

Name \_\_\_\_\_

## **North Canyon High School's International Baccalaureate Program**

### **Application Essay Rubric**

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#### **OUTSTANDING CANDIDATE (9 - 10)**

- Exceptionally clear and easily identifiable argument with main ideas supported with solid evidence.
- Effectively and creatively organized with smooth and interesting transitions.
- Original and precise word choice makes the writing come alive.
- Strong sense of the personality of the writer.
- Varied sentence construction enhances meaning and empowers the writing.
- Skillful and/or stylistic control of grammar and conventions with little or no need for editing.

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#### **GOOD CANDIDATE (7 - 8)**

- Clear, identifiable argument with main ideas supported with mostly valid evidence.
- Functional organization with a clearly sequenced and structured introduction, body, and conclusion.
- Word choice is functional and accurate.
- Voice of writer is usually appropriate but in some places is ineffective.
- Sentence construction is functional and easy to read.
- Mostly correct use of grammar and conventions with only minor errors and some need for editing.

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#### **FAIR CANDIDATE (5 - 6)**

- Unclear argument with main idea inadequately supported with irrelevant or insufficient evidence.
- Attempted organization with ineffective or incomplete introduction, body, and conclusion.
- Simple, common, and sometimes confusing word choice.
- Voice of writer is ineffectively impersonal and clichéd.
- Sentence construction is awkward, repetitive, and/or difficult to read.
- Noticeable and distracting errors in grammar and conventions with significant need for editing.

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#### **MARGINAL CANDIDATE (1 - 4)**

- Unidentifiable argument with extremely limited ideas left insufficiently supported or off topic.
- No organization with no identifiable introduction, body, or conclusion.
- Inappropriate or incorrect word choice.
- Voice of writer is completely inappropriate.
- Confusing sentence construction obscures meaning.
- Serious and frequent errors in grammar and conventions, making the writing nearly impossible to read.