offering, participants also find out how to combine their own photos and video with images and video clips from the Internet, scanned images from books and other sources, and music and other audio files (such as famous speeches). Add to this their own narration, and they have a powerful documentary to share with others. Participants learn some tips and tricks for managing a class of documentary filmmakers and getting the best work out of their students.

**Schedule:** On 10-29-2009 from 04:00 PM to 06:30 PM  
On 11-05-2009 from 04:00 PM to 06:30 PM  
On 11-12-2009 from 04:00 PM to 06:30 PM  
On 11-19-2009 from 04:00 PM to 06:30 PM  
On 12-03-2009 from 04:00 PM to 06:30 PM  
On 12-10-2009 from 04:00 PM to 06:30 PM

**Instructor(s):** Smith, Bryan

**Location:** Mountain Trail Middle School Media Center

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

**[C10689 - Kindergarten Connections 09/10](#)**

Here's your chance to refresh your enthusiasm for teaching while building new skills and perspectives. This Kindergarten year brings an energy and opportunity to grow personally and professionally. This will be a fun packed year using music, instructional tools, make'n takes, motivational games, learning links and much more.

**O61476 - 01-September-2009 to 06-April-2010**

**Description:** Here's your chance to refresh your enthusiasm for teaching while building new skills and perspectives. This Kindergarten year brings an energy and opportunity to grow personally and professionally. This will be a fun packed year using music, instructional tools, make'n takes, motivational games, learning links and much more.  
09-01-2009 from 03:45 PM to 05:45 PM at Village Vista  
Topic: All Eyes On You  
10-5-2009 from 03:45 PM to 05:45 PM Sunset Canyon  
Topic: Making Math Marvelous

11-3-2009 from 03:45 PM to 05:45 PM Indian Bend  
Topic: Simple Solutions  
12-1-2009 from 03:45 PM to 05:45 PM Quail Run  
Topic: It's A Big, Big World  
01-5-2010 from 03:45 PM to 05:45 PM location to be determined  
Topic: Ants In Your Pants  
02-2-2010 from 03:45 PM to 05:45 PM Wildfire  
Topic: Let's Cooperate  
03-2-2010 from 03:45 PM to 05:45 PM Copper Canyon  
Topic: Ask The Expert  
04-6-2010 from 03:45 PM to 05:45 PM location to be determined  
Topic: Kinder #garden# Has Grown!

**Schedule:** On 09-01-2009 from 03:45 PM to 05:45 PM  
On 10-05-2009 from 03:45 PM to 05:45 PM  
On 11-03-2009 from 03:45 PM to 05:45 PM  
On 12-01-2009 from 03:45 PM to 05:45 PM  
On 01-05-2010 from 03:45 PM to 05:45 PM  
On 02-02-2010 from 03:45 PM to 05:45 PM  
On 03-02-2010 from 03:45 PM to 05:45 PM  
On 04-06-2010 from 03:45 PM to 05:45 PM

**Instructor(s):** WOLKIS, LEANNA

**Location:** Various-See class description for locations

**Capacity:** 30

**Credit Hours:** Professional Growth [16.0]  
iPBP 09/10 [16.0]

### **C66204 - Paperless Teaching**

Go digital! Say goodbye to the copy machine! Learn how to present, practice and promote learning using digital resources; keynote, ptunes, pvlerners, web 2.0, Internet sites and more! Manage your classroom through your website with scanned online assignments, online calendar and blogging. Assess student work with online test builders. This class will have strong curricular emphasis on how to convert paper products to digital master plans!

#### **O31589 - 17-November-2009 to 03-December-2009**

**Description:** Go digital! Say goodbye to the copy machine! Learn how to present, practice and promote learning using digital resources; keynote, ptunes, pvlerners, web 2.0, Internet sites and more! Manage your classroom through your website with scanned online assignments, online calendar and blogging. Assess student work with online test builders. This class will have strong curricular emphasis on how to convert paper products to digital master plans!  
Requirements: Have an introductory level of knowledge of keynote, pvlerners or website. BRING paper packets or handouts that you have previously used in class!

**Schedule:** On 11-17-2009 from 03:15 PM to 06:15 PM  
On 11-19-2009 from 03:15 PM to 06:15 PM  
On 11-24-2009 from 03:15 PM to 06:15 PM  
On 12-01-2009 from 03:15 PM to 06:15 PM  
On 12-03-2009 from 03:15 PM to 06:15 PM

**Instructor(s):** Kovesdy, Debbie

**Location:** Shadow Mountain HS Media Center

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

**C77486 - pvLearners: Communication and Collaboration Tools for Teachers and Students**

pvLearners enables teachers and students to communicate and collaborate with each other through the use of Google Apps. These tools make it possible for students to participate in anytime, anywhere learning with each other. pvLearners was created to:

- Prepare students for their future
- Meet state and national technology standards
- Keep our practice current

The online tools that will be explored in this class include email, calendar, shared docs (documents, spreadsheets, and presentations), sites, and blogs.

**O21103 - 08-October-2009 to 22-October-2009**

**Description:** pvLearners enables teachers and students to communicate and collaborate with each other through the use of Google Apps. These tools make it possible for students to participate in anytime, anywhere learning with each other. pvLearners was created to:

- Prepare students for their future
- Meet state and national technology standards
- Keep our practice current

The online tools that will be explored in this class include email, calendar, shared docs (documents, spreadsheets, and presentations), sites, and blogs.

**Schedule:** On 10-08-2009 from 03:45 PM to 05:45 PM  
On 10-15-2009 from 03:45 PM to 05:45 PM  
On 10-17-2009 from 09:00 AM to 03:00 PM  
On 10-20-2009 from 03:45 PM to 05:45 PM  
On 10-22-2009 from 03:45 PM to 05:45 PM

**Instructor(s):** Orest, Stacey

**Location:** Indian Bend ES

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

**O65808 - 22-October-2009 to 03-December-2009**

**Description:** pvLearners enables teachers and students to communicate and collaborate with each other through the use of Google Apps. These tools make it possible for students to participate in anytime, anywhere learning with each other. pvLearners was created to:

- Prepare students for their future
- Meet state and national technology standards
- Keep our practice current

The online tools that will be explored in this class include email, calendar, shared

docs (documents, spreadsheets, and presentations), sites, and blogs.

Desert Shadows MS Room A-10

**Schedule:** On 10-22-2009 from 03:00 PM to 06:00 PM  
On 11-05-2009 from 03:00 PM to 06:00 PM  
On 11-12-2009 from 03:00 PM to 06:00 PM  
On 11-19-2009 from 03:00 PM to 06:00 PM  
On 12-03-2009 from 03:00 PM to 06:00 PM

**Instructor(s):** Allen, Leslie

**Location:** Desert Shadows MS

**Capacity:** 25

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

### [C52168 - Screencasting With Web 2.0 Applications](#)

Have you ever wanted to learn how to record the movements on your computer screen and share with others online? This class will teach you just that and how to have your students do the same! Not only will you have a finished project, but you will have the recipe on how to make it. A generous helping of Web 2.0 applications will enhance the classroom experience. Your students will be teachers in no time and will share video tutorials and their project recipes with the rest of the world!

#### **O49621 - 02-November-2009 to 07-December-2009**

**Description:** Have you ever wanted to learn how to record the movements on your computer screen and share with others online? This class will teach you just that and how to have your students do the same! Not only will you have a finished project, but you will have the recipe on how to make it. A generous helping of Web 2.0 applications will enhance the classroom experience. Your students will be teachers in no time and will share video tutorials and their project recipes with the rest of the world!

**Schedule:** On 11-02-2009 from 04:00 PM to 06:30 PM  
On 11-09-2009 from 04:00 PM to 06:30 PM  
On 11-16-2009 from 04:00 PM to 06:30 PM  
On 11-23-2009 from 04:00 PM to 06:30 PM  
On 11-30-2009 from 04:00 PM to 06:30 PM  
On 12-07-2009 from 04:00 PM to 06:30 PM

**Instructor(s):** Smith, Bryan

**Location:** Mountain Trail Middle School Media Center

**Capacity:** 25

**Credit Hours:** Professional Growth [0.0]  
iPBP 09/10 [15.0]

### [C66594 - Spotlighting 6+1 Traits](#)

This workshop will provide teachers with daily, focused, mini lessons utilizing the 6+1 Traits to empower writing instruction in their classroom. Each week teachers will receive a picture book spotlighting the specific trait being modeled, along with an annotated bibliography of book titles that strongly demonstrate

that trait.

**O27042 - 07-January-2010 to 18-February-2010**

**Description:** This workshop will provide teachers with daily, focused, mini lessons utilizing the 6+1 Traits to empower writing instruction in their classroom. Each week teachers will receive a picture book spotlighting the specific trait being modeled, along with an annotated bibliography of book titles that strongly demonstrate that trait.

**Schedule:** On 01-07-2010 from 03:45 PM to 06:15 PM  
On 01-14-2010 from 03:45 PM to 06:15 PM  
On 01-21-2010 from 03:45 PM to 06:15 PM  
On 02-04-2010 from 03:45 PM to 06:15 PM  
On 02-11-2010 from 03:45 PM to 06:15 PM  
On 02-18-2010 from 03:45 PM to 06:15 PM

**Instructor(s):** Genung, Ava  
FisherLahman, Victoria

**Location:** CRC - Burgundy

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

**C11815 - Teaching Positive Behavior Strategies for 21st Century Students**

This program is designed for teachers, providing tools for supporting alternatives to problem behaviors and implementing positive behavior supports. Strategies will emphasize pro-actively teaching social skills. Building positive relationships and re-teaching expectations can help reduce problem behaviors and allow teachers to spend time on academic instruction.

**O11190 - 24-September-2009 to 19-November-2009**

**Description:** This program is designed for teachers, providing tools for supporting alternatives to problem behaviors and implementing positive behavior supports. Strategies will emphasize pro-actively teaching social skills. Building positive relationships and re-teaching expectations can help reduce problem behaviors and allow teachers to spend time on academic instruction.

The first class is in CRC-Ivory, the rest are in DAC-E

**Schedule:** On 09-24-2009 from 03:30 PM to 06:30 PM  
On 10-08-2009 from 03:30 PM to 06:30 PM  
On 10-22-2009 from 03:30 PM to 06:30 PM  
On 11-05-2009 from 03:30 PM to 06:30 PM  
On 11-19-2009 from 03:30 PM to 06:30 PM

**Instructor(s):** HALL, BEVERLY  
TAYLOR, LINDA

**Location:** Various - Please check description

**Capacity:** 30

**Credit Hours:** Professional Growth [15.0]  
iPBP 09/10 [15.0]

**C19728 - Tools of Engagement**

Are you looking for more ways to get your students excited about learning? Enhance your toolbox as you learn strategies to engage students through music, movement, role-play, games, gadgets, cooperative learning and more!

### **O13120 - 14-September-2009 to 16-November-2009**

**Description:** Are you looking for more ways to get your students excited about learning? Enhance your toolbox as you learn strategies to engage students through music, movement, role-play, games, gadgets, cooperative learning and more!

**Schedule:** On 09-14-2009 from 04:00 PM to 06:00 PM  
On 09-21-2009 from 04:00 PM to 06:00 PM  
On 10-05-2009 from 04:00 PM to 06:00 PM  
On 10-19-2009 from 04:00 PM to 06:00 PM  
On 11-02-2009 from 04:00 PM to 06:00 PM  
On 11-09-2009 from 04:00 PM to 06:00 PM  
On 11-16-2009 from 04:00 PM to 06:00 PM

**Instructor(s):** Perdue, Aimee  
BERLIN, JULIE

**Location:** Sunset Canyon ES Room 410

**Capacity:** 25

**Credit Hours:** Professional Growth [16.0]  
iPBP 09/10 [16.0]

## **Category: CAT1574 Related Services**

### **[C20243 - Executive Functions in the Classroom](#)**

Provides participants with an understanding of executive functions in children, how they develop and present, how to assess them and how to treat executive functions deficits in children with a wide variety of developmental communication disorders.

### **O31205 - 10-November-2009 to 10-November-2009**

**Description:** Provides participants with an understanding of executive functions in children, how they develop and present, how to assess them and how to treat executive functions deficits in children with a wide variety of developmental communication disorders.

**Schedule:** On 11-10-2009 from 12:00 PM to 03:00 PM

**Instructor(s):** To be decided

**Location:** To be decided

**Capacity:** no limit

**Credit Hours:** Professional Development [3.0]

### **[C52823 - Selective Mutism: An Overview for SLP's](#)**

This program reviews the key characteristics and diagnostic criteria and treatment methods identified in recent literature, focusing on children aged 2 - 8. Also reviews the morbid disorders commonly associated with SM and explores the make-up of the interdisciplinary team that best supports a child with SM. The SLP's role in assessing and treating children with SM is emphasized.

**O11121 - 13-November-2009 to 13-November-2009**

**Description:** This program reviews the key characteristics and diagnostic criteria and treatment methods identified in recent literature, focusing on children aged 2 - 8. Also reviews to morbid disorders commonly associated with SM and explores the make-up of the interdisciplinary team that best supports a child with SM. The SLP's role in assessing and treating children with SM is emphasized.

**Schedule:** On 11-13-2009 from 09:00 AM to 11:00 AM

**Instructor(s):** To be decided

**Location:** Governing Board Room

**Capacity:** no limit

**Credit Hours:** Professional Development [2.0]

[C96261 - Vantage/Vanguard Training](#)

**O56024 - 23-October-2009 to 23-October-2009**

**Description:** Participants will learn how to program and implement the Vantage Lite/Vantage/Vanguard communication devices.

**Schedule:** On 10-23-2009 from 09:00 AM to 01:00 PM

**Instructor(s):** Iverson, Christina

**Location:** Cholla Complex Room 15

**Capacity:** 15

**Credit Hours:** Professional Development [4.0]

**Category: CAT4855 Title IIA School Plans-CLASSES CAN ONLY BE TAKEN WITH APPROVED TITLE IIA PLANS**

[C50851 - Creative Movement to Motivate Learning](#)

**O17221 - 13-January-2010 to 13-January-2010**

**Enrollment requires invitation**

**Schedule:** On 01-13-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [6.0]

[C56111 - Fred Jones Tools for Teachers TIIA](#)

Tools for Teaching integrates the management of discipline, instruction and motivation into a system that allows you to reduce the stress of teaching by preventing most management headaches. These skills are made accessible through practical, down-to-earth language and detailed examples and illustrations. Learn How to Reduce: Student Disruptions, Backtalk, Helpless Handraising, Dawdling Learn How to Increase: Time on Task, Responsible Behavior, Motivation, Independent Learning

**O11007 - 10-February-2010 to 24-February-2010**

**Description:** Tools for Teaching integrates the management of discipline, instruction and motivation into a system that allows you to reduce the stress of teaching by preventing most management headaches. These skills are made accessible through practical, down-to-earth language and detailed examples and illustrations. Learn How to Reduce: Student Disruptions, Backtalk, Helpless Handraising, Dawdling Learn How to Increase: Time on Task, Responsible Behavior, Motivation, Independent Learning

**Schedule:** On 02-10-2010 from 08:00 AM to 03:00 PM  
On 02-24-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** FABIAN, SANDRA  
HIEMSTRA, DEBORAH

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]

**O21181 - 03-February-2010 to 17-February-2010**

**Description:** Tools for Teaching integrates the management of discipline, instruction and motivation into a system that allows you to reduce the stress of teaching by preventing most management headaches. These skills are made accessible through practical, down-to-earth language and detailed examples and illustrations. Learn How to Reduce: Student Disruptions, Backtalk, Helpless Handraising, Dawdling Learn How to Increase: Time on Task, Responsible Behavior, Motivation, Independent Learning

**Schedule:** On 02-03-2010 from 08:00 AM to 03:00 PM  
On 02-17-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** FABIAN, SANDRA  
HIEMSTRA, DEBORAH

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]

**[C19111 - Thinking Maps and Science](#)**

**O27784 - 01-December-2009 to 01-December-2009**

**Enrollment requires invitation**

**Description:** Grades K - 6

Prerequisite: Must have had Thinking Maps Day One

**Schedule:** On 12-01-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [6.0]

**O30987 - 04-February-2010 to 04-February-2010**

**Enrollment requires invitation**

**Description:** Grades 7 - 12

Prerequisite: Participants must have had Thinking Maps Day One

**Schedule:** On 02-04-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [6.0]

[C12042 - Thinking Maps Follow Up](#)

Prerequisite: Thinking Maps

**O56152 - 08-December-2009 to 08-December-2009**

**Enrollment requires invitation**

**Description:** Grades K-12

**Schedule:** On 12-08-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 25

[C94878 - Write For The Future](#)

Prerequisite: Participants must have had Thinking Maps Day One

**O12576 - 02-November-2009 to 03-November-2009**

**Description:** This workshop will be presented by Susan McCarson

Prerequisite: Participants must have had Thinking Maps Day One

**Schedule:** On 11-02-2009 from 08:00 AM to 03:00 PM

On 11-03-2009 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** DAC East/West

**Capacity:** 70

**Credit Hours:** Professional Development [12.0]

[C13399 - Write From the Beginning - Day One and Followup](#)

**O12847 - 22-September-2009 to 21-January-2010**

**Description:** This workshop includes 2 mandatory followup sessions

Grades 2 -3

**Schedule:** On 09-22-2009 from 08:00 AM to 03:00 PM  
On 10-22-2009 from 08:00 AM to 03:00 PM  
On 01-21-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava  
FisherLahman, Victoria

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [18.0]

**013609 - 24-September-2009 to 02-February-2010**

**Description:** This workshop includes 2 mandatory followup sessions

Grades 4 - 6

**Schedule:** On 09-24-2009 from 08:00 AM to 03:00 PM  
On 11-05-2009 from 08:00 AM to 03:00 PM  
On 02-02-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava  
FisherLahman, Victoria

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [18.0]

**021035 - 17-September-2009 to 14-January-2010**

**Description:** This workshop includes 2 mandatory followup sessions

Grades K - 1

**Schedule:** On 09-17-2009 from 08:00 AM to 03:00 PM  
On 10-20-2009 from 08:00 AM to 03:00 PM  
On 01-14-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava  
FisherLahman, Victoria

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [18.0]

**[C13534 - Write from the Beginning Expository](#)**

Prerequisite: Participant must have had WFTB, Followup One, and Followup Two

**042301 - 18-February-2010 to 25-February-2010**

**Description:** Participants must have had WFTB, Followup One, and Followup Two

**Schedule:** On 02-18-2010 from 08:00 AM to 03:00 PM  
On 02-25-2010 from 08:00 AM to 03:00 PM

**Instructor(s):** Genung, Ava

**Location:** CRC - Burgundy

**Capacity:** 25

**Credit Hours:** Professional Development [12.0]