



**SCHOOL REPORT CARD 2008**  
**Arizona Department of Education**

Tom Horne Superintendent of Public Instruction  
 Research and Evaluation Section  
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**North Canyon High School**

Paradise Valley Unified District

1700 E. Union Hills Dr.  
 Phoenix, AZ 85024  
 (623) 780-4200 office  
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<http://cmweb.pvschools.net/nchsweb>

**School Mission and Goals**

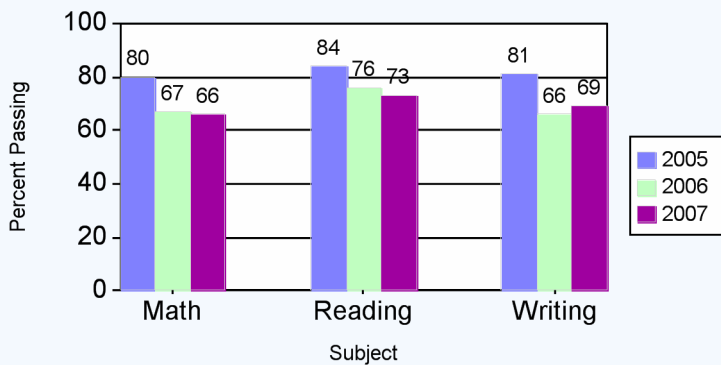
**MISSION:** Our mission is to implement a plan to make North Canyon High School's vision of a student-centered learning environment a reality. **VISION:** The vision of North Canyon High School is to create an environment that fosters a belief in the importance of lifelong learning. To this end, students, staff and community will collaborate and communicate on the best means of creating a respectful environment that encourages student achievement.

Principal	Carol Pollack cpollack@pvschools.net
Entity ID	5107
CTDS	070269294
Grades Served	9 - 12
Students Enrolled	2493
Type of School	Regular Facility - In A Unified School District
Office Hours	7:00 AM to 12:00 AM
Number of Instruction days	180
School Year Start and End	8/13/2007 - 5/22/2008

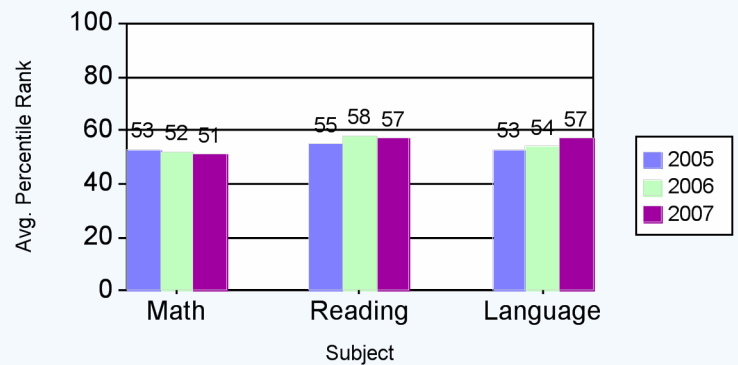
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	NA
The AYP Status For This School	Not Met

**Test Results for Spring 2007**

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



**Measure of Academic Progress (MAP)**

Not Avail

**Arizona English Language Learners Assessment (AZELLA)**

Number of English Language Learners	149
Percent Reclassified as Proficient	13%

**School Performance Measures**

Attendance Rate	98%
Promotion Rate	95%
Dropout Rate	3%
Four-Year Graduation Rate*	87%
Five-Year Graduation Rate*	90%

\* - Graduation Rate does not apply to K-8 Schools  
 NA - Not Applicable

**On Campus Incidents** 43

Visible administrators, school resource officer, Peer Mediation Program, School Safety and Crisis Plan, Threat Assessment Team, lock-down and evacuation procedures, anti-violence and harassment policies and Statements of Understanding signed by students.

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